



DEPARTMENT OF HIGHER AND TECHNICAL EDUCATION
(Jharkhand State Higher Education Council)

Yojana Bhawan, Nepal House, Doranda, Ranchi-834002 (Jharkhand)

Letter No: JSHEC/NEP-01/2025 - 255

Ranchi / Date...22/5/25

From,

Ramniwas Yadav

Director, Higher Education-cum-Executive Director, JSHEC.

To,

Registrar

Ranchi University, Ranchi

Kolhan University, Chaibasa

Sido Kanhu Murmu University, Dumka

Vinoba Bhave University, Hazaribag

Nilamber Pitamber University, Medininagar, Palamu

Binod Bihari Mahto Koylanchal University, Dhanbad

Dr. Shyama Prasad Mukherjee University, Ranchi

Jamshedpur Women's University, Jamshedpur

Sub: Regarding review of the syllabus for the Awareness Course under Civic Education and related topics towards attaining holistic and multidisciplinary education.

Ref: Letter No: RUSA/Misc-5/2022/HTESD-24 dated 17/01/2025

Sir/Madam,

In reference to the above-mentioned letter regarding the development of a course on Civic Education and related topics, it is for information that Jharkhand Higher Education Council in collaboration with Prof. Prabhat Barnwal (Michigan State University, JPAL South Asia, and Institute for Human Development, Delhi and Ranchi) has prepared the draft syllabi for the Awareness Course in consultation with the State Universities.

The Council has developed two syllabi namely "Syllabus A" and "Syllabus B for the Awareness Course. The UG students may opt for any one of the syllabi for this course. Both the syllabus is being enclosed along with the detailed version. There is need to have the approval of the University before the commencement of the course in the colleges and Universities.

Therefore, it is requested to review the syllabi and provide comments, if any, within one week from the date of issue of the letter. Kindly share your valuable comments at rusajharkhand@gmail.com.

Encl: Syllabus on Civic Education

Yours sincerely

(Ramniwas Yadav)

Director

Letter No: JSHEC/NEP-01/2025-255

Ranchi / Date...22/5/25

CC: PPS to Principal Secretary, DHTE -cum-Chairman, JSHEC/Vice Chancellor of concerned State Universities/ Prof. Prabhat Barnwal, Michigan State University for your kind information and necessary action.

AWARENESS MODULE (Syllabus A):**(Credits: 02)****Marks = 100 (internal assessment)****Pass Marks = 40 (internal assessment)****Internal Assessment (100 marks):**

1. The student evaluation consists of two tests and a set of out-of-class activities. There is no final end-of-semester examination (ESE) in this course.
2. Tests: Each test will consist of 5-10 multiple-choice questions and 5 short questions (2-3 sentence responses). The first test will be conducted after Part 1 of the course. The second test will be conducted after Part 2 of the course.
3. Out-of-class Activities: Each of the 10 activities specified in the syllabus will receive full marks if turned in. Usual deliverable is a short report. Each activity will count the same.
4. The elements of evaluation will carry the following weights in computing the final course grade: Test 1: 20 marks; Test 2: 30 marks; Out-of-class activities: 50 marks total, 5 marks per activity.

Course Learning Outcomes:

This course is designed:

1. to develop students' awareness of the challenges society faces today.
2. to improve students' knowledge and skills to navigate such challenges, including those related to gender and women empowerment, road safety, water, sanitation and hygiene, and environmental sustainability.
3. to describe the benefits of democracy and how the Indian Constitution and institutions support it.
4. to enable students to understand what democracy is and what it requires of them.
5. to improve civic engagement among young people by highlighting their duties and motivating them to get informed, vote, and participate.
6. to prepare the learners for their roles and responsibilities as effective citizens of a democratic society.
7. to encourage students to actively learn about topics by participating in out-of-class activities tied closely to the theory covered in the class.

Course Content:

Theory: 20 periods of 01 Hr. each
Activities: 10 periods of 02 Hr. each

PART 1**UNIT I: General Social Awareness****(5 Lectures + 4 Activities + 1 Assessment)**

1. Introduction
2. Gender and women empowerment
3. Activity: Survey to understand challenges faced by working women
4. Road Safety
5. Activity: Road safety report using information from news articles
6. Water, sanitation and hygiene (WASH)
7. Activity: Effectiveness of government programs in addressing WASH challenges
8. Environmental sustainability
9. Activity: Environmental sustainability policies and their compliance
10. Internal Assessment Test-1 (20 marks)

PART 2**UNIT II: Introduction to Civics****(4 Lectures + 1 Activity)**

1. What is democracy?
2. Benefits of democracy
3. Civic institutions

4. Democracy through history
5. Activity: Pick one major foreign country and study using resources available online how it has transitioned from autocracy to democracy, or vice versa

UNIT III: Democracy in India**(2 Lectures + 2 Activities)**

1. India and democracy
2. Activity: Watch Samvidhan episode 1
3. Elections in India
4. Activity: Survey friends and family about their opinions on democratic systems

UNIT IV: Alternatives to Democracy**(2 Lectures)**

1. What is life like under authoritarianism? Experiences from other countries
2. How democracies die: signs and symptoms

UNIT V: Your citizen duties and plan**(5 Lectures + 3 Activities + 1 Assessment)**

1. Persuading fellow citizens to turn out to vote
2. Activity: Create a motivational slogan to inspire others to vote and try it out
3. Defending democratic values everywhere
4. Activity: Register to obtain a voter ID + reading multiple sources of news
5. Identifying fake news and misinformation
6. Democracy in depth: Partnership vs. majoritarian democracy
7. Democracy in depth: Arguments for and against democracy
8. Activity: debate the merits and downsides of different forms of democracy with a friend
9. Internal Assessment Test-2 (30 marks)

Reference Books:

1. Baluja, Ramesh. 2022. *Road Traffic Legislation – India*. New Delhi: Institute of Road Traffic Education .
2. Bandyopadhyay, Arnab, Jan Erik Nora, Dipan Bose, Krishnan Srinivasan, John Henry Faber Woodrooffe, Nitika Surie, and Anthony G. Bliss. 2020. *Delivering Road Safety in India: Leadership Priorities and Initiatives to 2030*. Washington, DC: World Bank Group.
3. Campbell, David E., Meira Levinson, and Frederick M. Hess, eds. 2012. *Making Civics Count: Citizenship Education for a New Generation*. Cambridge, MA: Harvard Education Press.
4. Kashyap, Subhash Chandra. 2024. *Our Constitution*. 5th ed. New Delhi: National Book Trust, Ministry of Education, Government of India. (Hindi edition: *Hamara Samvidhan*.)
5. Korbey, Holly. 2019. *Building Better Citizens: A New Civics Education for All*. Lanham, MD: Rowman & Littlefield.
6. Mehta, Balwant, and I. C. Awasthi. 2019. *Women and Labour Market Dynamics: New Insights and Evidences*. Singapore: Springer Nature.
7. National Council of Educational Research and Training. 2025. *Democratic Politics – I and II: Textbook in Political Science for Class IX and X*. Reprint 2025–26. New Delhi: NCERT.
8. Nath, Kalloljit, and Veerappan P. Sharma, eds. 2017. *Water and Sanitation in the New Millennium*. New Delhi: Springer India.
9. Rajagopalan, Raghavachari. 2015. *Environmental Studies: From Crisis to Cure*. 3rd ed. New Delhi: Oxford University Press.
10. Sen, Amartya. 1981. *Poverty and Famines: An Essay on Entitlement and Deprivation*. Oxford: Clarendon Press.
11. Sen, Amartya. 1999. *Development as Freedom*. New York: Alfred A. Knopf.
12. World Bank. 2023. *Global Water Security and Sanitation Partnership: Annual Report 2023*. Washington, DC: World Bank.

AWARENESS MODULE (Syllabus B):

(Credits: 02)**Marks = 100 (internal assessment)****Pass Marks = 40 (internal assessment)****Internal Assessment (100 marks):**

1. The student evaluation consists of two tests and a set of out-of-class activities. There is no final end-of-semester examination (ESE) in this course.
2. Tests: Each test will consist of 5-10 multiple-choice questions and 5 short questions (2-3 sentence responses). The first test will be conducted after Part 1 of the course. The second test will be conducted after Part 2 of the course.
3. Out-of-class Activities: Each of the 10 activities specified in the syllabus will receive full marks if turned in. Usual deliverable is a short report. Each activity will count the same.
4. The elements of evaluation will carry the following weights in computing the final course grade: Test 1: 20 marks; Test 2: 30 marks; Out-of-class activities: 50 marks total, 5 marks per activity.

Course Learning Outcomes:

This course is designed:

1. to develop students' awareness of the challenges society faces today.
2. to improve students' knowledge and skills to navigate such challenges, including those related to gender and women empowerment, road safety, water, sanitation and hygiene, and environmental sustainability..
3. to increase awareness about problems associated with drug addiction.
4. to discuss approaches about how to manage such risks.
5. to increase awareness about other addictions and risky behaviors that can affect youth, including social media and gambling addiction.
6. to encourage students to actively learn about topics by participating in out-of-class activities tied closely to the theory covered in the class.

Course Content:**Theory: 20 periods of 01 Hr. each
Activities: 10 periods of 02 Hr. each****PART I****UNIT I: General Social Awareness****(5 Lectures + 4 Activities + 1 Assessment)**

1. Introduction
2. Gender and women empowerment
3. Activity: Survey to understand challenges faced by working women
4. Road Safety
5. Activity: Road safety report using information from news articles
6. Water, sanitation and hygiene (WASH)
7. Activity: Effectiveness of government programs in addressing WASH challenges
8. Environmental sustainability
9. Activity: Environmental sustainability policies and their compliance
10. Internal Assessment Test-1 (20 marks)

PART 2**UNIT II: Understanding Drug Abuse and Addiction****(4 Lectures + 1 Activity)**

1. Concepts and overview of drug abuse
2. Physical and psychological dependence
3. Signs and symptoms of drug abuse
4. Commonly abused drugs and their effects
5. Activity: Summarize 2 recent news articles about drug-related problems in Jharkhand

UNIT III: Causes and Consequences of Drug Abuse**(4 Lectures + 1 Activity)**

1. Causes of drug abuse
2. Risks and consequences of drug abuse
3. Identifying and understanding drug abuse in youth - 1
4. Identifying and understanding drug abuse in youth - 2
5. Activity: Watch the assigned video on drug abuse in youth and extract main 3 lessons

UNIT IV: Management and Prevention Strategies**(3 Lectures + 2 Activities)**

1. Management of drug abuse
2. Activity: Familiarize yourself with resources for drug abuse prevention
3. Prevention of drug abuse
4. Stories of recovery
5. Activity: Design anti-drug poster or slogan aimed at prevention

UNIT V: Other Addictions and Risky Behavior**(2 Lectures + 2 Activities + 1 Assessment)**

1. Social media and phone addiction
2. Activity: Review usage statistics from own phone or that of friend or relative; count number of times friend or relative checks phone per day
3. Gambling addiction
4. Activity: Watch assigned video on gambling risk
5. Internal Assessment Test-2 (30 marks)

Reference Books:

1. Baluja, Ramesh. 2022. *Road Traffic Legislation – India*. New Delhi: Institute of Road Traffic Education.
 2. Bandyopadhyay, Arnab, Jan Erik Nora, Dipan Bose, Krishnan Srinivasan, John Henry Faber Woodrooffe, Nitika Surie, and Anthony G. Bliss. 2020. *Delivering Road Safety in India: Leadership Priorities and Initiatives to 2030*. Washington, DC: World Bank Group.
 3. Ghuman, Ranjit Singh, Jatinder Singh, and Gurinder Kaur. 2023. *Dynamics of Drug Addiction and Abuse in India*. New Delhi: Routledge India.
 4. Mehta, Balwant, and I. C. Awasthi. 2019. *Women and Labour Market Dynamics: New Insights and Evidences*. Singapore: Springer Nature.
 5. Nath, Kalloljit, and Veerappan P. Sharma, eds. 2017. *Water and Sanitation in the New Millennium*. New Delhi: Springer India.
 6. Rajagopalan, Raghavachari. 2015. *Environmental Studies: From Crisis to Cure*. 3rd ed. New Delhi: Oxford University Press.
 7. Sen, Arun Kumar. 1999. *Drug Abuse and Youth*. New Delhi: Gyan Publishing House.
 8. Sharma, Rajeev, and Yogita Bansal. 2017. *Drug Abuse: Problem, Management and Prevention*. New Delhi: RD Publications.
 9. United Nations Office on Drugs and Crime. 2024. *World Drug Report 2024*. New York: United Nations.
 10. World Bank. 2023. *Global Water Security and Sanitation Partnership: Annual Report 2023*. Washington, DC: World Bank.
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