



# YEARLY STATUS REPORT - 2022-2023

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	S.S.L.N.T. Mahila Mahavidyalaya, Dhanbad
• Name of the Head of the institution	Dr Sharmila Rani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile No:	9431182791
• State/UT	Jharkhand
• Pin Code	826001
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Binod Bihari Mahato Koylanchal University Dhanbad

• Name of the IQAC Coordinator	Dr. Nilu Kumari
• Phone No.	6200216607
• Alternate phone No.	
• IQAC e-mail address	sslntiqac@gmail.com
• Alternate e-mail address	sslntmmdhan@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://sslntmm.ac.in/wp-content/uploads/2024/03/AQAR-2021-22.pdf">https://sslntmm.ac.in/wp-content/uploads/2024/03/AQAR-2021-22.pdf</a>
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sslntmm.ac.in/wp-content/uploads/2024/05/Adobe-Scan-28-May-2024-3.pdf">https://sslntmm.ac.in/wp-content/uploads/2024/05/Adobe-Scan-28-May-2024-3.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2015	14/11/2015	14/11/2020

6. Date of Establishment of IQAC	04/04/2014
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7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	<a href="#">View File</a>
9. No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<a href="#">View File</a>

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Career counselling and counselling cell for students 2. Placement Drive 3. Prepared AQAR for 2022-2023 4. MoU's with different firms. 5. Organised two day national seminar.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. Counselling and career counselling for students	1. Counselling classes provided by Mahindra Pride, Ramakrishna IAS Academy, Chanakya IAS Academy, TCS, NISM and Bajaj Capital. Psychological counselling cell is working for student.
2. Placement Drive	2. IQAC with placement cell organized by calling Quess Corp.-(Dhoot Transmission), Byju's, Make in India School, TOUCAN Research & Development Pvt. Ltd., Horizan, TCS, Indigo Airlines..
3. Academic diary preparation feedback form for student's, parents and Alumni	3. The IQAC committee developed Academic diary for faculty members, Committees, Faculties, Administration, and Accounts and feedback from students, Parents, alumni to collect respective information for the session 2022-2023 AQAR submission.
4. MoU'S signed with various firms.	4. MoU's were signed with various firms for the student's skill development, E-waste Management and for Research Activity - with Toucan Research.
5. Organised National Seminar	5. Multidisciplinary national seminar organized on 23rd and 24th June 2023.

13. Whether the AQAR was placed before statutory body?	No
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• Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	27/03/2024

**15. Multidisciplinary / interdisciplinary**

The NEP 2020 implemented by University from academic session 2022-23 under this policy University will provide Multi-Disciplinary Value Added Courses and Choice Based Courses to the students since our college is an affiliated college of BBMK University Dhanbad hence, the institution is to follow and offer the same curriculum to the students. The college offers courses in Humanities, Commerce, Social Science and Science subjects & Education. The faculty members actively participated in developing the revised FYUGP curriculum of NEP-2020. Courses included Major, Minor subjects MDC (Multi Disciplinary Course), SEC, AEC (ability enhancement course), VAC, Environmental Studies and Understanding India in first 3 year of the Course and 4th year is for advance Major Research Paper.

#### **16.Academic bank of credits (ABC):**

The Academic Bank will be accountable for opening, closing, and validating the academic accounts of students. It will carry out tasks such as credit accumulation, credit verification, credit transfer/redemption of students. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started in the month of February 2023.

#### **17.Skill development:**

SSLNT Mahila Mahavidyalaya has taken many steps to help students in becoming more skilled and job centred. Under the Skill Enhancement Courses and Vocational Skill Courses as per the NEP 2020 structure, the University Introduced a basket of courses, to be implemented during the academic year 2022-23. The courses to be introduced under Skill Enhancement Courses they are: Mathematical computation, Environmental studies The titles of Vocational Skill Courses (VSC) which is offered with effect from 2022-23 are mental health, GST and Tally and Hindi Patra lekhan (Letter Writing). Apart from these courses the college has also partnered with different firms like Mahindra Pride Classes and TCS which offer the following course related for skill development ( communication skills,Computer literacy etc) are included in NEP syllabus.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

S.S.L.N.T.Mahila Mahavidyalaya emphasizes the integration of the Indian Knowledge System into its various courses and curriculums. The college offers degree courses in languages such as Hindi, Bengali and Sanskrit, which are deeply rooted in Indian culture and heritage. The newly formed syllabus as per the guidance of NEP 2020 is synced in accordance to disseminate the Indian knowledge system (IKS) among the students in UG course.The institution celebrates Rashtrya Hindi Diwas on September 14 and organizes various program. These programs aim to promote the rich cultural heritage of India and instil a sense of pride and appreciation among the students. The Institution gives a lot of importance to local culture and food habits and strives to integrate them with education. The students are encouraged to participate in various cultural activities, including folk dances, music, and drama, to get a better understanding of their roots and traditions. Institution also celebrate world Tribal Day to

understand and promote local culture of Jharkhand and local traditional food also celebrate Basantotsav and Sawan Mahotsav.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcomes-based Curriculum Framework has been designed to meet the current needs of students and to ensure that they are well-equipped for higher studies or a terminal degree, also guiding them towards fulfilling careers. Students are well-informed about course-specific outcomes through orientation programs, classroom discussions, expert lectures, and practicals. All departments have outlined the learning outcomes for the courses offered by them. These outcomes are aligned with the goals of SSLNT Mahila Mahavidyalaya .In addition to regular classroom teaching, the institution offers tutorial classes and a mentor-mentee system that prioritizes outcome-based education. Several strategies are also used to guarantee outcome-based education, including interactive classrooms, remedial classes, the use of IT resources and advice on how to get ready for exams. There are other resources available to help students achieve their objectives, like student's counselling and grievance cell, and these will be expanded as needed. Additionally, there are a lot of events held in the institution for entire year, including extracurricular and cocurricular activities for student.

## 20.Distance education/online education:

Our institution provides graduation and post-graduation programme through distance learning (IGNOU), offering a wide range of courses in different fields, including Arts and Commerce courses. These courses cater to the needs of students who cannot attend traditional classes due to work or personal commitments.

## Extended Profile

### 1.Programme

1.1

Number of courses offered by the institution across all programs during the year

UG18, PG-03,  
B.Ed-01

File Description

Documents

Data Template

[View File](#)

### 2.Student

2.1

Number of students during the year

4168

File Description

Documents

Data Template

[View File](#)

2.2

1325

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1566
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1	35
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	64
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

### 4.Institution

4.1	20
Total number of Classrooms and Seminar halls	

4.2	45.58
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	22
Total number of computers on campus for academic purposes	

## Part B

### **CURRICULAR ASPECTS**

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has the mechanism for well-planned curriculum delivery and documentation. S.S.L.N.T Mahila Mahavidyalaya is a constituent unit of

BBMKU, Dhanbad. Institution is following the curriculum of Parent University, As per University norms Choice Based Credit System (CBCS) curriculum is followed for all PG and UG courses. From current academic session (2022-23) institution adopted FYUGP under NEP 2020 curriculum. Which is based on the needs of students and for their better career and skill enhancement. Each department conducted Student Induction Programme and departmental meetings for distribution of topics to the teachers before beginning the academic session. The institution follows the Master time-table for effective delivery and transaction of the curriculum. The departmental council comprising the members of the department and two members from students meet at least once in a month to evaluate the progress and get suggestions which meant for overcoming the hurdles if any, in achieving the optimum output. Departmental seminars and group discussion arranged regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

The academic calendar of the college has been prepared and taking into consideration by the declared calendar of the parent university (BBMKU, Dhanbad). The IQAC prepare an Academic Calendar before the commencement of semester as per based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, departmental meetings, parent teacher meetings vacations other cocurricular and extracurricular activities. The HOD prepares the class time-table and teaching plan for the semester.

The college evaluated the progress of students on regular basis as per the norms of the University which follows a credit system evaluation process. Under this process on a regular basis, an internal examination is conducted to evaluate the student's progress. The college conducts the internal examinations as per time fixed by the University and accordingly schedule prepared by the college. Internal marks which includes obtained marks in theory and practical paper with attendance. The marks obtained by the students are displayed on the notice board by each department. Also the assignment is part of the internal assessment.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of**

**A. All of the above**

question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

5

File Description	Documents
Any additional information	No File Uploaded



Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
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**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute integrates cross-cutting issues related to professional ethics, human values, environmental and sustainability into the curriculum through the following subjects. Environmental and Sustainability are included in the course of Environmental Studies, Botony and Zoology. Human values included in the course of Philosophy and Commerce.f Political Science as a subject of Indian Constitution and Human rights. Through the NSS program, students may also learn how to protect the environment via plantation, cleanliness drive and awareness programs on single-use plastic, etc. The College also integrated human values through NSS and NCC programme.

To inculcate knowledge and perspectives on gender issues the Institute celebrates International Women's Day every year to honor the contributions of women at all levels of society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

514

File Description	Documents
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Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2649

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

918

File Description	Documents

Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning levels of students in different programmes is a continuous process. On the basis of class tests and mid term examination, faculty members identify students who need special attention. Remedial classes for slow learners are held regularly. Students may bring their doubts to the teacher during practical class periods and individual attention is given to students for clarifying doubts and other technical assignments. If slow learners face difficulty in learning English language, because mostly come from Hindi/ vernacular medium of study, special coaching is given to them to improve spoken English. Language lab is established for this purpose and MoU's is sign with TCS for skill development programme.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2054	25

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SSLNT Mahila College uses various student-centric methods, All the science subjects and social science subjects with practical has adequate laboratory facility. Students are also provided various platforms for participative learning such as seminars and conferences. They also assigned Projects and assignments to enhance their skills. Students are encouraged to carry out various projects to encourage participative learning. Group discussion and group projects imparted important values of sharing and cooperation. Students are also encouraged to participate in extra curricular activities like NSS and NCC to enhance their knowledge and skills for their holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are used for effective learning processes. The institution has ICT enabled lecture halls with projectors, Interactive panels, and computers with LAN connection. In addition to the traditional classroom teaching the ICT enabled classrooms with high speed wi-fi are used. Faculty members use Interactive methods such as PPT with , pictures and video clips etc. Use of online resources like youtube, virtual labs are used to improve to grasp the subject matter. The Departments and laboratories are fully Wi-Fi enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
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Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

194

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In accordance with the guidelines of the University, the college has diligently followed the norms regarding the Internal assessment of students. Faculty members conduct practical and theory paper assessments with all seriousness. Students are informed about the particular assessment patterns and kept abreast of the changing components (theory, Internal Assessment, Continuous Assessment, practical and viva). Date sheets and notification of Internal examinations are circulated in the classroom and displayed on the notice board., All notices are uploaded in the college website and, simultaneously share with students on the WhatsApp group. All academic cocurricular and extracurricular activities proposed in the beginning of the academic session. Now the assessment pattern has been also adopted which is based on the New Education Policy (FYUGP). The assessment pattern for courses of different credit distribution is strictly adhered to as mentioned in the provided table. To make Internal Assessment and Continuous Assessment fair and reasonable, institution has a strong monitoring committee that looks redressal to grievances. Any student who is discontent with his internal assessment marks can easily approach the concerned teacher and the monitoring committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is a systematic way of collecting, reviewing and using information to identify every student's performance. Therefore, Internal assessments are integrated into the process of the organization to establish

clear and objective evaluation of a student's academic performance. It helps to uncover capabilities and determine the learning curve of every student. The students are informed for the process of the evaluation and distribution of marks in advance. Most of the grievances related to the examinations are received after the declaration of the result by the University. Whatever grievance related to internal examination is addressed as quickly as possible whether it is related to their internal marks, absence in internal assessment attendance, or assignment. A review of the answer script is also done at the request of students as per university norms. If a student is not able to appear in an internal examination due to any genuine reason she is allowed to appear with proper documents afterwards. If students have some grievances for their marks in any subject then they can appear for the improvement examination. Any grievance regarding assessment is cleared by showing her performance in her answer sheet.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure effective teaching and learning, it is important for teachers and students to understand the programme and course outcomes. Programme outcomes help students in developing their skills, abilities, and aptitude during their course of study. There are a large number of programmes offered in Science, Social science. Humanities and Commerce, with excellent and well-defined outcomes. These learning outcomes of various courses are built into the curriculum of each discipline and available in college and university websites. During the induction meet, all new students are informed about the goals and expected results of their programme. Each course's syllabus, learning objectives, and assessment plan are shared with the students. Students are taught to identify, formulate, and analyze real life problems. College has created an environment for learning beyond the classrooms through numerous co-curricular and extracurricular activities to identify, formulate, and analyze real life problems and to reach valid conclusions using basic principles of their subjects. Teachers empower students to become academicians, researchers, scientists, entrepreneurs, and administrators etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

SSLNT Mahila college offered UG and PG Programs and Courses under the faculty of Humanities, Social Science, Science and Commerce. To ensure

effective teaching and learning, it is important for teachers and students to understand the programme and course outcomes. The programme outcomes are prepared for each programme and generated from the Programme Education Objectives. During the induction meet, all new students are informed of the goals and expected results of their programme. Each course syllabus, learning objectives, and assessment plan are shared with the students. The Programme outcomes, programme-specific outcomes, and course outcomes are evaluated by the college through direct and indirect methods and the same is communicated to the students in the classroom and departmental notice board. Direct methods display the performance of students in internal examinations and university examinations. Indirect methods used are students' feedback and surveys. After measuring the attainment of POs, PSOs, and COs, it has been observed that the students' progression to higher studies from undergraduate to postgraduate and NET qualification, Ph.D. is increasing from the last few years. Some students have called for State Government and Central Government Services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1630

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sslntmm.ac.in/wp-content/uploads/2024/05/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>



### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to promote social issues and engaging with various communities in the neighbourhood by conducting a wide range of extension activities. These extension program designed to raise awareness, provide training and education, and contribute to the betterment of society through NSS and NCC.

NSS organized events like Tiranga Rally, vaccination drives, and programs on Swachhta, reflecting a commitment to social causes and holistic development. Celebrations, including National Youth Day and a Unity Rally, cleanliness campaigns and discussions. Initiatives encompassed Cyber Crime awareness, and the workshop on Millet, environmental talks.

The college also organizes various programs to sensitize students and society at large on critical contemporary issues such as discrimination, climate change, and health. Placement and Career Counselling cell organized workshops, healthcare and financial webinars, and a Peer Mentorship session emphasizing corporate skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

##### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1445

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate Infrastructure, there is enough spacious and well ventilated classrooms for theory classes. For practical college has well-equipped laboratories including a computer lab. Some of the classrooms have Digital boards and smartboards to fulfil the need for a modern method of teaching. The college has a rich central library as well as a departmental library with having a suitable number of reference books, textbooks, newspapers, magazines for staff and students. There are twenty classrooms with 12 ICT enabled with interactive projectors. We have total six labs and one computer lab.

College campus is fully Wi-Fi enabled and monitored by state-of-the art CCTV cameras, ensuring the safety and security of our Girls students and staff. Our central library has an extensive collection of textbooks, reference books and magazines. Photocopy facilities and a range of other services, including lending and reading room services, internet browsing, are available for the benefit of our students.

Administrative building, consisting of the Principal's Office, the Accounts Office, the General Office, and the Examination controller's office, is fully Wi-Fi enabled and equipped with modern technologies, making it easy for our staff to perform their duties efficiently and effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has a basic infrastructure for education, sports, yoga, and cultural activities. The institute is committed to providing its students a complete and well-rounded education, and to this end, has made available a

range of facilities that support their holistic development. These include an auditorium capable of hosting up to two hundred people. The auditorium boasts an excellent sound system, speakers, amplifiers, and with digital board.

Sports- College has a badminton court. Few outdoor games like Kho-Kho and Kabaadi also organized on college premises, The girl's common room used for indoor activities and equipped with a Table tennis board, Chessboard, and carrom board. The common room also equipped with gymnasium activities like Treadmill. rowing machine, Exercise cycle etc.

Despite the lack of a dedicated yoga centre, the practice of Yoga exercised in a spacious hall room or college Common room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.58

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation work is initiated and likely to be completed on next academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

#### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32246

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to update its IT facilities including Wi-Fi facility. The college has a total of 40 computers out of which 22 are available for students (Computer Lab has 22 desktops). All the computers are with the latest configuration. In addition, All departments are equipped with desktops and printers. All the computers are supported by LAN and a high user capacity Wi-fi system. overall internet facilities are available to all teachers and students as the entire campus is covered with Wi-Fi connectivity. Modems of Jiorouters with bandwidth up to 150 MBPS have been installed.

The total admission process is online from 2016-17. Most of the administrative work is done online likemarks entry, declaration of results, registration etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq 50$ MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.58

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college received grants from the government which was utilized for renovation and upkeep the infrastructure of the college. The college ensures regular maintenance and upkeep of all infrastructural facilities. For this purpose regular meetings are held with all head of the departments and staffs to find out the requirement for the repair and maintenance of physical and academic facilities. Requisitions are submitted by the concerned head of the department which put forth to the purchase committee.

The Purchase Committee, consisting of the Principal as Chairman, Bursar and committee members, purchases furniture, equipment and other necessary goods as per the requirements. Regular meetings are held to approve the necessary purchases for maintaining college infrastructure.

Technical staff from local areas are contacted as and when necessary for maintenance of computer, internet facilities, and LCD monitors, and the Computer and Network Maintenance Committee oversees the maintenance procedures for these issues.

Efficient technicians are called from outside for the maintenance of air-conditioners, generators, and water purifiers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1491

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

120

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely**

B. Any 3 of the above



**redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

31

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

230

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

In our Institution, students have the opportunity to take an active role in various academic and administrative bodies, as well as participate in other activities. The student's council acts as a bridge(Liaison) between teachers and students.at present, there is no elected Students' Union in the college as the election is awaited. Despite this, students remain engaged in several academic and co-curricular activities throughout the year. Some of the class representatives are members of various committee like Grievance Cell, Anti Ragging Cell and also in IQAC as a member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is constituted and functioning actively. Registration is under process. Although the alumni association is not registered, it has been functional for many years, college keeps in touch with the alumni and former faculty regularly through various social networking sites such as Facebook. The alumni association organizes ex-students' reunion every year where they discuss several issues regarding the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SSLNT Mahila Mahavidyalaya is committed to achieving its Vision and Mission, which is well-articulated and widely communicated to all stakeholders and the general public. Its aims to attain excellence in all aspect of higher education and aspires to become a premier institution by creating a healthy and compatible academic environment and promoting innovation and experimentation quest for knowledge, freedom of expression, and respect for culture is the hallmark of the college. Mission- The college believes in attaining excellence and lays emphasis on the all-around, integrated development of students. The mission of the college is to provide academic excellence in the fields of science, commerce, and humanities. It encourages the spirit of scientific inquiry by monitoring the students and faculty for continuous research and learning. The college organizes various activities to sensitize the students towards social issues, nature and the environment, with state-of-the-art infrastructure for extra curricular activities and sports, the college promotes physical and intellectual responsibility among all members of the institution. The mission of making the stakeholders aware of their rights, duties and responsibilities.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SSLNT Mahila Mahavidyalaya's Principal being head of the institution plays an important role in managing the administration and academic activities. The college has various committees for smooth functioning. The IQAC is responsible for coordinating the activities of the various sub-committees, and this helps to demonstrate the participatory nature of College management. The IQAC ensures quality of education through various activities. As a Head of the institution Principal is the chairperson of all committees and all decisions taken for college development in her guidance. The college follows decentralization and empowerment policies while entrusting the responsibilities to faculties and staffs. The non-teaching staffs work transparently as a team which comprises of Bursar, Section Officer (General section), Administrative Officer (Accounts), admin and library staff. All faculty members are given certain administrative responsibilities also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SSLNT Mahila College Principal being head of the institution plays an important role in managing the administration and academic activities. The college aims to enhance the quality of teaching and technical support for science subjects by conducting more experiments, field-based studies, seminars, and workshops to make the learning process more engaging and interesting for students. The college has various committees for smooth functioning. As a Head of the institution principal is the chairperson of all committees and all decisions taken for college development under her guidance. The college follows decentralization and empowerment policies while entrusting the responsibilities to faculty and staff. Faculty members are involved in various activities including teaching. All faculty members are given certain administrative responsibilities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As an institution dedicated to providing quality education, the college administration makes sure to adhere to the rules and regulations set by the Department of Higher Education, Jharkhand. The Principal, teaching and non-teaching staffs, and government and university nominees are the highest

decision-making body of the college. Principal serves as a leader of the institution, overseeing the administration, finance, and academics of the college. Heads of Departments (HoD's), Non-Teaching Staff, and other staff members who help ensure that the college runs smoothly.

The appointment and service rules of the institution is guided by the Jharkhand state Universities Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. The appointment is made by the Jharkhand Public Service Commission (JPSC), Jharkhand. Administrative and Accounts staff members are recruited according to Recruitment Rules as per Jharkhand Government.

The policy and decision making process at the institution is participative which involves various levels of stakeholders supported by the administrative set up.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per the norms of affiliating university for the well-being of faculty and non-teaching staff welfare measures, the institution allocates Group Saving Linked Insurance (GSLI).

. Teaching staff and non-Teaching staff can avail leave as per guidelines of Government and University.

Medical Benefits-Teaching staff and non-teaching staff can avail medical leave as per rule.

As per rule maternity facility may members can avail six months maternity leave and 15 days paternity leave

Ward Benefits. Faculty members and staffs children are exempted from college fee.

Both the teaching and non-teaching staff can avail Loan Facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning, research, and administrative work, A system of self-appraisal exists in the institution for the evaluation of the performance of teaching staff based on different parameters. The information gathered is stored and maintained by IQAC for inclusion in the college's AQARs, which serves as a testament to the faculty's hard work and dedication. All teachers are required to submit a self-appraisal report to IQAC every academic year. The appraisal process for non-teaching staff is also conducted in accordance with UGC norms, ensuring that every staff member's contribution is recognized and appreciated

The college also seeks to improve the quality of its teaching by collecting feedback from students. Students are provided with feedback forms designed to gather responses on various parameters such as classroom teaching, regularity, communication skills, subject knowledge, discipline, work ethics, curriculum, and effective mentoring and career guidance. The departmental teachers, IQAC, and the Principal analyze the feedback forms, and appropriate corrective measures are taken to address any concerns or issues raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College maintains the proper account and records of internal and external audit. College conducts the internal and external audit as per the requirements of UGC. The college appoints a reputable Chartered Accountant, approved by the Governing Body and the University, to meticulously scrutinize the expenditure records, balance sheets, and income statements. This comprehensive internal audit guarantees the effective management of funds. The external audit, conducted as per the schedule provided by the

Comptroller and Auditor General (CAG), ensures compliance with governmental financial regulations and fosters trust in the institution's financial management. The annual statutory audit, encompassing various financial aspects such as salary disbursements, fee collections, and utilization of funds from grants and projects, is overseen by an experienced chartered accountant. The college maintains transparent financial transactions through methods like cheques and NEFT.

External and internal audit is completed in MAY2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has formulated comprehensive strategies to ensure a seamless inflow of resources and their judicious application for the betterment of its academic and infrastructural framework. The college allocates resources for various activities after meticulous consideration and endorsement by the competent authority. The Principal of the college monitors the use of resources received from the State Government, HRD, RUSA, etc. The allocated funds are utilized to purchase equipments, chemicals, renovation, etc. The Purchase Committee of the institution is responsible for overseeing purchases, which are made through a tendering process in compliance with government norms to ensure transparency. Purchase Committee, review the use of resources including budget and account. Committee's recommendation for better handling of resources and effective mobilization of available funds. In case of any need where the financial support is required, proper demand in writing is made from the concerned Department of any requirement, the details of the requirement of the equipments maintenance infrastructures etc., are prepared and proper procedure for purchase is adopted. All purchases are supported by vouchers and other relevant documents.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed to institutionalizing quality assurance strategies and practices.

With great efforts and support from the college community, IQAC of SSLNT Mahila Mahavidyalaya has successfully accomplished several milestones that have enhanced the overall quality of education and administrative efficacy and submitted Annual Quality Assurance Reports (AQAR) for multiple consecutive years. As per the suggestive of NAAC PEER TEAM . Campus converted to complete green campus and Science block is under construction and 25 acres of land proposal has been accepted by HRD and possession for handing over the land.

The IQAC conducts a regular exercise to obtain feedback from students. Through institutionalizing the practice of identifying learning needs, and assigning a teacher-mentor to each student, the well-being of each student is prioritized.

IQAC with Placement Cell regularly organizes lectures and workshops on subjects like personal interviews, creating a resume, mastering group discussions, personal brand management and opportunities in higher education. The Cell prepares students for entry into the services and in advanced studies.

IQAC also take initiation to conduct regular meeting with IOAC members and other committee members to improvement of institution and better implementation of agendas. For holistic development of students IQAC arranged skill development programme with the collaboration of other organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The primary focus of all initiatives taken by the IQAC is to provide high quality teaching learning experience where they can realise their full potential. SSLNT Mahila Mahavidyalaya strives to inculcate values of compassion, conscience and inclusion among its students so as to make them good human beings besides successful professionals. For this the IQAC collects feedback from all stakeholders such as Students, Parents, Alumni, and Faculties. This helps in identifying our strengths and weaknesses and taking corrective measures to enhance our teaching learning endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College organised awareness programme, seminars, essay and slogan writing competition etc., on gender equality. Women's day celebrated each year on 8th March and debate programme with related topics were organised. The NSS with IQAC organized a Seminar on "Various Issues related to gender equity for all the students and teachers of our college. Statutory committees like Grievance Redressal and Anti-Ragging Cell are constituted as per the rules and regulations of Statutory Authorities and working effectively. There is a Girls' Common Room on the ground floor of the college. A Sanitary pad vending machine has been placed in that room.

We strictly observe safety and security of female students. The college campus is lighted & under CCTV surveillance. Antiragging and anti harassment committees are functional. To built confidence among students college organizes different programs and activities. The institute organised an awareness programme, seminars, essaywriting etc. on gender equality. Women's day celebrated each year on 8th March and debate programme with related topics were organised.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has undertaken conscious initiatives to augment and foster an eco-friendly ambience, consistently striving for environmental sustainability on campus. The Institute has taken all initiatives in line with the Swachha Bharat Abhiyan to sensitize its students and staff through different activities initiated and performed by the NSS Units and its NSS volunteers. Institution has MoU's with Hulladeck for e-waste management which collecte -waste from college for recycling. A vermicompost pit has been constructed for solid and organic waste management in college campus. The science laboratories follow the potential hazards and appropriate waste disposal procedures. Acidic or basic solutions are neutralized and if they contain toxications, they are collected for disposal as hazardous waste.

The college takes measures to make the campus a plastic-free zone. Enough garbage bins and dustbins are placed inside the campus area to ensure that nothing is littered around. Students are made aware of the importance of a plastic-free world so that they keep the practice not only within the college campus but in their homes and everywhere.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
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Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following** 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
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Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. College believes in being open and welcoming to everyone, no matter their background and try hard to create an environment where students faculty members and staffs from different cultures, regions, languages, and backgrounds can feel safe and comfortable. Its main goal is to offer good education for all. College organizes cultural events on Republic Day and Independence Day to promote unity and showcase our country's rich heritage. Commemorative days like Women's day, constitution day, voters day are also promote tolerance and harmony.

We also offer scholarships to students from certain groups to support their education. Our college regularly holds programs to promote cultural diversity and the spirit of inclusion. We are committed to creating a friendly and diverse learning environment for everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and the staff to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. College organizes different programmes to sensitize students and employees to the national identity and symbols. The college organizes an induction meet programme for students at the beginning of the academic session. A part from educational information the program aims to introduce new students to their rights and responsibilities, conveying ethical practices and expected responsible behavior. College organizes different programmes to sensitize students and employees to the national identity and symbols. These are also aimed to familiarize its stakeholders about Fundamental Duties and Rights. College celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day etc.

The college believes that promoting religious harmony is crucial to maintaining peace in our diverse society, in accordance with the principle of secularism enshrined in the Preamble of the Constitution. All religions,

castes, and languages are respected equally, and students are taught the importance of building a democratic views. A voters pledge programme was organized on 25th January 2022 for students and staffs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The college organizes national and international commemorative days and festivals as part of social responsibilities. Students enthusiastically participate in celebrating these events and engage in various cultural activities throughout the year. Independence Day and Republic Day are observed by hoisting the Indian national flag and singing the National Anthem. Other important events, like Teachers' Day on September 5th, are celebrated both at the departmental and college levels with various cultural and other programs. Saraswati Puja was also celebrated physically by our students and teachers. Swami Vivekanand Jaynti on 12th January of every year is celebrated as National youth day by the College. Holi Milan and christmas also celebrated by our students. Institution also celebrates events like Words Indigenous People Day, The birth anniversary of Netaji Subhas Chandra Bose was celebrated on January 23rd, as prakram diwas by college. The college also celebrated Yoga Day on June 21st by organizing a Workshop on Yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE-

Title of the Practice : Installation of Solar Power Plant

. Objectives of the Practice:

1.To reduce carbon

2.To minimize

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has a unique distinctiveness focusing on integrating technology into girl's education. College strive to make the students learn the best out of curriculum. and encourages students to participate in variety of co-curricular, extracurricular and extension activities. Today this college imparts education through 19 UG, 03 PG courses.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the following future perspectives: 1. Conduct AAA and Green, Energy, and Water Audit from the next Academic Year. 2. To Facilitate a Faculty exchange programme with nearby institutions. 3. To Promote Research Activities by facilitating a Research Environment in the College which encourages Faculty and Students to undertake research. 4. To Enter into MoU's with corporates and Industry associations to promote internship, training, placement, etc. for all students 5. To make available

all information online on the college website relating to Admission, Examinations, Courses, Rules (Code of Conduct), extension activities, etc.