

**S.S.L.N.T. Mahila**  
**Mahavidyalaya, Dhanbad**  
Criterion II  
2.7 Report  
of  
Student Satisfactory Report  
2022-23

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**Objective:** - The survey has been conducted to Understand students satisfactory level for the academic level 2022-23.

**Methodology:** - In order to Understand Students satisfaction level response was collected on Likert type scale from the students. The college has followed questionnaire with 21 questions designed by NAAC for SSS measured on a scale of 0 to 4 for most positive (4) to most negative (0).

**Participants:-**

The Students Satisfactory Survey for understanding the satisfaction level covered a total number of 117 active students from B.A, B.Sc. and B.Com.

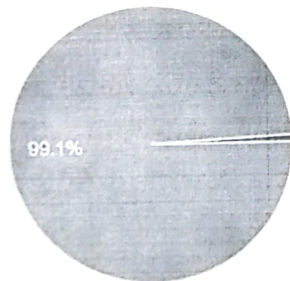
### Instructions to fill-up the Questionnaires :-

NAAC (National Assessment and Accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her sincere effort and thought. **Her identity will not be revealed.**

NAAC (राष्ट्रीय मूल्यांकन और मान्यता परिषद) शिक्षण - सीखने और मूल्यांकन के बारे में एक छात्र संतुष्टि सर्वेक्षण कर रहा है, जो उच्च शिक्षा में गुणवत्ता को उन्नत करने में मदद करेगा। एक छात्रा को निम्नलिखित प्रारूप में दिए गए सभी सवालों के जवाब उसके ईमानदार प्रयास और विचार के साथ करना होगा। उसकी पहचान सामने नहीं आएगी।

Please confirm this is the first and only time you answer this survey.

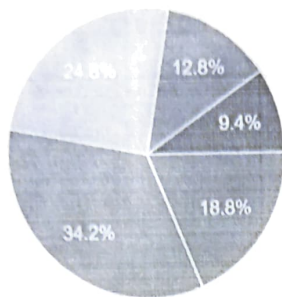
117 responses



- Yes
- No

1. How much of the syllabus was covered in the class?

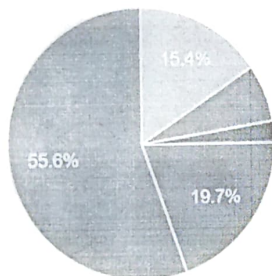
117 responses



- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

2. How well did the teachers prepare for the classes?

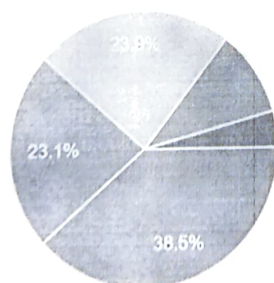
117 responses



- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

3. How well were the teachers able to communicate?

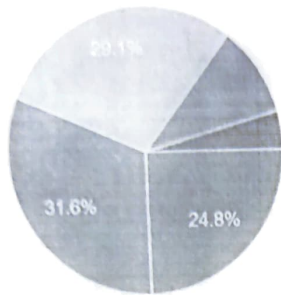
117 responses



- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

4. The teacher's approach to teaching can best be described as

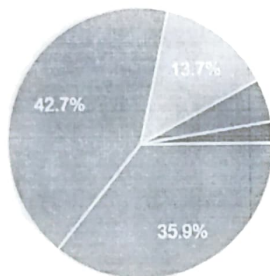
117 responses



- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

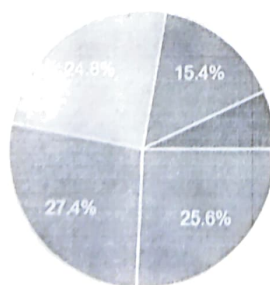
117 responses



- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0 - Unfair

6. Was your performance in assignments discussed with you?

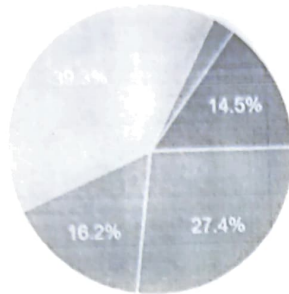
117 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

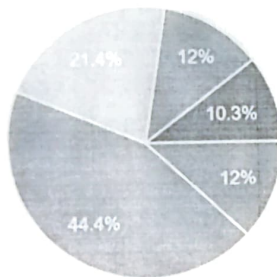
117 responses



- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- Option 4
- 0 - Never

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

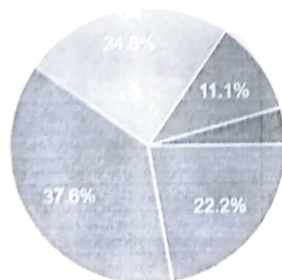
117 responses



- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

9 The institution provides multiple opportunities to learn and grow.

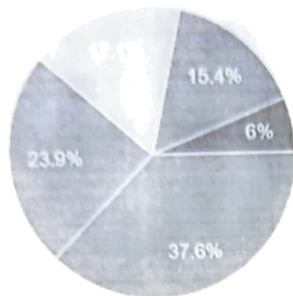
117 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

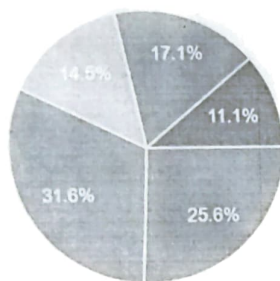
117 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

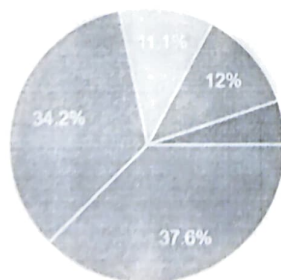
117 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

117 responses

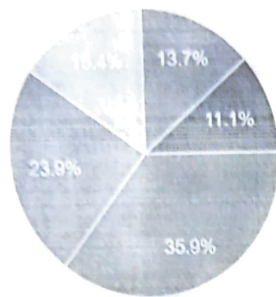


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never



13. The teachers identify your strengths and encourage you with providing right level of challenges.

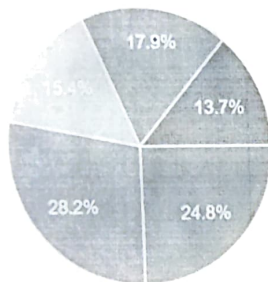
117 responses



- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

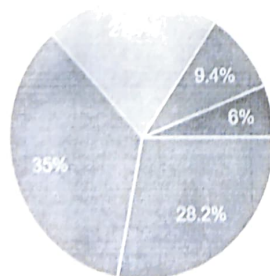
117 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

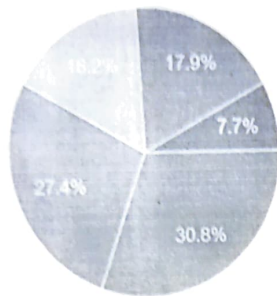
117 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

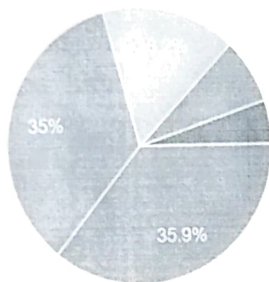
117 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

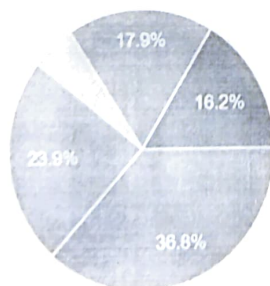
117 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

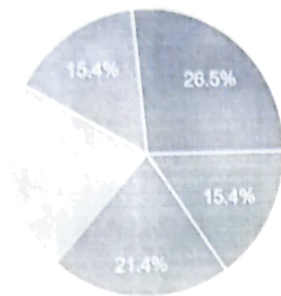
117 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

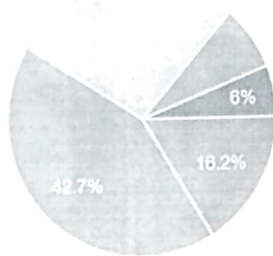
117 responses



- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

117 responses



- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

**Interpretation:- Overall Quality of Teaching-Learning Process is Satisfactory.**

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

117 responses

- Yes
- Good
- Very well
- Very nice
- Good

...

- 1 All teachers should be polite to each and every student.
- 2 If a student has any doubt, then the teacher should have to clear that particular doubt.
- 3 And last if any student is asking something then don't scold her.

- (1) Use better graphics and visual media to engage students we'll.
- (2) Try to reach every student and ask for their doubts.
- (3) Make teaching a two way interaction.

- 1 Teachers should take more classes and regular classes...
- 2 All subjects classes should be conducted on a proper routine...
- 3 Students don't get enough time for the preparation of examination because classes were not taken on time and even the notice also comes very late...

- 1) Listen the problems of students.
- 2) talk and be kind to students.
- 3) make good teacher-student relationship.

- 1 - Teacher should be aware of the maximum students ability.
- 2 - institute should give information about internships or field visits etc.
- 3 - institute should organise some events that help student to learn the awareness that happening world wide and encourage them to participate in it.

1. Outside visiting like botanical garden.
- 2 To teach the subject at least 75%.
- 3 To work on more vocational courses and fix the routine. Because there's a problem in going through auto. Auto fees are very high. for daily basis

1. Smart classes should be provided by the institution.
2. Extra curriculum activity should be done by institution often
3. Every Information should be provided by institution at time
1. Classes are not going on regular basis
2. Need to improve learning environment because most of students are busy in their phones.
3. Syllabus should be covered before the examination

- 1) Teachers should teach us for a little longer time
- 2) All teachers should be on their time according to their time schedule given.
- 3) All papers whether core or sec or ge should be taught.

- 1) Conceptual clarity must be given preference than mugging things
- 2) teachers are sometimes rude which truly affect the genuine students
- 3) real life example should also be used while teaching concepts.



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