



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	S.S.L.N.T. Mahila Mahavidyalaya, Dhanbad
• Name of the Head of the institution	Dr. Sharmila Rani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile no	9431182791
• Registered e-mail	sslntmmdhan@gmail.com
• Alternate e-mail	info@sslnt.ac.in
• Address	Luby Circular Road,Hirapur Dhanbad
• City/Town	Dhanbad
• State/UT	Jharkhand
• Pin Code	826001
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	BBMKU, Dhanbad				
• Name of the IQAC Coordinator	Dr. Nilu Kumari				
• Phone No.	6200216697				
• Alternate phone No.					
• Mobile	6200216697				
• IQAC e-mail address	sslntiqac@gmail.com				
• Alternate Email address	sslntmmdhan@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sslntmm.ac.in/wp-content/uploads/2023/04/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sslntmm.ac.in/wp-content/uploads/2023/05/Academic-Calander-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2015	14/11/2015	14/11/2020
6.Date of Establishment of IQAC			04/04/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Conduction of Workshop 2. Placement Drive 3. Skill Development Programme for Non-Teaching Staffs. 4 Introduction to Certificate Course in Foreign Language	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Conduction of Workshop 2. Placement Drive 3. Skill Development Programme for Non-Teaching Staffs. 4 Introduction to Certificate Course in Foreign Language	1. Five Days online Workshop conducted by college on Capital Marketing from which nearly 300-500 hundred students benefitted. 2. Placement Drive. Placement cell constituted and started working. Skill Development programme arranged by Shantanu Banerjee (Soluinno Pvt. Ltd.), Foreign language course introduced with 5 students in French language.,
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	23/02/2022

15. Multidisciplinary / interdisciplinary

S.S.L.N.T. Mahila Mahavidyalaya focus on a holistic and overall personality development of students. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students. Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college.

16. Academic bank of credits (ABC):

N.A.

17. Skill development:

N.A.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College has included languages like Bengali and Sanskrit in degree curriculum.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve.. The Outcomes-based education (OBE) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical.

20. Distance education/online education:

The college offers various graduation and post-graduation courses in distance education under Indra Gandhi National Open University (IGNOU).

Extended Profile

1.Programme	
1.1	06
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	5769
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2	1048
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	1520
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	26
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	64
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4. Institution

4.1	24
Total number of Classrooms and Seminar halls	
4.2	25
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	44
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is a constitute unit of BBM KU, Dhanbad. Being a constitute unit the college is abided to follow the curriculum of University. To ensure the effective delivery of curriculum the college is develope it's own machanism to monitor the overall process. With prime emphasis on offering quality education being located in coal belt and catering the needs of socio-economic background of people. Master routine is prepared and circulated among the departments, accordingly each department prepared their own departmental routine. To assess students progress, internal assessment were conducted as well as departmental seminar, workshops are also conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college evaluated the progress of students on regular basis as per the norms of the University which follows a credit system evaluation process. Under this process on a regular basis, an internal examination is conducted to evaluate the student's progress. The college conducts the internal examinations as per time fixed by the University and accordingly schedule prepared by the college. Internal marks includes obtained marks in theory and practical paper and attendance. The marks obtained by the students are displayed on the notice board by each department. The assignment is also part of the internal assessment.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is conscious about the crosscutting issues such as gender discrimination, environment and sustainability, human values

and professional ethics. The affiliating University regularly updates its curriculum by integrating and updating these issues. Many courses included these crosscutting issues, like political science, philosophy and environmental science. Institution not only promotes these issues through curriculum but organizes many activities through outreach programmes like NSS and NCC such as plantation, health check-up camp, blood donation camp, awareness rally on single use plastic, HIV/AIDS etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

405

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2175

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

970

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies slow learners or who are weak in academic activities. the earnest efforts are being made to improve the prospect of slow learners by contineously movitivating them and helping them with extra attention/ classes. Some skills which institutions uses to improve slow learners are such as follows:

- Mentor-Mantee scheme
- Counselling and extra classes for them
- Group Discussion and assignments
- Class room test
- Book Banks and Departmental library

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2175	26

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SSLNT Mahila College uses various student-centric methods, All the science subjects and social science subjects has adequate practical laboratory facilities. Students are also provided various platforms for participative learning such as seminars and conferences. group discussion.They also assigned projects and assignments to enhance their skills. Students are also encouraged to participate question answer sessionand class tests and also participation in extra curricular activities like NSS and NCC to enhance their knowledge and skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now it is the demand of time for teachers and students to be ICT friendly. For this, it is essential to learn and master the latest technology in order to be corporate ready. Accordingly, teachers of our institution use modern technology with the traditional one.College uses information and communication technology in teaching to support, enhance and deliver education.In addition to the chalk and talk teaching method, the faculty members are using the ICT-enabled learning tools such as PPT, Youtube,Google classroom.lecture capture method.online sources to expose the students to advanced knowledge and practical learning.WiFi-enabled campus with an internet speed of 100MB/sec. ICT Tools: 1. Projectors- 6 projectors are available in allclassrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at Labs, HOD

Cabins. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are Four photocopier machines available on the campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. SmartBoard- Six smart board is installed in the Classroom. 7. Auditorium- It is equipped with a mike, projector. 8. Online Classes through Zoom, Google Meet, Edmodo, Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

186

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follow the pattern and guideline given by the university. Internal examinations (Theory and Practical) are conducted at times fixed by the BBMK University. Date sheets and notification of Internal examinations are circulated in the classroom and displayed on the notice board., All notice has been uploaded on the college website,notice boardand simultaneously sent to students on the WhatsApp group. In order to implement all academic cocurricular and extracurricular activities proposed in the beginnig of the academic session . The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning

and attending the classes has been also increased

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are told the process of the evaluation and distribution of marks in advance. Most of the grievances related to the examinations are received after the declaration of the result by the University. Whatever grievance related to internal examination is addressed as quickly as possible whether it is related to their internal marks, absence on internal assessment attendance, or assignment. A review of the answer script is also done at the request of students as per university norms. If a student is not able to appear in an internal examination due to any genuine reason she is allowed to appear in the examination with proper documents. If students have some grievances for their marks in any subject then they can appear for the improvement examination. Any grievance regarding assessment is cleared by showing her performance in her answer sheet. If any anomalies are found in the assessment by the evaluator then correction is made before the students. The students and teachers are continuously asked to maintain transparency in internal examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has well-defined learning outcomes which are integrated into the assessment process in its syllabi, which are clearly uploaded on its website and a hard copy is also available in each department. The syllabus of each subject provides clear information about courses and their outcomes. The institute is contributed a large part to the recommendation on evaluation reforms in higher education in India, The recommendations provide the necessary

mechanism to implement outcome-based education in educational institutions in India. Programme Outcomes and course outcomes for all programmes are offered by the college are clearly stated and communicated to teachers and students although the programmes and courses with subject mapping course details are handed over to the University since the admission process is centralised. The aims and objectives of the college are to develop towards a well-rounded person. All students are apprised of the objectives and expected outcomes of their programme on admission during compulsory induction by all the respected departments. Students are also educated and provided with the detailed syllabus and book list and course outcome in each course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

SSLNT Mahila college offered UG and PG Programs and Courses under the faculty of Arts, Science and Commerce. The Program outcomes, program-specific outcomes, and course outcomes are evaluated by the college through direct and indirect method and the same is communicated to the students in the classroom and departmental notice board. Direct method display performance of students in internal examination and university examination. Indirect methods used are students feedback and survey. After measuring the attainment of POs, PSOs, and COs it has been observed that the passing percentage of the students is increasing. Besides students' progression to the higher studies from undergraduate to postgraduate and NET qualification, Ph.D. is increasing from last few years. Some students called for state government and central government services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****1357**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**[NA](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution created an ecosystem for innovation including E-waste management with the help of Hulladek. Hulladek is a company which is re-cycling E waste. One box is kept in college campus and all faculty members, non-teaching staffs and students are informed and asked to put their e-garbage in that box. Faculty members took initiation to enroll themselves in more professional societies. Institution invites eminent personalities from small, large industries & institution for organizing Seminars and Workshops with them. Institution visits nearby villages and promotes entrepreneurial education to the backward students. The college created a statutory authority and developed a spirit of comparing various outreach programmes for the creation and transfer of knowledge. We have constituted a research board and counseling committees.

Youth conclave: College organised youth festival of University level, Sports meet at the level of Inter-University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate social responsibilities and the bring holistic development o interpreunershipf the students, the college has undertake the following extention activities through NSS and NCC.

Health check up camp

workshop on enterpreuneorshiop

Clenliness Drive

Plantation Prograame

Awarness programme related to health and vote awereness on adoptive village

Plantation Programme

These activities brought the students close to the reality to understand their responsibilities towards society. Most of the students of this college belongs to lower socio economic community, exposure to these activities sensetizes students towards social, environmental and political issues and help them to include human values in their personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1405

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

nil

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate Infrastructure accordance with the need of teaching and learning of various courses running in the institution. There is a sufficient number of spacious and classrooms for theory classes. For practical college has well-equipped laboratories including a computer lab with high speed wi-fi facility. Some of the classrooms have Digital boards and smart boards to fulfill the need for a modern method of teaching. The college has a rich central library with separate reading room as well as a departmental library with having a good number of reference books, textbooks, newspapers, magazines for staff and students. The whole campus is covered with wi-fi facility. All departments has computer/ laptops, printer with LAN connection. Some departments has having projector and interactive digital board. college has auditorium which uses for cultural activities as well as for seminar, confrences and extra curricular activities. The institution has a girl's hostel in campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has a basic infrastructure for education, sports, yoga, and cultural activities. The auditorium is available for all cultural activities.

Sports- College has a badminton court. some outdoor games like Kho-Kho and Kabaadi are also organized on college premises, the girl's common room is used for indoor activities and is equipped with aTable tennis board, Chess-board, and carrom board. The common room is also equipped with gymnasium activities like Treadmill rowing machine machine, excersize cycle, etc. some outdoor activities like, volleyball and athletics game the Nagar Nigam playground is used to do so.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.43

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College IT facilities are upgraded when the college was financially assisted by RUSA. The digital interactive board is installed in six classrooms. The wi-fi connections in the college premises are provided by Protoact as well as Jio infotech. All computers are well connected with LAN facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college received grants from the government (Central as well as state) which was utilized for renovation and upkeep of the infrastructure of the college. The college ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the college by the departments The purchase committee of the college reviews the proposal, which is further

approved by the principal. Repairs and maintenance policies for general office, classrooms, and furniture are handled by the common policy of the college. The AC, R.O water purifiers generators are maintained through AMC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

768

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

500

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's council acts as a bridge(Liasion) between teachers and students. at present student council, members are not available as the election is awaited. Some of the class representative are the members of varios committe like grievance cell, Sexual harressment cell and one member of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is constituted and functioning actively but registration work only completed after completion of a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SSLNT college aims to attain excellence in all aspect of higher education and aspires to become a premier institution by creating a healthy and compatible academic environment and promoting innovation and experimentation quest for knowledge, freedom of expression, and respect for culture is the hallmark of the college. Mission- The

college believes in attaining excellence and lays emphasis on the all-around, integrated development of students. The mission of the college is to provide academic excellence in the fields of science, commerce, and humanities. It encourages the spirit of scientific inquiry by monitoring the students and faculty for continuous research and learning. The college organizes various activities to sensitize the students towards social issues, gender bias, nature, and the environment with state-of-the-art infrastructure for extracurricular activities and sports, the college promotes physical and intellectual responsibility among all members of the institution. The mission of making the stakeholders aware of their rights, duties, and responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SSLNT Mahila College Principal being head of the institution plays an important role in managing the administration and academic activities. The college has various committees for smooth functioning. As a Head of the institution principal is the chairperson of all committees and all decisions taken for college development in her guidance. The college follows decentralization and empowerment policies while entrusting the responsibilities to faculty and staff. Faculty members are involved in various activities including teaching. All faculty members are given certain administrative responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The curriculum is prescribed by the university, yet and it provides opportunity for suggestions through teacher conferencing and

workshops

The college continuously improves its infrastructure and incorporates new technology tools and aids, to improve the teaching and learning process. Some of the classrooms and laboratories are equipped with projectors/ smart boards. Wi-Fi is available across the college campus for teachers and students. The students are encouraged to participate in various seminars, festivals, events in college together and other colleges across India.

University prescribes the procedure for conducting examinations in college. A team of teachers and administrative staff plan for smooth conduct of theory examinations, practical examinations are conducted by the respective departments as per the university rules and regulations.

Internal Assessment Committee works on the principle of transparency. Procedures are laid down for sharing internal assessment evaluation with students.

Human resource is an integral part of an organization and the college takes most care to manage this resource very efficiently and carefully. The roles and responsibilities, interest and rights of the staff are respected and protected within the purview of the rules.

The college has established a centre for industry interaction and skill development to organise seminars and workshops to guide students on emerging career options and to improve skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The appointment and service rules of the institution is guided by the Jharkhand state Universities Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. The appointment is made by the Department of Higher & Technical Education and Jharkhand Public Service Commission (JPSC), Jharkhand.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the noms of the university for the well-being of faculty and non-teachingstaff welfare measures, the institution allocates Group Saving Linked Insurance (GSLI).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning, research, and administrative work, A system of self-appraisal exists in the institution for the evaluation of the performance of teaching staff based on different parameters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the Institute finance management system adopted and governed by the Government financial rules (GFR). Funds and grants available to college by different sources like State Government, RUSA etc and are spent according to the approved budget of the proposal. All

financial expenditures are approved by the purchase committee and bills and vouchers are generated accordingly. All payments are audited by CA for the purpose of utilisation certificates. The books of expenditure, stock register, asset registers are maintained centrally as well as department wise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal of the college monitors the use of resources received from the State Government, RUSA, etc. The allocated funds are utilized to purchase equipments, chemicals, renovation, etc. Administration and Purchase Committee, review the use of resources including budget and account. Committee's recommendation for better handling of resources and effective mobilization of available funds. In case of any need where the financial support is required, proper demand in writing is made from the concerned Department of any requirement, the details of the requirement of the equipments maintenance infrastructures etc are prepared and proper procedure for purchase is adopted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality of the institution IQAC takes initiation as follows. All faculty members are encouraged to use ICT tools for teaching and learning process. Motivated faculties to participate in various faculty development programme. Encouraged non teaching staff to enhance their skills through advanced computer knowledge. IQAC also take initiation to conduct regular meeting with IOAC members and other committee members to improvement of institution and better implementation of agendas. For wholistic development of students IQAC arranged skill development programmewith the collaboration with other organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback from students on teaching and learning process has been taken before midterm examination. According to their feedback teachers are evaluated by IQAC team members and instructed accordingly. Principal cum chairman of IQAC keeps vigil on regular classes taken by teacher, punctuality and complition of syllabus on time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 566 550 633">File Description</th> <th data-bbox="550 566 1476 633">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 633 550 745">Paste web link of Annual reports of Institution</td> <td data-bbox="550 633 1476 745">Nil</td> </tr> <tr> <td data-bbox="86 745 550 846">Upload e-copies of the accreditations and certifications</td> <td data-bbox="550 745 1476 846">No File Uploaded</td> </tr> <tr> <td data-bbox="86 846 550 947">Upload any additional information</td> <td data-bbox="550 846 1476 947">No File Uploaded</td> </tr> <tr> <td data-bbox="86 947 550 1093">Upload details of Quality assurance initiatives of the institution (Data Template)</td> <td data-bbox="550 947 1476 1093">View File</td> </tr> </tbody> </table>	File Description	Documents	Paste web link of Annual reports of Institution	Nil	Upload e-copies of the accreditations and certifications	No File Uploaded	Upload any additional information	No File Uploaded	Upload details of Quality assurance initiatives of the institution (Data Template)	View File	
File Description	Documents										
Paste web link of Annual reports of Institution	Nil										
Upload e-copies of the accreditations and certifications	No File Uploaded										
Upload any additional information	No File Uploaded										
Upload details of Quality assurance initiatives of the institution (Data Template)	View File										
INSTITUTIONAL VALUES AND BEST PRACTICES											
7.1 - Institutional Values and Social Responsibilities											
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year											
<p>The institute organised an awareness programme, seminars, essaywriting etc.on gender equity. Women's day celebrated each year on 8th March and debate programme with related topics were organised.</p>											
<table border="1"> <thead> <tr> <th data-bbox="86 1507 550 1574">File Description</th> <th data-bbox="550 1507 1476 1574">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1574 550 1686">Annual gender sensitization action plan</td> <td data-bbox="550 1574 1476 1686">Nil</td> </tr> <tr> <td data-bbox="86 1686 550 1955">Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</td> <td data-bbox="550 1686 1476 1955">Nil</td> </tr> </tbody> </table>	File Description	Documents	Annual gender sensitization action plan	Nil	Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil					
File Description	Documents										
Annual gender sensitization action plan	Nil										
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil										
7.1.2 - The Institution has facilities for alternate sources of energy and energy	D. Any 1 of the above										

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Solid Waste Management- For solid wastes (food, paper, leaves etc.) college collects garbage from each and every corner of the campus and put them in a pit, specially digged for waste materials.</p> <p>E-Waste -To recycle E-waste an MoU was made with the recycling company Hulldeck, which collects itemsevery six monthsto recycle the e-waste. It also carries damaged mobile phones of faculty members, staff and students of the college. Some batteries of UPS and Inverter exchanged with new one.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	D. Any 1of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	E. None of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, constitution day, voters day are also promote tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and the staff to the constitutional obligations about values, rights, duties and responsibilities of

citizens which enables them to conduct as a responsible citizen. College organizes different programmes to sensitize students and employees to the national identity and symbols. These are also aimed to familiarize its stakeholders about Fundamental Duties and Rights. College celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day etc. to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. College celebrates World Environment Day to ensure that environmental concern is addressed and also Swachh Bharatabhiyan to promote the importance of cleanliness. A voters pledge programme was organized on 25th January 2021 for students and staffs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates and organizes national and international commemorative days and festivals like Republic day on 26th January, Independence Day on 15th August, National Youth day on 12th January, Constitution Day, Saraswati Puja (Basant Panchami), Gandhi Jayanti, National Unity Day, International Women's Day, institution also celebrates events like Words Indigenous People Day, Holi Milan, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Topic:- E-Waste managemen

Objective:- To mitigate the hazardeous problems of e-waste.

Context:-In the last few years, defective computers, UPS and inverter batteries, printers, etc. were accumulated in the college. Students, Teachers and Staffs were also informed to put their e-waste in the proper box installed by Hulladek. MoU was signed with the recycling company Hulladek to recycle them. This company takes the collected e-waste for recycling every six months. It's still in process, haven't encountered any issues.

Best Practice -2

Topic:- Plantation

Objective:- To Create awareness for Green environment and protection of the environment.

Context:- College is protecting existing plant and trees in the campus and each year plants, some plant and trees. As institute has space constraints at the campus we plant few plants in the pot but we have been planting trees in adaptive villages also. NSS volunteers are also planting plant and trees at their homes. On world environmental day College also distribute plant and tree among faculty members, staff and student.

Problem:- Follow-up also done by volunteers and teachers. It has been observed that in college campus plants are well maintained but in adopted villages villagers are not taking proper care of the saplings.

Regular visits and awareness is required regarding environment among villagers. so, that they can take seriously of the plantation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision:- Women Empowerment by imparting quality higher education and overall development in consonance with our motto Learning leads to Excellence

Mission:- To improve the quality of education and advancement knowledge through effective learning and teaching process. To empower students by exploring their hidden potential. To prepare girls for future leadership roles by imparting quality and socially relevant knowledge. To promote educational programmes in various discipline of knowledge in Collaboration with other organisations. To develop aptitude and skills of students and equipped them to face the challenges and needs of a fast changing world. To give greater opportunity to students of weaker and socio economically backward sections of the society in order to prepare them to excel their knowledge and skill. To make students conscious of their their duties to the Country and fellow human beings To foster independent thinking among the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.To motivate faculty members to organizeSeminar and workshop.
- .2. To engagein Research Work and faculty development programme.
3. MoU's With Different Organisations and industries.
4. Installation of solar pannel for electricity generation..
5. Constitution ofplacement Cell.
6. conduction of green, academic and financial audit.