

National Education Policy 2020

Department of History

Provisional Syllabus for Bachelor of Arts in History

Four Year Undergraduate Honours/Research Program under NEP



BBMK University, Dhanbad

Semester-wise Titles of the Papers (Major)					
Year	Sem	Course Code	Title of the Paper	Theory/ Practical	Credits
FIRST YEAR	I	HIS-DMJ-1	HISTORY AND OUTLINE OF GLORIOUS BHARATVARSHA	Theory	4 Credits
	II	HIS-DMJ-2	HISTORY OF WORLD CIVILIZATION	Theory	4 Credits
		HIS-DMJ-3	HISTORY OF INDIA: EARLIEST TIMES TO 550 C.E.	Theory	4 Credits
SECOND YEAR	III	HIS-DMJ-4	HISTORY OF EUROPE: 13th CENTURY TO 1789 C.E.	Theory	4 Credits
		HIS-DMJ-5	HISTORY OF INDIA : 550 C.E.- 1200 C.E.	Theory	4 Credits
	IV	HIS-DMJ-6	HISTORY OF EUROPE: 1789 TO 1919 C.E	Theory	4 Credits
		HIS-DMJ-7	HISTORY OF INDIA: 1200-1707 C.E.	Theory	4 Credits
		HIS-DMJ-8	HISTORY OF MODERN WORLD: 1919-1945 C.E.	Theory	4 Credits

Minor Papers					
Year	Semester	Paper Code	Title of the Paper	Theory	Credits
1st	I	HIS-MN-1	HISTORY OF INDIA FROM EARLIEST TIME TO C.E.650.	Theory	4 Credits
2nd	III	HIS-MN-2	HISTORY OF INDIA FROM 650A.D. TO 1707A.D	Theory	4 Credits

Multidisciplinary Course

Multidisciplinary Course			
<i>HIS-MDC</i>	<i>MULTIDISCIPLINARY COURSE</i>	<i>Theory</i>	<i>3 Credits</i>

SEMESTER I

I.MAJOR COURSE: HIS -DMJ-1:

(Credits: Theory-04)

History and Outline of Glorious Bharatvarsha

Theory:60 Lectures

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered

Note: There may be subdivisions in each question asked in Theory Examinations.

Course Objectives & Learning Outcomes:

1. Student would gain an explicit knowledge of origin of Indian History ,concept of Bharatvarsha and classification of Indian History
2. Students will acquire knowledge about history writing and answer various aspects of history as a Discipline. Students will also acquire knowledge about periodization of Indian History

Unit- -1- Concept of Bharatvarsha

1. Understanding Bharatvarsha- Concept of Bharatvarsha, Nomenclature.
2. Geographical Diversification - Climate , Soil, Forest ,Crops.
3. Indian concept of time

Unit - II - Classification of Indian History

1. Classification of Indian History - Ancient, Medieval and Modern, Contemporary India.
2. Periodization of Indian History.
3. Sources of Indian History Literary Sources - (i) Literary Sources of Ancient India (ii) Literary Sources of Medieval India (iii) Literary Sources of Modern India. Archaeological Sources - (i) Archaeological Sources of Ancient India (ii) Archaeological sources of Medieval India (iii) Archeological Sources of Modern India. Foreign Accounts - (i) Greek (ii) Chinese (iii) Arabian (iv) European.

Unit - III - Indian Knowledge Tradition and Culture.

1. The glory of Indian literature - Ved, Vedanga, Upanishad, Brahmanans, Aryanakas, Epics, Smriti, Purana, Jain and Buddhist Literature.
2. Indian education system - Taxila, Vikramshila.
3. Evolution of language and Script - Brahmi ,Kharoshti, Pali, Prakrit, Sanskrit.
4. Dharma and Philosophy - Indian perception of Dharma and Darshan, Buddhism, Jainism, Sikhism.
5. Vasudhaiva Kutumbakam - Concept and Significance.
6. State Structure in Ancient India - Kula, Family, Village, Jan, Janpada.

Unit – IV – Science, Technology and Economic Traditions

1. Science and Technology in Ancient India - Development and achievements, Astronomy, Indian Numeral system and Mathematics, Medical Science - Ayurveda, Yoga, and Naturopathy.
2. Indian Economic Tradition - Concept , Features, Importance of Land, Forest, Agriculture, Industry in Indian Economy.
3. Trade and Commerce - Inland Trade and Commerce, Maritime Trade.

Books Recommended:

1. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
2. A.L.Basham, The Wonder that was India, Rupa Co Publication, New Delhi, 1959
3. A.S.Altekar, Education in Ancient India , Nand Kishor&Bros, Varanasi, 1944
4. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
5. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
6. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
7. R.C. Majumdar, Ancient India , Motilal Banarasidass, 10th edition, New Delhi, 2020.
8. Devdutt Patnayak, Bhartiya Sanskriti, Kala, evam Virasat, Pearson Publication, Delhi, 2021.
9. Harendra Pd Sinha, Bhartiya Darshan ki Rooprekha, Motilal Banarasidass Publishers, Varanasi, 2018.
10. S. Radhakrishnan, Hindu-Darshan, Prabhat Prakashan, Lucknow, 2017.
11. Kedarnath Tiwari, An Introduction to Indian Logic, Motilal Banarasidass Publishers, Varanasi, 2016.
12. Bal Ram Singh, Science and Technology in Ancient Indian Text, D.K. Print World Ltd, New Delhi, 2012

SEMESTER II

I. MAJOR COURSE : HIS-DMJ -2:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

Course Objectives & Learning Outcomes:

1. Students will gain an explicit knowledge of origin of world civilizations around the world.
2. Students will acquire knowledge about connections between different civilizations around the world and how each civilization impacted the other civilizations and students will also acquire knowledge about the contribution of each civilization to the world.

History of World Civilization

Theory:60 Lectures

Unit - I

1.Egypt

i.Old kingdom -Rise, Governance, Society, Economics, Religion, Art.

ii.Middle Kingdom - Rise, Governance, Society, Economics, Religion, Art.

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iii. New Kingdom - Rise, Governance, Society, Economics, Religion, Art.

2. Mesopotamia

i. Sumerian Civilization - Early Dynasty rise, Writing Skills, Development of Cities, Urban Life, Urban Society, Economics, Religion, Art, Trade.

ii. Babylonians - Rise, Script, Society, Economics, Religion, Trade, Art.

iii. Hammurabi - Rule, Achievements, Hammurabi code of Conduct

3. Sumerian

i. The Kassites - Origin, Bronze Age, Iron Age, Kassite Dynasty, Society, Economy, Religion, Trade, Art.

ii. Assyrians - Assyrian Kingdom, Governance, Military, Society, Economy, Religion, Trade, Art, Language.

iii. Contribution of Egypt and Sumerians - Mummification, Medicine, Agriculture, Fermentation engineering and architecture, astronomy, forms of writing number system, irrigation

Unit - II- China

1. Shang Dynasty - Nature of Kingship, State Structure, Social Strata and Lineages, divination and Sacrifice, Mystery of Xia.

2. Chou Dynasty - Nature of Kingship, State Structure, Society, Economy.

3. Contribution of Chinese Civilization to the World - Paper making, Printing, Gunpowder and Compass.

Unit - III- Greece, Rome

1. Homeric Age - Emergence of the city State, Society, Economy, Trade.

2. Spartan Constitution - Foundation, Structure of Spartan Society and Government.

3. Decline of the Roman Empire - Causes.

Unit - IV- Harappan Civilization

1. Harappan Civilization - Origin, Expansion, Features, Town Planning, Society, Economy, Religion, Decline.

Books Recommended:

1. Thucydides, Peloponnesian, Penguin Classics, New York, 1974

2. J.E. Swain, A History of World Civilization, McGraw Book, New York, 1938, Reprint S. Chand, New Delhi, 2000

3. H.G. Wells, The Outline of History, Ingram Short Title, USA, 2016

4. Arnold J. Toynbee, A Study of History, Volume 1-VI, California, 1920

5. Mortimer Wheeler, The Indus Civilization, Book Club Associates, West Yorkshire, 1976.

6. James Henry Breasted, History of Egypt, Hodder & Stoughton Ltd, London, 1905.

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7. Rebecca Hall, History of the Ancient Near East, University of Cambridge & Penguin Books, U.K. 1913
8. Jonathan King, History of Babylonia, George Rawlinson, Endymion Press, U.K. 2018.
9. Frederick Jackson Turner, Great Cultural Traditions, McGraw Hill Book Company INC, USA, 1941.
10. Francois Delaporte, Mesopotamia, Taylor & Francis Ltd, New Delhi, 1920.
11. Ram Goyal, Vishwa Ki Pracheen Sabhyatayen, (In Hindi), Vishwavidyalaya Prakashan, Varanasi. 2011.
12. Nemisharan Mittal, Pracheen Sbhyatayen, Search Publication, New Delhi, 1997.
13. S.M. Pathak , Vishwa Ki Pracheen Sabhyataon ka Itihas, Bihar Hindi Granth Academy, Patna, 1994.
14. Uday Prakash Arora, Pracheen Yunan, Anamika Publishers, Jaipur, 2010.

SEMESTER II

I.MAJOR COURSE: HIS-DMJ -3:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about sources of ancient Indian History and also about the origin of History in India since stone age.
- 2.Students will also acquire knowledge about origin of empires in India

History of India : Earliest Times to 550 C.E.

Theory:60 Lectures

Unit - I

1. Sources - (i) Literary Sources (ii) Archaeological Sources.(iii) Foreign Accounts
2. Pre - History - (i) Paleolithic Age - Meaning , Characteristics, Expansion (ii) Mesolithic Age - Meaning, Characteristics, Expansion (iii) Neolithic Age - Meaning, Characteristics, Expansion,
3. Proto - History - Harappan Civilization - Origin, Expansion, Features, Town Planning, Society, Economy, Religion, Decline.

Unit – II

1. The Vedic Civilization - Origin, Expansion, Society, Economy, Polity and Religion.
2. Religious Movement - 1. Jainism - (i) Principles (ii) Mahavir Swami- Life & Teachings. 2. Buddhism - (i) Principles (ii) Mahatma Buddha - Life and Teachings.
3. Janapada & Mahajanapada - (i) Early Monarchical States and Expansion (ii) Early Republican States and Expansion (iii) Rise of Magadha Empire (from Haryanka Dynasty to Nanda Dynasty).
4. Alexander's Invasion - Causes and Impact.

Unit – III

1. The Mauryan Empire - (i) Chandragupta Maurya - Life and Achievements (ii) Bindusara - Life and Achievements (iii) Ashoka - Life and Achievements (iv) Ashoka's Dhamma - Concept, Principles and Propagation (v) Mauryan Administration - Nature, Features, Central Administration and Provincial Administration (vi) Decline of Mauryan Empire - Causes and Impact , Role of Ashoka.
2. Post Mauryan Developments (C 200 BC - C 300 BC). (a) Invasion and their impacts :- Bactrian Greeks, Scythians, Kushanas (b) Polity - (i) Shunga Dynasty - Origin, Expansion, Pushyamitra Shunga's Career and Achievements, Decline (ii) Kushana Dynasty - Origin, Expansion, Kanishka's Career and Achievements, Western Kshatrapa - Rudradaman, Decline (iii) Satvahana Dynasty - Origin, Expansion, Gautamiputra Satkarni's Career and Achievements, Decline (iv) Economy - Land grant, Trade and trade routes, Indo-Roman Trade (v) Religion and Culture - Emergence of Mahayana Buddhism, Art and Sculpture.

Unit – IV

1. Sangam Age - Political Condition of South India reflected through Sangam Literature , Society, Economy, Literature and Culture.
2. Gupta Dynasty - (i) Origin (ii) Chandragupta I - Career and Achievements (iii) Samudragupta - Career, Digvijaya and Achievements (iv) Chandragupta II - Career & Achievements (v) Cultural Developments- Art, Architecture, Sculpture, Painting, Literature and Religion, Cultural Contacts with Central Asia (vi) State and Administrative Institution (vii) Decline (viii) Agrarian Structure (ix) Coinage and Currency System (x) Trade.

Books Recommended:

1. Ellis Roxburgh, The Mauryan Empire of India, Cavendish Square, London, 2015
2. Romila Thapar, The Penguin History of Early India from The Origins to 1800, University of California Press, 2004
3. K.A. Nilakanta Sastri, A History of South India From Prehistory Times to The Fall of Vijaynagar, Oxford University Press, 1955
4. H.D. Sankalia, Prehistory and Prohistory of India and Pakistan, Deccan College, Poona, 1974
5. Upinder Singh, A History of Ancient and Early Medieval India, Person Education India, Patna, 2009.

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6. Anand Singh Bithu, Indian History Earliest Times to 650A.D., Jain Prakashan Mandir, Jaipur, 2010
7. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
8. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
9. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
10. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
11. K.P Jayaswal, History of India 150A.D. to 350A.D, Low Price Publications, New Delhi, 1996
12. A.K. Mittal, History of India, Sahitya Bhawan Publications, Agra, 2009.
13. J.C. Aggarwal, Ancient Indian History, S.Chand&Company, New Delhi, 2017.

SEMESTER II

I.MAJOR COURSE: HIS-DMJ- 4:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about the History of Europe since 13th Century and the important aspects of the formation of Europe and also about colonialism and Feudalism
- 2.Students will also be aware about the important revolutions of the world which not only revolutionized Europe but also impacted the whole world.

History of Europe : 13th Century to 1789 C.E.

Theory:60 Lectures

Unit – I

1. Europe in 13th Century (i) Political ,social and religion condition of Europe in 13th Century (ii) Causes for downfall of Constantinople and its impact.

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2. Renaissance (i) Origin (ii) Characteristics (iii) Spread (iv) Role of city State (v) Humanism and its Spread in Europe (vi) Impact on Art and Architecture.
3. Theocracy (i) Reformation - Origin, Causes and effects (ii) Counter Reformation (iii) Religious warfare - Causes, Phases and Impact (iv) The Thirty Years war - Causes and Significance (v) Edict of Nantes - Significance.
4. Mercantilism - Meaning, Causes of rise and Impact.

Unit - II

1.Colonial Expansion and Economic Development (i) Motives (ii) Voyages (iii) Discoveries (iv) Exploration (v)

Early Colonial Empire of Portugal and Spain (vi) British Expansion (vii) Shift of Economic Balance from

Mediterranean to Atlantic.

2.Nation State System (i) Causes of emergence (ii) Characteristics (iii) France, Spain, England and Russia.

Unit – III

1. Feudalism (i) Meaning (ii) Characteristics (iii) Structure (iv) Post Feudal State and transition to capitalism (v) Fall of Feudalism.
2. The Scientific Revolution (i) Background (ii) New Ideas (iii) Significance
3. Age of Enlightenment (i) Background (ii) Characteristics (iii) Impact.
4. Glorious Revolution (i) Causes (ii) Natures (iii) Impact (iv) Growth of Parliamentary System in England.

Unit – IV

1. French Revolution (i) Causes of rise (ii) Ancient Regime of France (iii) Role of Intellectuals (iv) Impact.

Books Recommended:

1. A.K. Mittal, Aadhunik Europe ka Itihas, Sahitya Bhawan Publication, Agra, 2020.
2. Dorinda Outram, The Enlightenment , Cambridge University Press,Cambridge, New York, 1995
3. John Merriman, A History of Modern Europe, W.W.Norton & Company, Midtown Manhattan, 3rd Edition ,2009
4. K.L. Khurana, Modern Europe, Lakshmi Narain Agarwal Publication, Agra, 2020.
5. B.V. Rao, History of Modern Europe, Sterling Publishers Pvt. Ltd, New Delhi, 2022.
6. J.M. Roberts, The History of Europe, Penguin Books Ltd, London,1997.
7. L. Mukherjee, A Study of Modern Europe and the World, M.L. Mukherjee Publishers, Kolkata, 2018.

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8. Kevin H. O'Rourke, *The Cambridge Economic History of Modern Europe*, Cambridge University Press, London, 2010.
9. V.D. Mahajan, *Modern Europe Since 1789*, S Chand & Co. Ltd, New Delhi, 2012.
10. Sanjay Sen, *History of Modern Europe - I*, Mahaveer Publications, New Delhi, 2021.

SEMESTER III

I.MAJOR COURSE: HIS-DMJ -5:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

Course Objectives & Learning Outcomes:

- 1.Student will acquire knowledge about the various invasions which occurred during this era and how it brought about changes in Indian History.
- 2.Students will gain knowledge about the establishment of the powerful dynasties in Southern India and the contribution of these dynasties in the areas of culture and also about the changes brought about in the political,social and economic aspects of India.

History of India : 550 C.E. – 1200 C.E.

Theory:60 Lectures

Unit – I

1. Huna Invasion - Causes and Impact
2. Pushyabhuti Dynasty - Origin, Expansion, Harshvardhan- career and Achievements, Administration.
3. Origin of Rajput - Theory of Origin, Chahamanas, Parmaras, Chandelas, Gahadavala.

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4. Arab Invasion - Causes, Nature, Impact.

Unit – II

1. North- Western Indian Dynasty - Kashmir, Sindh.
2. Central Indian Dynasty - Maukharies, Pratihara, Gahadavala, Chahamanas, Chandelas, Parmara.
3. North Eastern Indian Dynasty - Pala and Sena of Bengal, Kalinga, Kamrup.

Unit – III

1. Chalukya - Emergence and Early History, Pulakesin II - Life and Achievements, Vikramaditya II – Life and Achievements, Chalukya as Patrons of Art, Literature and Architecture
2. Rashtrakuta - Emergence and Early History, Dhruv - Life and Achievements, Govinda III- Life and Achievements, Amoghvarsha - life and Achievements, Rastrakuta's Art and Architecture.
3. Chola - (i) Emergence and Early History (ii) Rajaraj I - Life and Achievements (iii) Rajendra - Life and Achievements (iv) Kulottunga I - Life and Achievements (v) Cultural Achievements of Cholas(vi) Administration.
4. Pallavas - Emergence and Early History, Mahendravarman I - Career and Achievements, Narasimhavarman II - Life and Achievements, Aryanization of South India during the Pallava Period.

Unit – IV

1. Tripartite Struggle - Causes, Phases, Role of Pala, Pratihara, and Rashtrakuta, Impact.
2. Fall of Rajput Power - Causes and Impact.
3. Establishment of Muslim Rule - Invasion of Mahmud Ghazni, Invasion of Muhammad Ghori.

Books Recommended:

1. R.D. Banerjee, The age of the Imperial Guptas, Manohar Publishers & Distributors, New Delhi, 2020.
2. R.C. Mukherjee, Harsha, Motilal Banarsidass Publication, Varanasi, 2006.
3. K.M. Panikkar, Shri Harsha of Kanauj, Forgotten Books, London, 2018.
4. A.K. Majumdar, Chalukyas of Gujrat, Bharatiya Vidya Bhavan, Mumbai, 1956.
5. R.C. Majumdar, The age of Imperial Kanauj, Bharatiya Vidya Bhavan, Mumbai, 2012
6. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
7. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
8. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
9. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.

SEMESTER III

I.MAJOR COURSE: HIS-DMJ- 6:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

Course Objectives & Learning Outcomes:

1.Student will acquire knowledge about History of Europe since 1789 C.E.,unification of Germany and Italy ,the causes and impact of the First World War and Treaty of Versailles which impacted international relations in future.

2.Students will also be aware about the important revolutions of the world which not only revolutionized Europe but also impacted the whole world.

History of Europe: 1789 -1919 C.E.

Theory:60 Lectures

Unit – I

1. Revolutionary transition in France(1789-1804) - (i) Works of National Assembly (ii) Reign of Terror.
2. Napoleon Bonaparte - (i) Rise (ii) Achievements (iii) Contribution (iv) Downfall

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3. Congress of Vienna - 1815 (i) Causes (ii) Objectives and Function (iii) Principles (iv) Achievements.

Unit – II

1. Unification of Germany - (i) Background (ii) Phases (iii) Role of Bismarck (iv) Impact.
2. Unification of Italy- (i) Background (ii) Early Revolutionary Activity (iii) First Italian War of Independence (iv) Third War of Independence (v) Impact.
3. Germany - Balance of Power (i) Congress of Berlin - Causes and Objectives (ii) Creation of Alliance
4. The Disintegration of Ottoman Empire -(i) Causes (ii) Impact.

Unit – III

1. Capitalism - (i) Meaning (ii) Evolution (iii) Growth and Development in Industry and Agriculture : Britain, France, Germany and Russia.
2. New Social Structure - (i) Bourgeoisie (ii) Proletariat (iii) Peasantry.
3. Socialism - (i) Meaning (ii) Evolution (iii) Growth and Development (iv) Impact.
4. Imperialism - (i) Meaning (ii) Evolution (iii) Growth and Development (iv) Impact.

Unit – IV

1. Russian Revolution - (i) Causes (ii) Nature (iii) Effects
2. 1st World War - (i) Causes (ii) Impact (iii) Treaty of Versailles.

Books Recommended:

1. G.P.Gooch,History of modern Europe (1878-1919)University of Toronto Libraries,Canada, 2012
2. C.D.M. Ketlby, A History of Modern Times from 1789, Oxford University Press,Oxford, 1997
3. A.K. Mittal, Aadhunik Europe ka Itihas, Sahitya Bhawan Publication, Agra, 2020.
4. K.L. Khurana, Modern Europe, Lakshmi Narain Agarwal Publication, Agra, 2020.
5. B.V. Rao, History of Modern Europe, Sterling Publishers Pvt. Ltd, New Delhi, 2022.
6. J.M. Roberts, The History of Europe, Penguin Books Ltd, London,1997.
7. L. Mukherjee, A Study of Modern Europe and the World, M.L. Mukherjee Publishers, Kolkata, 2018.
8. Kevin H. O'Rourke, The Cambridge Economic History of Modern Europe, Cambridge University Press, London, 2010.
9. V.D. Mahajan, Modern Europe Since 1789, S Chand &Co.Ltd, New Delhi, 2012.
10. Sanjay Sen, History of Modern Europe - I, Mahaveer Publications, New Delhi, 2021.
11. Sanjay Sen, History of Modern Europe - II, Mahaveer Publications, New Delhi, 2023.
12. John Merriman, A History of Modern Europe: From the Renaissance to the Age of Napoleon, W.W.Norton& Company, Manhattan, 2019.

SEMESTER IV

I.MAJOR COURSE: HIS-DMJ- 7:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

Course Objectives & Learning Outcomes:

1.Students will be aware bout the beginning of Medieval Indian History, the division of Medieval era in India into Delhi Sultunate and Mughal period.

2.Students will gain knowledge about the establishment of the powerful dynasties in India in the Medieval times and the contribution of these dynasties in the areas of cultural, political,social and economic aspects of India.

History of India : 1200-1707 C.E.

Theory:60 Lectures

Unit – I

1. Sources of Medieval India - (i) Literary Sources - Tarikh - i - Firozshahi, Baburnama, Akbarnama (ii) Archaeological Sources - Monuments, Temples, Incriptions, Coins, etc.. (iii) Foreign Accounts.

HISTORY(Honours) FYUGP Syllabus BBMK University

2. Early Turks, Khiljis and Tughlaqs - (i) Qutub-ud-Din Aibak - Life and Achievements (ii) Iltutmish - Career and Achievements (iii) Balban :- Career, Achievements and Theory of Kingship (iv) Alauddin Khilji - Career, Achievements, Reforms, Theory of Kingship (v) Muhammad Bin Tughlaq - Career, Achievements and Policies (vi) Firozshah Tughlaq - Career, Achievements and reforms.
3. Invasion of Timur - Causes and Impact.
4. Vijaynagara Kingdom - (i) Causes for the rise of Vijaynagara Empire (ii) Expansion (iii) Art and Architecture (iv) Administration (v) Culture (vi) Causes of Decline.
5. Regional Dynasties - (i) Assam (ii) Rajput State - Mewar and Marwar (iii) Orissa (iv) Kashmir.
6. Bahmani Kingdom - (i) Causes for the rise of Bahmani Kingdom (ii) Expansion (iii) Art and Architecture (iv) Administration (v) Culture (vi) Causes of Decline.

Unit – II

1. Afghan rule :- Lodis and Surs (i) Sikandar Lodi - Career and Achievements (ii) Ibrahim Lodi - Career and Achievements (iii) Shershah Suri - Career and Achievements , Administration , Reforms.
2. Foundation of Mughal Empire :- (i) India on the Eve of Babur's Invasion (ii) First Battle of Panipat (ii) Battle of Khanwa (iii) Battle of Chanderi (iv) Battle of Ghaghara.
3. Establishment of Mughal rule :- (i) Humayun - Contest with Afghan - Battle of Chausa Battle of Kanauj (ii) Akbar - Career , Conquest , Struggle with Hemu Vikramaditya, Rana Pratap , Rani Dugrawati and Chand Bibi, Religious Policy- Ibadat Khana, Sulh - i - Kul, Din - i - Illahi, Rajput Policy- Causes and Impact (iii) Expansion of Mughal Empire under Jahangir and Shahjahan.

Unit – III

1. Aurangzeb:- (i) Early Life (ii) Deccan Policy (iii) Rajput Policy - Resistance of Mewar and Marwar (iv) Religious Policy.
2. Downfall of Mughal Empire :- (i) Causes (ii) Responsibility of Aurangzeb.
3. Mughal Administration :- (i) Central Administration (ii) Provincial Administration (iii) Military Administration (iv) Mansabdari System :- Meaning, Features, Merit and Demerit (v) Revenue Administration.
4. Rise of Marathas : Shivaji- career and achievements

Unit – IV

1. Society :- (i) Hindu Society- life style, Customs and traditions, Caste Occupational groups, Education, Festivals, Entertainment (ii) Muslim Society - Lifestyle, customs and traditions, division and Occupational group, Education, Festivals, Entertainment.
2. Economy :- (i) Condition of Agriculture and Industry (ii) Trade and Commerce (iii) Banking System (iv) Insurance.

HISTORY(Honours) FYUGP Syllabus BBMK University

3. Religion :- (i) Bhakti Movement - Origin, Features, Teachings – Prominent Saints, Kabir, Nanak , Tulsi Das, Namdev (ii) Sufism - Origin, Silsila, Beliefs and Practices, Impact on Indian Society (iii) Sikhism - Origin, Beliefs and Practices (iv) Vaishnav Movements under Chaitanya (v) Other sects in South India & Kashmir.
4. Culture :- (1) Art and Architecture (i) Evolution of Indo-Islamic Architecture in Medieval Period (ii) Regional Architecture Vijaynagara Empire and Bahamani Empire (2) Painting - Mughal and Rajput Painting (3) Music and Dance (4) Development of Literature - Persian, Urdu, Sanskrit and other regional language.

Books Recommended:

1. V. D. Mahajan, Madhya Kalin Bharat, (In Eng. Also), S. Chand Publishing, New Delhi, 2002.
2. A.B. Pandey, Uttar Madhyakalin Bharat (In Eng.Also), Panchsheel Prakashan, Kanpur, 1976.
3. P. N. Ojha, Madhyakalin Bhartiya Samaj Awam Sanskriti, Hindustani Academy, Prayag, 2001
4. Beni Prasad, History of Jahangir, Bharatiya Kala Prakashan, New Delhi, 2013.
5. Abdul Aziz , The Mansabdari System and the Mughal Army, Abdul Aziz Publication, Lahore, 1945.
6. S. K. Banerjee, Humayun Badshah, Sagwan Press, Log Angels, 2015.
7. Grant Duff, History of Marathas, Andesite Press, U.K. 2015.
8. W. Erskine, History of India under Babur and Humayun, Atlantic Press, Paris, 1994.
9. Stewart Gordon, The Marathas 1600-1818, Cambridge University Press, London, 2007.
10. Ibn Hasan, The Central Structure of the Mughals, Radha Publication, New Delhi, 2007.
11. Stanley Lanepoole, Medieval India, Gyan Ganga Publishing ,Patna,2021
- 12.Abdul Aziz , The Mansabdari System and the Mughal Army, Abdul Aziz Publication, Lahore, 1945.
- 13.S. K. Banerjee, Humayun Badshah, Sagwan Press, Log Angels, 2015
- 14.A. L. Srivastava, Madhyakalin Bharat, Shiva Lal Agarwal & Company,Agra, 2021
- 15.Henry Beveridge, Comprehensive History of India, Vol, 111 (Orient Longman 1952, IV. New Delhi, 1992.
- 16.A.B.M. Habilullah, Foundation of Muslim rule in India, School of Oriental and African Studies, University of London, 1962.
- 17.K.S Lal, History of the khaljis, Allahabad Publisher, Allahabad; 1950.
- 18.R.C Majumdar, and Datta, An advanced History of India, Vol. 11, Macmillan & Co, London 1946.
- 19.J. L. Mehta, Advanced study in the History of Medieval India, Vol. 1 (1000 -1526), Lotus Press, New Delhi, 2022.

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- 20.M. Hussain, Tughlaq dynasty, Visva Bharati Library, Shantiniketan, 2017.
- 21.M. Hussain, Rise and Fall of Muhammad Tughlaq, Visva Bharati Library, Shantiniketan, 2022.
- 22.Nizami and Habib, Delhi sultanate, Vols. 1 & 11, Peopl's Publishing House, New Delhi, 1992.
23. A.I.Shrivastava, Delhi Sultunate, Shiva Lal Agarwal &Co., Agra, 9ed. 2020

SEMESTER IV

I.MAJOR COURSE: HIS-DMJ- 8:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

Course Objectives & Learning Outcomes:

- 1.Students will acquire knowledge about the Paris Peace conference held after First World War and the causes and impact of Second World War.
- 2.Students will also gain knowledge about Dictatorship, Totalitarianism, Militarism and Fascism
3. Students will be aware about the various organisations frmed after First and Second World War and also about the Great Economic Depression.

History of Modern World 1919 - 1945 C.E.

Theory:60 Lectures

Unit – I

1. Paris Peace Conference1919-20 - (i) Objectives (ii) Nature (iii) Treaties (iv) Functions (v) Failure

HISTORY(Honours) FYUGP Syllabus BBMK University

2. Formation of League of Nations - (i) Aim and Objectives (ii) Organization (iii) Achievements (iv) Role of Woodrow Wilson (v) Causes of Failure.
3. Formation of ICJ & ILO - (i) Aim and Objectives (ii) Achievements (iii) Functions.

Unit – II

1. Fascism - (i) Definition (ii) Principles (iii) Features (iv) Causes of Origin in Italy (v) Impact (vi) Role of Mussolini.
2. Nazism - (i) Definition (ii) Principles (iii) Features (iv) Causes of Origin in Germany (v) Impact (vi) Role of Hitler
3. Totalitarianism in Russia - (i) Causes of Origin (ii) Role of Stalin (iii) Effects.
4. Militarism in Japan - (i) Causes of Origin (ii) Effects.

Unit – III

1. Nationalist Movement in China - (i) Causes (ii) Role of Dr. Sun Yat - Sen (iii) Effects.
2. Anti Imperialist Movement in Indo-China - (i) Causes (ii) Effects.
3. Great Depression - (i) Causes (ii) Effects (iii) Nature
4. New Deal - (i) Meaning (ii) Features (iii) Effects.

Unit – IV

1. Second World War - (i) Causes (ii) Impact (iii) nature
2. United Nations - (i) Origin (ii) Objectives (iii) Organization (iv) Functions (v) Achievements.

Books Recommended:

1. K.L. Khurana, World History (1453-1966A.D.), Laxmi Narain Publication, Agra, 2020.
2. Indra Arjun Dev, History of the World, Orient Blackswan, New Delhi, 2009.
3. A.K. Mittal, Aadhunik Europe kaItihas, Sahitya Bhawan Publication, Agra, 2020.
4. K.L. Khurana, Modern Europe, Lakshmi Narain Agarwal Publication, Agra, 2020.
5. B.V. Rao, History of Modern Europe, Sterling Publishers Pvt. Ltd, New Delhi, 2022.
6. J.M. Roberts, The History of Europe, Penguin Books Ltd, London,1997.
7. L. Mukherjee, A Study of Modern Europe and the World, M.L. Mukherjee Publishers, Kolkata, 2018.

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8. Kevin H. O'Rourke, *The Cambridge Economic History of Modern Europe*, Cambridge University Press, London, 2010.
9. V.D. Mahajan, *Modern Europe Since 1789*, S Chand &Co.Ltd, New Delhi, 2012.
10. Sanjay Sen, *History of Modern Europe - I*, Mahaveer Publications, New Delhi, 2021.
11. Sanjay Sen, *History of Modern Europe - II*, Mahaveer Publications, New Delhi, 2023.

HISTORY(Honours) FYUGP Syllabus BBMK University

Minor Papers					
Year	Semester	Paper Code	Title of the Paper	Theory	Credits
<i>1st</i>	<i>I</i>	<i>HIS-MN-1</i>	<i>HISTORY OF INDIA FROM EARLIEST TIMES TO C.E.650.</i>	<i>Theory</i>	<i>4 Credits</i>
<i>2nd</i>	<i>III</i>	<i>HIS-MN-2</i>	<i>HISTORY OF INDIA FROM 650A.D TO 1707A.D.</i>	<i>Theory</i>	<i>4 Credits</i>

SEMESTER I

HIS-MN-1

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF INDIA FROM EARLIEST TIMES TO CE 650

Credits: Theory -04

Course Objectives & Learning Outcomes:

1. Students will get an insight about the ancient and glorious past of India.
2. Students will acquire knowledge of culture, political set up and dynasty formations in Ancient India

Course Content:

Unit I:

- (i). Pre-History: Palaeolithic Age, Mesolithic Age & Neolithic Age (Meaning, Distribution and Expansion)
- (ii). Sources and approaches of Ancient Indian History
- (iii) Proto- History: Harappan civilization - origin, distribution, feature and decline.
- (iv) The Vedic civilization: Society, economy, polity and religion
- (v) The Later Vedic civilization: Society, economy, polity and religion

HISTORY(Honours) FYUGP Syllabus BBMK University

Unit II :

- (i). Religious Movement :Jainism and Buddhism.
- (ii). The rise of Magadha as paramount political power (from Haryank dynasty to Nanda dynasty)
- (iii). The Mauryan Empire: i. Chandragupta Maurya:life and achievements, ii. Dhamma of Ashoka :concept and propagation, iii. Mauryan Administration : nature and characteristics, iv. Decline
- (iv). Sangam age : polity, society, literature and culture

Unit III:

- (i). Age of Guptas :i. Chandragupta I, ii. Samudragupta iii.Chandragupta II, iv. cultural developments -art, architecture, sculpture, painting, literature, and religion, cultural contacts with central Asia v. State and administrative institution,vi. Decline. vii Agrarian structure, land grants, coinage and currency system and trade.
- (ii).Harshvardhana : conquest and administration

Unit IV:

- (i). Chalukyas; Polity and economy, cultural development with special reference to art and religion
- (ii) Pallavas: Polity and economy, cultural development with special reference to art and religion
- (iii) Political development : nature of regional politics with special reference to the Pratiharas, Palas, Rashtrakutas, Cholas

Books Recommended:

1. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
2. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
3. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
4. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
5. Rudrapatna Shamashastry, Kautilya's Arthashastra, Global vision Publishing House,New Delhi, 1st ed. 2019
6. R.K.Mookherjee, Chandragupta Maurya and His Times, Motilal Banarasidass Publishing House, New Delhi, 1st ed 1999
7. R.K.Mookherjee, Ashoka, Motilal Banarasidass Publishing House,New Delhi, 3rd ed 1962
8. K.A. Nilkantha Shastri, Age of the Nandas and Mauryas, Motilal Banarasidass Publishing House, New Delhi, 1988
9. Romila Thapar, Ashoka & the Decline of The Mauryas, Oxford University Press, Oxford, 19997.

SEMESTER III

HIST-MN-2:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF INDIA FROM 650A.D. TO 1707A.D.

Credits: Theory -04

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about establishment of Muslim rule in India and establishment of Delhi Sultunate and Mughal rule in India.
- 2.Students will also acquire knowledge about religion ,art ,culture of Medieval period and establishment of Maratha rule in India

Course Content:

Unit I :

- (i) Arab invasion : causes and impact
- (ii) Establishment of Turkish Rule in India : a. Qutub-ud-din-Aibak, b. Iltutmish, c. Razia, d. Balban : theory of kingship.
- (iii) Ala-ud-din-Khilji : Imperialism, Administrative, Revenue and Market Policy
- (iv) Tughlaq Dynasty : a. Muhammad-bin-Tughlaq : character and policy, b. Firoz Tughlaq : career & reforms.
- (v) Vijaynagar and Bahmani Kingdom : Polity and Culture

Unit II :

- (i). Sikandar Lodi.
- (ii) Administration of Delhi Sultanate : Central, Provincial and Military organisation, Iqta system
- (iii). Religion and Culture : a. Sufism, b. Bhakti Movement

Unit III:

- (i). Babur : Conqueror and Empire builder
- (ii) Polity : a. Akbar : Religious Policy, Rajput Policy
- (iii). Jahangir : Role of Nur Jahan in Mughal Polity, Rajput Policy
- (iv). Shahjahan : War of succession . Golden Period, Central Asian Policy
- (v) Aurangzeb : Deccan Policy and Religious Policy

Unit IV:

- (i). Mughal Administration : a. Mansabdari and Jagirdari System
- (ii). Formation of Maratha state : a. Shivaji : Early life, Conquest and administration

Books recommended:

1. Abdul Aziz , The Mansabdari System and the Mughal Army, Abdul Aziz Publication, Lahore, 1945.
2. S. K. Banerjee, Humayun Badshah, Sagwan Press, Log Angeles, 2015.
3. Grant Duff, History of Marathas, Andesite Press, U.K. 2015.
4. W. Erskine, History of India under Babur and Humayun, Atlantic Press, Paris, 1994.
5. Stewart Gordon, The Marathas 1600-1818, Cambridge University Press, London, 2007.
6. Ibn Hasan, The Central Structure of the Mughals, Radha Publication, New Delhi, 2007.

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- 7.V. D. Mahajan, Madhya Kalin Bharat, (In Eng. Also), S. Chand Publishing, New Delhi, 2002.
- 8.A.B. Pandey, Uttar Madhyakalin Bharat (In Eng.Also), Panchsheel Prakashan, Kanpur, 1976.
- 9.P. N. Ojha, Madhukalin Bhartiya Samaj, Awam Sanskriti, Hindustani Academy, Prayag, 2001
- 10.Beni Prasad, History of Jahangir, Bharatiya Kala Prakashan, New Delhi, 2013.
- 11.A. L. Srivastava, Madhyakalin Bharat, Shiva Lal Agarwal & Company,Agra, 2021
12. Henry Beveridge, Comprehensive History of India, Vol, 111 (Orient Longman 1952, IV. New Delhi, 1992.
- 13.J A Bernhard Dorn, History of Afghans, Oriental Publication, Kolkata, 2016.
- 14.A.B.M. Habilullah, Foundation of Muslim rule in India, School of Oriental and African Studies, University of London, 1962.
- 15.K.S Lal, History of the khaljis, Allahabad Publisher, Allahabad; 1950.
- 16.R.C Majumdar, and Datta, An advanced History of India, Vol. 11, Macmillan & Co, London 1946.
- 17.J. L. Mehta, Advanced study in the History of Medieval India, Vol. 1 (1000 -1526), Lotus Press, New Delhi, 2022.
- 18.M. Hussain, Tughlaq dynasty, Visva Bharati Library, Shantiniketan, 2017.
- 19.M. Hussain, Rise and Fall of Muhammad Tughlaq, Visva Bharati Library, Shantiniketan, 2022.
- 20.Nizami and Habib, Delhi sultanate, Vols. 1 & 11, Peopl's Publishing House, New Delhi, 1992.
- 21.A. B. Pandey, Early Medieval India, Allahabad Oriental Book Dept, Allahabad, 1970.
22. A.I.Shrivastava, Delhi Sultunate, Shiva Lal Agarwal &Co., Agra, 9ed. 2020

Multidisciplinary Course			
<i>HIS-MDC-1</i>	<i>INTRODUCTORY HISTORY</i>	<i>Theory</i>	<i>3 Credits</i>

COURSES OF STUDY FOR INTRODUCTORY/ MINOR ELECTIVE FYUGP IN “HISTORY”

SEMESTER I

MULTIDISCIPLINARY COURSE

1Paper

MULTIDISCIPLINARY COURSE (HIS- MDC-1)

(Credits: Theory-03)

- MDC paper& Three MINOR Papers of History to be studied by the Students other than the students of HISTORY Honours.

Marks: 75 (ESE: 3Hrs)

Pass Marks: Th (ESE) = 30

Instruction to Question Setter for

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

INTRODUCTORY HISTORY

Theory: 45 Lectures

Course Objectives & Learning Outcomes:

1. Student would gain an explicit knowledge of History and interdisciplinary approach.
2. Students will acquire knowledge about history writing and will know about various aspects of History as a discipline

Course Content:

UNIT I:DEFINITION & CONCEPT OF HISTORY

1. Definition
2. Nature of History
3. The modern concept of History

UNIT II: Sources of History

1. Literary Sources
2. Archaeological Sources
3. Oral Sources and Digital Sources

UNIT III: History and Interdisciplinary approach

1. History and Political Science
2. History and Economics
3. History and Geography
4. History and Anthropology

UNIT IV: Significance of History

1. Historical Approach
2. Finding the facts
3. Recent Trends
4. Continuity and Change

Books recommended:

1. R.K. Majumdar and A.N. Shrivastava, *Historiography*, Surjeet book Depot, New Delhi, 1984.
2. K. Rajayya, *Historiography History in Theory and Method*, Madurai Publishing House, Madurai, 1977.
3. R. Lohia, *Wheel of History*, Novahind Prakashan, Hindi Ed. Also “Itihas Chakra”, Hyderabad, 1963
4. A. Toynbee, *Study of History*, Oxford University Press, Hindi Tr. “Itihas Ka Adhyanan”, U.K. 1934.
5. G.P. Gooch, *History and Historians in the Nineteenth Century*, Hard-press Publishing, Madrid, Spain, 1913
6. Jacob Buckhardt, *Reflections on History*, Liberty Classics, Chennai, 1979.
7. R.G. Collingwood, *The idea of History*, Oxford University Press, London, 1994.
8. E.H. Car, *What is History*, also Hindi tr. “Itihas Kya Hai, Macmillan, University of Cambridge & Penguin Books, Cambridge, 1961
9. J.W. Thompson, *History of Historical writing*, 2 Vols, Oriental Books Temple, Kolkata, 1971.
10. Jharkhandy Choubey, *Itihas Darshan (Hindi)*, Vishwavidhyalaya Prakashan, Varanasi, 2013.