

National Education Policy 2020

Department of History

Provisional Syllabus for Bachelor of Arts in History

Four Year Undergraduate Honours /Research Program under NEP



BBMK University, Dhanbad

Semester-wise Discipline Specific Courses (Core or Major)					
<i>Year</i>	<i>Sem.</i>	<i>Course Code</i>	<i>Title of the Core or major</i>	<i>Theory/ Practical</i>	<i>Credits</i>
FIRST YEAR	I	HIS-DMJ-1	HISTORY AND OUTLINE OF GLORIOUS BHARATVARSHA	Theory	4 Credits
	II	HIS-DMJ-2	FORMATION OF STATES IN ANCIENT INDIA	Theory	4 Credits
		HIS-DMJ-3	SOCIO-CULTURAL HISTORY OF ANCIENT INDIA	Theory	4 Credits
SECOND YEAR	III	HIS-DMJ-4	ANCIENT INDIAN HISTORY (Early Times to Mauryan Age)	Theory	4 Credits
		HIS-DMJ-5	ANCIENT INDIAN HISTORY (Post Mauryan Age to 1200A.D.)	Theory	4 Credits
	IV	HIS-DMJ-6	HISTORY OF SOUTH INDIA (600-1200A.D.)	Theory	4 Credits
		HIS-DMJ-7	DELHI SULTUNATE (1206-1526A.D.)	Theory	4 Credits
		HIS-DMJ-8	MUGHAL PERIOD (1526-1707A.D.)	Theory	4 Credits

Minor Papers					
<i>Year</i>	<i>Semester</i>	<i>Paper Code</i>	<i>Title of the Minor</i>	<i>Theory</i>	<i>Credits</i>
1 st	I	HIS-MN-1	HISTORY OF INDIA FROM EARLIEST TIMES to C.E.650.	Theory	4 Credits
2 nd	III	HIS-MN-2	HISTORY OF INDIA FROM 650A.D. TO 1707A.D	Theory	4 Credits

Multidisciplinary Course			
HIS-MDC	INTRODUCTORY HISTORY	Theory	3 Credits

SEMESTER I

MAJOR COURSE-HIS -DMJ-1:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

History and Outline of Glorious Bharatvarsha

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. Student would gain an explicit knowledge of origin of Indian History ,concept of Bharatvarsha and classification of Indian History
2. Students will acquire knowledge about history writing and answer various aspects of history as a Discipline. Students will also acquire knowledge about periodization of Indian History

Unit 1: Concept of Bharatvarsha

- (i)Understanding Bharatvarsha: Concept of Bharatvarsha, Nomenclature
- (ii)Geographical Diversification : Climate , Soil, Forest, Crops
- (iii) Indian concept of time.

Unit II : Classification of Indian History

- (i)Classification of Indian History - Ancient, Medieval , Modern India
- (ii)Contemporary India
- (iii)Periodisation of Indian History

Unit III :Indian Knowledge Tradition and Culture.

- (i)The glory of Indian literature : Ved, Vedanga, Upanishad, Epics, Smriti, Purana, Jain and Buddhist Literature.
- (ii)Indian education system : Taxila, Vikramshila.
- (iii)Evolution of language and Script :- Brahmi ,Kharoshti, Pali, Prakrit, Sanskrit.

Unit IV :Indian History - Origin and Development

- (i)Stone Age (a) Palaeolithic Age - meaning, Features (b) Mesolithic Age - Meaning, Features (c) Neolithic Age - Meaning, Features
- (ii)Proto History - (a) Harappan Civilisation (b) Vedic Period(c) Later Vedic Period
- (iii)Pottery culture - PGW, NBPW.

Unit V: Sources of Indian History

- (i)Literary Sources : (a) Literary Sources of Ancient India (b) Literary Sources of Medieval India (c) Literary Sources of Modern India.
- (ii)Archaeological Sources : (a) Archaeological Sources of Ancient India (b) Archaeological sources of Medieval India (c) Archaeological Sources of Modern India.
- (iii)Foreign Accounts : (a) Greek (b) Chinese (c) Arabian (d) European.

Books Recommended:

1. A. L. Srivastava, Madhyakalin Bhartiya Sanskrit, Shiva Lal Agarwal & Company,Agra, 2021.
2. R. L. Shukla, Adhunik Bharat ka Itihas, Delhi University, New Delhi, 1990.
3. Bipin Bihari Sinha, Adhunik Bharat ka Itihas, Anupam Prakashan, Patna, 1993.
4. V.A.Smith,Early History of India, Elliot Agencies, Kottayam, 2017
5. Ram Sharan Sharma, Aspects of political Ideas and Institutions in Ancient India,Motilalal Banarsidass Publishers,New Delhi, 7th ed, 2015
6. A.S.Altekar, State & Government in Ancient India, Motilalal Banarsidass Publishers ,New Delhi,2016
7. D.N.Jha, Ancient India an Outline, Manohar Publishers, New Delhi, 1998.
8. Jai Shankar Mishra, Prachin Bharat Ka Itihas, Bihar Hindi Granth Academy, Patna, 1995
9. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016

SEMESTER II

MAJOR COURSE: HIS-DMJ- 2:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instructions for Question Setter

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Formation of States in Ancient India

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. Student would gain knowledge about formation of states in Ancient India and emergence of empires such as Magadha Empire and Mauryan Period.
2. Students will also acquire knowledge about emergence of dynasties in post Mauryan age ,Gupta period and origin of Rajputs

Unit I:

- (i)State Structure in Ancient India - Kula, Family, Village, Jan, Janapada, Kingdom.
- (ii)Concept of Janapada
- (iii)Emergence of Magadha Empire - From Haryanka Dynasty to Nanda Dynasty.
- (iv)Mauryan Empire - Chandragupta Maurya, Bindusara, Ashoka.

HISTORY(Honours) FYUGP Syllabus BBMK University

Unit II :

- (i) Post Mauryan Age : Indo Greek, Saka, Kushan, Shunga, Kharavela, Satvahanas - Achievements. Society and culture, Art, Architecture and Coinage.
- (ii) Sangam Age : Sangam Literature, Society, Culture, Art and Architecture.

Unit III :

- (i) Gupta Empire : Emergence of Gupta empire, Chandragupta I, Samudragupta, Chandragupta II.
- (ii) Gupta and their Contemporaries.
- (iii) Post Gupta Age - Pushyabhuti Dynasty, Harshavardhan, Pushyabhutis and their contemporaries.

Unit IV:

- (i) Rajput Age : Origin of Rajputs, Chauhana, Parmaras, Gahadwala, Pratihara

Books Recommended :

1. Puri, Chopra and Das, Bharat Ka Samajik, Sanskritik Aur Arthik Itihas, Macmillan. I, Kolkata, 2016.
2. K.M. Ashraf, Life and conditions of the people of Hindustan, Gyan Publication, Varanasi, 2001
3. D.N.Jha, Ancient India an Outline, Manohar Publishers, New Delhi, 1998.
4. Jai Shankar Mishra, Prachin Bharat Ka Itihas, Bihar Hindi Granth Academy, Patna, 1995.
5. Radhakrishna Choudhury & Ashok Kumar, Prachin Bharat ka Aarthik Itihas, Janki Prakashan, Patna, 1999.
6. K.M. Panikkar, Shri Harsha of Kanauj, Forgotten Books, London, 2018.
7. Ram sharan Sharma, Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass Publishers, New Delhi, 7th ed, 2015
8. A.S. Altekar, State & Government in Ancient India, Motilal Banarsidass Publishers, New Delhi, 2016
9. Rudrapatna Shamashastry, Kautilya's Arthashastra, Global vision Publishing House, New Delhi, 1st ed. 2019

SEMESTER II

MAJOR COURSE : HIS-DMJ- 3:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations

Socio-Cultural History of Ancient India

Theory:60 Lectures

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about the varna and caste system in India.Students will also become aware about religious upheaval in 6th century B.C.
- 2.Students will also acquire knowledge about cultural heritage of India and development of art and architecture in ancient India.

Unit I :

- (i)Ancient Indian Society - Varna System - Meaning, Function, Features, Importance
- (ii)Condition of Women in Ancient Society.
- (iii)Caste System: Origin, Features, Demerits.

Unit II :

- (i)Indian perception of Dharma in the Vedic & Later Vedic Period
- (ii)Religious upheaval in 6th Century B.C. - Buddhism & Jainism.

Unit III :

- (i) Cultural Heritage of India - Meaning, Definition and Historical background of Cultural Heritage.
- (ii) Significance of cultural Heritage in Human Life.

Unit IV :

- (i) Art : (a) Folk dance - Regional Variation, some important folk dance (b) Indian Classical Dance as Cultural heritage.
- (ii) Architecture : (a) History and development of architecture (b) significance and contribution of architecture in cultural life of India (c) some important monuments of India - Shore Temple (Mahabalipuram) Ajanta Ellora, Bhimbetka, Sarnath, Nalanda, Sanchi, Konark, Khajuraho.

Books Recommended:

1. N.C. Banerjee, Economic life and customs in India, University of Calcutta, Kolkata, 1945.
2. S.C. Sarkar, Some Aspects of the earliest social History of India, Palala Press, New Delhi, 2016.
3. Anant Sadashiv Altekar, Position of Women in Ancient India, Motilal Banarsidass, New Delhi, 2016.
4. J.Mishra, Prachin Bharat ka Samajik Itihas, Bihar Hindi Granth Academy, Patna, 2013.
5. P.N. Prabhu, Hindu Social Organisation, Sage Publications, London, 2016.
6. A.N. Bose, Social life and Rural economy, K.L. Mukhopadhyay, Kolkata, 1961.
7. D.N.Jha, Ancient India an Outline, Manohar Publishers, New Delhi, 1998.
8. Jai Shankar Mishra, Prachin Bharat Ka Itihas, Bihar Hindi Granth Academy, Patna, 1995.
9. Radhakrishna Choudhury & Ashok Kumar, Prachin Bharat ka Aarthik Itihas, Janki Prakashan, Patna, 1999.

SEMESTER III

MAJOR COURSE: HIS-DMJ- 4:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Ancient Indian History(Early Times to Mauryan Age)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about sources of ancient Indian History and also the origin of History in India since stone age.
- 2.Students will also acquire knowledge about origin of empires in India

Unit 1:

- (i)Literary Sources
- (ii) Archeological Sources.
- (iii) Foreign Accounts

Unit II:

- (i)Paleolithic ,Mesolithic & Neolithic Age - Meaning , Characteristics, Expansion
- (ii)Harappan Civilization ;
 - a. Origin, Expansion, Features
 - b. Town Planning, Society, Economy, Religion
 - c. Decline.

HISTORY(Honours) FYUGP Syllabus BBMK University

(iii)The Vedic & Later Vedic Period :

- a.Origin & Expansion,
- b.Society, Economy, Polity and Religion

Unit III:

- (i)Janapada & Mahajanapada : Early Monarchical & republican States and Expansion
- (ii) Rise of Magadha Empire (from Haryanka Dynasty to Nanda Dynasty
- (iii)Alexander's Invasion : Causes and Impact.

Unit:IV

- (i)Chandragupta Maurya - Life and Achievements
- (ii) Bindusara - Life and Achievements
- (iii) Ashoka - Life and Achievements, Dhamma
- (iv) Mauryan Administration - Nature, Features, Central Administration and Provincial Administration
- (vi) Decline of Mauryan Empire :- Causes and Impact , Role of Ashoka.

Books Recommended:

1. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
2. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
3. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
4. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
5. Rudrapatna Shamashastry, Kautilya's Arthashastra, Global vision Publishing House,New Delhi, 1st ed. 2019
6. R.K.Mookherjee, Chandragupta Maurya and His Times, Motilal Banarasidass Publishing House, New Delhi, 1st ed 1999
7. R.K.Mookherjee, Ashoka, Motilal Banarasidass Publishing House,New Delhi, 3rd ed 1962
8. K.A. Nilkantha Shastri, Age of the Nandas and Mauryas, Motilal Banarasidass Publishing House, New Delhi, 1988
9. Romila Thapar, Ashoka & the Decline of The Mauryas, Oxford University Press, Oxford, 19997.

SEMESTER III

MAJOR COURSE: HIS-DMJ- 5:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Ancient Indian History(Post Mauryan Age to 1200A.D.)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about the coming of the foreign invaders and establishment of empires
- 2.Students will also acquire knowledge about emergence of dynasties in post Mauryan age ,Gupta period and origin of Rajputs

Unit I:

(i)Post Mauryan Developments (C 200 BC - C 300 BC). (a) Invasion and their impacts : Bactrian, Greeks, Scythians

(ii) Shunga Dynasty : Origin, Expansion, Pushyamitra Shunga's Career and achievements, Decline

(iii) Kushana Dynasty : Origin, Expansion, Kanishka's Career and Achievements, Decline

(iv) Satvahana Dynasty : Origin, Expansion, Gautamiputra Satkarni's Career and achievements, Decline, Economy - Land grant, Trade and trade routes, Indo- Roman Trade

Unit II :

(i)Sangam Age :Political Condition of South India reflected through Sangam Literature , Society, polity,

HISTORY(Honours) FYUGP Syllabus BBMK University

Economy, Literature and Culture.

- (ii)Gupta Dynasty : (i) Origin (ii) Chandragupta I- Career and Achievements (iii) Samudragupta – Career, Digvijaya & achievements (iv) Chandragupta II - Career & Achievements (v) Cultural Developments ,Art, Architecture, Sculpture, Painting, Literature and Religion, Cultural Contacts with Central Asia (vi) State and administrative Institution (vii) Decline (viii) Agrarian Structure (ix) Coinage and Currency System (x) Trade.

Unit III :

- (i)Pushyabhuti Dynasty - Origin, Expansion
(ii)Harshvardhan- career and Achievements
(iii) Administration
(iv) Decline

Unit IV:

- (i)Arab Invasion : Causes and Impact.
(ii) Origin of Rajputs, Chauhana, Parmaras, Gahadwala, Pratihara
(iii) Nature of regional politics with special reference to the Paratihara , Palas & Rastrakutas

Books Recommended:

1. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
2. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
3. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
4. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
5. R.D. Banerjee, The age of the Imperial Guptas, Manohar Publishers & Distributors, New Delhi, 2020.
6. R.C. Mukherjee, Harsha, Motilal Banarsidass Publication, Varanasi, 2006.
7. K.M. Panikkar, Shri Harsha of Kanauj, Forgotten Books, London, 2018.
8. A.K. Majumdar, Chalukyas of Gujrat, Bharatiya Vidya Bhavan, Mumbai, 1956.
9. R.C. Majumdar, The age of Imperial Kanauj, Bharatiya Vidya Bhavan, Mumbai, 2012
10. Vidula Jayswal, Glory of The Kushans- Recent Discoveries and Interpretations, Aryan Book International, New Delhi, 2012
11. Ajay Mitra shastri, The Age of The Satvahanas, Aryan Books International, New Delhi, 2002
12. R.K. Mookherjee, The Gupta Empire, Motilal Banarasidass Publishing House, New Delhi, 2017.
13. R.D. Banerjee, The age of the Imperial Guptas, Manohar Publishers & Distributors, New Delhi, 2020.
14. R.C. Mukherjee, Harsha, Motilal Banarsidass Publication, Varanasi, 2006.
15. K.M. Panikkar, Shri Harasha of Kanauj, Forgotten Books, London, 2018.
16. A.K. Majumdar, Chalukyas of Gujrat, Bharatiya Vidya Bhavan, Mumbai, 1956.
17. R.C. Majumdar, The age of Imperial Kanauj, Bharatiya Vidya Bhavan, Mumbai, 2012
18. Col. Tod, Annals and Antiquities of Rajasthan, (Vol III), Alpha Edition, New Delhi, 2019

SEMESTER IV

MAJOR COURSE: HIS-DMJ- 6:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations

History of South India(600-1200A.D.)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about formation of states in Ancient Southern India
- 2.Students will also acquire knowledge about art and culture of southern India.

Unit I:

- (i)Badami Chalukyas :Pulakesin II - life and achievements, Vikramaditya II - life and achievements, Chalukyas as Patrons of art, Literature and architecture.
- (ii)Rashtrakutas :Dhruv - Life and achievements, Govinda III - Life and Achievement, Amoghvarsha - Life and Achievements, art and architecture
- (iii)Chalukyas of Kalyani : Someshvara II - life and achievements, Vikramaditya VI - career and achievements , Cultural achievements of the Chalukyas of Kalyani.

Unit II:

- (i)Yadavas of Devagiri :Seunachandra - Career and Achievement ,Bhillama V - Career and Achievement,Establishment of Devagiri as Capital of Yadavas
- (ii)Hoysala of Dwarsamudra :Vir Ballala II Career and Achievement , Cultural Achievement of Hoysala
- (iii)Kakatiyas : Rudradeva's Career and achievements ,Cultural achievements of Kakatiyas

Unit III:

- (i)Pallavas : Emergence and Early History
- (a) Mahendrarman I - Career and achievements

HISTORY(Honours) FYUGP Syllabus BBMK University

(b) Narasimhavarman II - Life and achievements

(ii) Pandyas :Emergence and Early History ,Varagunan I , Srimara Srivallabha

Unit IV:

(i)Chola :Emergence and Early History

(ii) Rajraj I : Life and achievements

(iii) Rajendra Chola : Life ,achievements , administration

(iv) Kulottunga I : Life and achievements

(v) Cultural achievements of Cholas.

Books Recommended:

1. K.A. Nilkanth Shastri, A History of South India: From Prehistory Times to the Fall of Vijaynagar, Oxford Press, London, 1955.
2. Y. Subbarayalu, South India under Cholas, Oxford University Press, London, 2012.
3. Noboru Karashima, Ancient to Medieval: South Indian Society in Transition, Oxford University Press, London, 2010.
4. K.A. Nilakanta Sastri, and Virendra Verma, A History of South India (In Hindi), Bihar Hindi Granth Academy, Patna, 2018.
5. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, London, 2014,

SEMESTER IV

MAJOR COURSE: HIS-DMJ- 7:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Delhi Sultunate(1206-1526A.D.)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about the establishment of Muslim rule in India.
- 2.Students will also acquire knowledge about the establishment of empires in South India during this time and students will be enriched about the administrative setup during this period and also the art and culture during this period.

Unit I :

- (i)Establishment of Turkish Rule in India :- (a) Qutub-ud- din - Aibak - Career and achievements (b) Iltumish – Career and achievements, Mongol Policy (c)Razia Sultan-career and achievements(d) Balban - Career, Achievement, Theory of Kingship, Mongol Policy.
- (ii) Khilji Dynasty : (a) Jalal ud din Khilji : career and achievements, (b)Ala - ud- din - Khilji - Theory of Kingship, Imperialism, administrative reforms, revenue and Market Control Policy, Mongol Policy.
- (iii)Tughlaq Dynasty : (a) Ghiyasuddin Tughlaq - Career and achievements (b) Muhammad bin Tughlaq - character, Policies, theory of kingship (c) Firoz Tughlaq - Career, achievements, Welfare works

Unit II:

- (i) Mongol Threat :causes and impact
- (ii) Timur's Invasion :Causes and Impact.
- (iii) Lodi Dynasty :(a) Sikandar Lodi - Career and achievements (b) Ibrahim Lodi - Career and Achievements
- (iv) Sayyid Dynasty: origin and decline

Unit III:

- (i) Administration of Delhi Sultanate :(a) Principles, Features, Central, Provincial and Military administration (b) Iqta System :Meaning, Features, Merits and Demerits.
- (ii) Disintegration of the Delhi Sultanate : Causes and Impact.
- (iii) Religion and Culture : (a) Sufism :- Doctrines, Silsilas and Practices (b) Bhakti Movement : Origin, Causes of Origin, Principles, Main Bhakti saints and their Teachings
- (iv) Sultanate Period art and architecture : Features, Indo-Islamic style

Unit IV:

- (i) Vijaynagar Empire: Causes of rise, achievements, Polity,
- (ii) Vijaynagar Empire Economy, art and architecture
- (iii) Bhamani Kingdom :Causes of rise, achievements, Polity
- (iv) Bhamani Kingdom :Economy, art, and architecture.

Books Recommended:

1. Henry Beveridge, Comprehensive History of India, Vol, 111 (Orient Longman 1952, IV. New Delhi, 1992.
2. J A Bernhard Dorn, History of Afghans, Oriental Publication, Kolkata, 2016.
3. A.B.M. Habibullah, Foundation of Muslim rule in India, School of Oriental and African Studies, University of London, 1962.
4. K.S Lal, History of the Khaljis, Allahabad Publisher, Allahabad; 1950.
5. R.C Majumdar, and Datta, An advanced History of India, Vol. 11, Macmillan & Co, London 1946.
6. J. L. Mehta, Advanced study in the History of Medieval India, Vol. 1 (1000 -1526), Lotus Press, New Delhi, 2022.
7. M. Hussain, Tughlaq Dynasty, Visva Bharati Library, Shantiniketan, 2017.
8. M. Hussain, Rise and Fall of Muhammad Tughlaq, Visva Bharati Library, Shantiniketan, 2022.
9. Nizami and Habib, Delhi sultanate, Vols. 1 & 11, People's Publishing House, New Delhi, 1992.
10. A. B. Pandey, Early Medieval India, Allahabad Oriental Book Dept, Allahabad, 1970.
11. A.I. Shrivastava, Delhi Sultanate, Shiva Lal Agarwal & Co., Agra, 9ed. 2020

SEMESTER IV

MAJOR COURSE-HIS-DMJ -8:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Mughal Period(1526-1707A.D.)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

- 1.Student would acquire knowledge about the establishment of Mughal rule in India and how it impacted the political and social structure of India.
- 2.Students will also gain knowledge about emergence of Marathas and foreign invasions during this period.

Unit I:

- (i) Babur : Career, achievements, Conquests
- (ii) Humayun : Career, Afghan contest, Causes of Failure
- (iii) Shershah : Career, achievement, Relation with Mughals, Administration, Revenue policy and Welfare works.

Unit II:

- (i) Akbar : Religious Policy : Din-i-Ilahi, sulh-i-kul , Rajput Policy : Causes , impact and Importance, conquests, Akbar as National Ruler
- (ii) Jahangir : Career and Achievement, contribution in Painting, Changes in Mansabadari System, role of Nur Jahan
- (iii) Shah Jahan : Career, Achievement, Golden Age, War of Succession.
- (iv) Aurangzeb : Deccan Policy, Religious Policy, Conquests, Causes of Failure

Unit III:

HISTORY(Honours) FYUGP Syllabus BBMK University

- (i) Mansabdari System: Origin, administration, Jat and Sawar Ranks, Features, Merits and Demerits,
- (ii) Jagirdari System : Origin, features, Merits and Demerits.
- (iii) Mughal Administration : Principles, Features, Central, Provincial and Military Administration, Revenue Administration.
- (iv) Decline and Disintegration of the Mughal Empire : Causes and impact, New Approaches ,role of Aurangzeb

Unit IV:

- (i) Nadir-shah invasion 1739: Causes and impact
- (ii) Ahmad Shah Abdali Invasion 1761-Causes and impact
- (iii) Shivaji : Early Life, Causes of rise, Conquests, Relation with Mughals and Administration.
- (iv) Advent of European Powers : Portuguese, French and English, Dutch

Books Recommended:

1. Abdul Aziz , The Mansabdari System and the Mughal Army, Abdul Aziz Publication, Lahore, 1945.
2. S. K. Banerjee, Humayun Badshah, Sagwan Press, Log Angels, 2015.
3. Grant Duff, History of Marathas, Andesite Press, U.K. 2015.
4. W. Erskine, History of India under Babur and Humayun, Atlantic Press, Paris, 1994.
5. Stewart Gordon, The Marathas 1600-1818, Cambridge University Press, London, 2007.
6. Ibn Hasan, The Central Structure of the Mughals, Radha Publication, New Delhi, 2007.
7. V. D. Mahajan, Madhya Kalin Bharat, (In Eng. Also), S. Chand Publishing, New Delhi, 2002.
8. A.B. Pandey, Uttar Madhyakalin Bharat (In Eng. Also), Panchsheel Prakashan, Kanpur, 1976.
9. P. N. Ojha, Madhukalin Bhartiya Samaj, Awam Sanskriti, Hindustani Academy, Prayag, 2001
10. Beni Prasad, History of Jahangir, Bharatiya Kala Prakashan, New Delhi, 2013.
11. A. L. Srivastava, Madhyakalin Bharat, Shiva Lal Agarwal & Company, Agra, 2021
12. A. Rashid, Society and Culture in Medieval India, Firma K L Mukhopadhyay, Calcutta, 1969.
13. Yusuf Hussain, Madhyakalin Bhartiya Sanskriti ki Ek Jhalak, Cambridge University Press, 2020.
14. Zeenat Kousar ,Women in Mughal India, South Asia Books, New Delhi, 1992.
15. Irfan Habib, (ed.) Agrarian system of Mughal India, 1526 - 1707, Oxford University Press, London, 1963.
16. S. Nural Hasan, Thoughts on Agrarian Relations in Mughal India, People's Publication House, New Delhi 1976.
17. W.H. Moreland, The Agrarian System of Moslem India, Atlantic Publishers, New ed 1998
18. L.P. Sharma, Mdhyakalin Bharat, Laxmi Narayan Agarwal, Agra, 28th ed. 2022
19. M. Athar Ali, Mughal India- Mughal India-studies in Polity, Ideas, society and Culture, OUP, India, Noida, 2008

Minor Papers					
Year	Semester	Paper Code	Title of the Paper	Theory	Credits
<i>1st</i>	<i>I</i>	<i>HIS-MN-1</i>	<i>HISTORY OF INDIA FROM EARLIEST TIMES TO C.E.650.</i>	<i>Theory</i>	<i>4 Credits</i>
<i>2nd</i>	<i>III</i>	<i>HIS-MN-2</i>	<i>HISTORY OF INDIA FROM 650A.D TO 1707A.D.</i>	<i>Theory</i>	<i>4 Credits</i>

SEMESTER I

HIS-MN-1

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF INDIA FROM EARLIEST TIMES TO CE 650

Credits: Theory -04

Course Objectives & Learning Outcomes:

1. Students will get an insight about the ancient and glorious past of India.
2. Students will acquire knowledge of culture, political set up and dynasty formations in Ancient India

Course Content:

Unit I:

- (i). Pre-History:Palaeolithic Age, Mesolithic Age & Neolithic Age (Meaning, Distribution and Expansion
- (ii).Sources and approaches of Ancient Indian History
- (iii) Proto- History: Harappan civilization - origin, distribution, feature and decline.
- (iv) The Vedic civilization: Society, economy, polity and religion
- (v) The Later Vedic civilization: Society,economy, polity and religion

Unit II :

- (i). Religious Movement :Jainism and Buddhism.
- (ii). The rise of Magadha as paramount political power (from Haryank dynasty to Nanda dynasty)
- (iii). The Mauyran Empire: i. Chandragupta Maurya:life and achievement, ii. Dhamma of Ashoka :concept and propagation, iii. Mauryan Administration : nature and bases, iv. Decline

HISTORY(Honours) FYUGP Syllabus BBMK University

(iv). Sangam age : polity, society, literature and culture

Unit III:

(i). Age of Guptas : i. Chandragupta I, ii. Samudragupta iii. Chandragupta II, iv. cultural developments -art, architecture, sculpture, painting, literature, and religion, cultural contacts with central Asia v. State and administrative institution,vi. Decline. vii Agrarian structure, land grants, coinage and currency system and trade.

(ii). Harshvardhana : conquest and administration

Unit IV:

(i). Chalukyas; Polity and economy, cultural development with special reference to art and religion

(ii) Pallavas: Polity and economy, cultural development with special reference to art and religion

(iii) Political development : nature of regional politics with special reference to the Pratiharas, Palas, Rashtrakutas, Cholas

Books Recommended:

1. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
2. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
3. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
4. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
5. Rudrapatna Shamashastry, Kautilya's Arthashastra, Global vision Publishing House, New Delhi, 1st ed. 2019
6. R.K.Mookherjee, Chandragupta Maurya and His Times, Motilal Banarasidass Publishing House, New Delhi, 1st ed 1999
7. R.K.Mookherjee, Ashoka, Motilal Banarasidass Publishing House, New Delhi, 3rd ed 1962
8. K.A. Nilkantha Shastri, Age of the Nandas and Mauryas, Motilal Banarasidass Publishing House, New Delhi, 1988
9. Romila Thapar, Ashoka & the Decline of The Mauryas, Oxford University Press, Oxford, 19997.

SEMESTER III

HIST-MN-2:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF INDIA FROM 650A.D. TO 1707A.D.

Credits: Theory -04

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about establishment of Muslim rule in India and establishment of Delhi Sultunate and Mughal rule in India.
- 2.Students will also acquire knowledge about religion ,art ,culture of Medieval period and establishment of Maratha rule in India

Course Content:

Unit I :

- (i)Arab invasion : causes and impact
- (ii) Establishment of Turkish Rule in india :a. Qutub-ud-din-Aibak, b. Illtutmish, c. Razia, d. Balban : theory of kingship.
- (iii) Ala-ud-din-Khilji : Imperialism, Administrative, Revenue and Market Policy
- (iv) Tughlaq Dynasty : a. Muhammad-bin-Tughlaq : character and policy, b. Firoz Tughlaq : career & reforms.
- (v) Vijaynagar and Bahmani Kingdom : Polity and Culture

HISTORY(Honours) FYUGP Syllabus BBMK University

Unit II :

(i). Sikandar Lodi.

(ii) Administration of Delhi Sultanate : Central, Provincial and Military organisation, Iqta system

(iii). Religion and Culture : a. Sufism, b. Bhakti Movement

Unit III:

(i). Babur : Conqueror and Empire builder

(ii) Polity : a. Akbar : Religious Policy, Rajput Policy

(iii). Jahangir : Role of Nur Jahan in Mughal Polity, Rajput Policy

(iv). Shahjahan : War of succession . Golden Period, Central Asian Policy

(v) Aurangzeb : Deccan Policy and Religious Policy

Unit IV:

(i). Mughal Administration : a. Mansabdari and Jagirdari System

(ii). Formation of Maratha state :a. Shivaji : Early life, Conquest and administration

Books recommended:

1. Abdul Aziz , The Mansabdari System and the Mughal Army, Abdul Aziz Publication, Lahore, 1945.
2. S. K. Banerjee, Humayun Badshah, Sagwan Press, Log Angels, 2015.
3. Grant Duff, History of Marathas, Andesite Press, U.K. 2015.
4. W. Erskine, History of India under Babur and Humayun, Atlantic Press, Paris, 1994.
5. Stewart Gordon, The Marathas 1600-1818, Cambridge University Press, London, 2007.
6. Ibn Hasan, The Central Structure of the Mughals, Radha Publication, New Delhi, 2007.
7. V. D. Mahajan, Madhya Kalin Bharat, (In Eng. Also), S. Chand Publishing, New Delhi, 2002.
8. A.B. Pandey, Uttar Madhyakalin Bharat (In Eng. Also), Panchsheel Prakashan, Kanpur, 1976.
9. P. N. Ojha, Madhukalin Bhartiya Samaj, Awam Sanskriti, Hindustani Academy, Prayag, 2001
10. Beni Prasad, History of Jahangir, Bharatiya Kala Prakashan, New Delhi, 2013.
11. A. L. Srivastava, Madhyakalin Bharat, Shiva Lal Agarwal & Company, Agra, 2021
- Henry Beveridge, Comprehensive History of India, Vol, 111 (Orient Longman 1952, IV. New Delhi, 1992.
12. J A Bernhard Dorn, History of Afghans, Oriental Publication, Kolkata, 2016.
13. A.B.M. Habilullah, Foundation of Muslim rule in India, School of Oriental and African Studies, University of London, 1962.
14. K.S Lal, History of the khaljis, Allahabad Publisher, Allahabad; 1950.
15. R.C Majumdar, and Datta, An advanced History of India, Vol. 11, Macmillan & Co, London 1946.
16. J. L. Mehta, Advanced study in the History of Medieval India, Vol. 1 (1000 -1526), Lotus Press, New Delhi, 2022.
17. M. Hussain, Tughlaq dynasty, Visva Bharati Library, Shantiniketan, 2017.
18. M. Hussain, Rise and Fall of Muhammad Tughlaq, Visva Bharati Library, Shantiniketan, 2022.
19. Nizami and Habib, Delhi sultanate, Vols. 1 & 11, Peopl's Publishing House, New Delhi, 1992.
20. A. B. Pandey, Early Medieval India, Allahabad Oriental Book Dept, Allahabad, 1970.
21. A.I. Shrivastava, Delhi Sultunate, Shiva Lal Agarwal & Co., Agra, 9ed. 2020

Multidisciplinary Course			
<i>HIS-MDC-1</i>	<i>INTRODUCTORY HISTORY</i>	<i>Theory</i>	<i>3 Credits</i>

COURSES OF STUDY FOR INTRODUCTORY/ MINOR ELECTIVE FYUGP IN “HISTORY”

SEMESTER I

MULTIDISCIPLINARY COURSE

1Paper

MULTIDISCIPLINARY COURSE (HIS- MDC-1)

(Credits: Theory-03)

- MDC paper& Three MINOR Papers of History to be studied by the Students other than the students of HISTORY Honours.

Marks: 75 (ESE: 3Hrs)

Pass Marks: Th (ESE) = 30

Instruction to Question Setter for

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INTRODUCTORY HISTORY

Theory: 45 Lectures

Course Objectives & Learning Outcomes:

1. Student would gain an explicit knowledge of History and interdisciplinary approach.
2. Students will acquire knowledge about history writing answer various aspects of History as a discipline

Course Content:

UNIT I:DEFINITION & CONCEPT OF HISTORY

1. Definition
2. Nature of History
3. The modern concept of History

UNIT II: Sources of History

1. Literary Sources
2. Archaeological Sources
3. Oral Sources and Digital Sources

UNIT III: History and Interdisciplinary approach

1. History and Political Science
2. History and Economics

3. History and Geography
4. History and Anthropology

UNIT IV:Significance of History

1. Historical Approach
2. Finding the facts
3. Recent Trends
4. Continuity and Change

Books recommended:

1. R.K. Majumdar and A.N. Shrivastava, *Historiography*, Surjeet book Depot, New Delhi, 1984.
2. K. Rajayya, *Historiography History in Theory and Method*, Madurai Publishing House, Madurai, 1977.
3. R. Lohia, *Wheel of History*, Novahind Prakashan, Hindi Ed. Also “Itihas Chakra”, Hyderabad, 1963
4. A. Toynbee, *Study of History*, Oxford University Press, Hindi Tr. “Itihas Ka Adhyanan”, U.K. 1934.
5. G.P. Gooch, *History and Historians in the Nineteenth Century*, Hard-press Publishing, Madrid, Spain,1913
6. Jacob Buckhardt, *Reflections on History*, Liberty Classics, Chennai, 1979.
7. R.G. Collingwood, *The idea of History*, Oxford University Press, London, 1994.
8. E.H. Car, *What is History*, also Hindi tr. “Itihas Kya Hai, Macmillan, University of Cambridge & Penguin Books, Cambridge,1961
9. J.W. Thompson, *History of Historical writing*, 2 Vols, Oriental Books Temple, Kolkata, 1971.
10. Jharkhandy Choubey, *Itihas Darshan (Hindi)*, Vishwavidhyalaya Prakashan, Varanasi, 2013.