



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SSLNT MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Dr. SHARMILA RANI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03262203087
Mobile no.		9431182791
Registered Email		sslntmmdhan@gmail.com
Alternate Email		info@sslnt.in
Address		Luby Circular Road, Hirapur, Dhanbad
City/Town		Dhanbad
State/UT		Jharkhand
Pincode		826001
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Swapna Kundu
Phone no/Alternate Phone no.	03262203087
Mobile no.	8051018650
Registered Email	sslntmmdhan@gmail.com
Alternate Email	info@sslnt.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sslnt.in/wp-content/uploads/2021/07/2018-19_aqar_report.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://sslnt.in/wp-content/uploads/2021/08/Academic-Calendar-2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.30	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	01-Apr-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
nil	01-Jul-2019 0	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

nil

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Motivate faculty members to organize seminar/webinar	one day international webinar on Pandemic its impact on higher education resurgence of elearning and future prospects.
Academic excellence among students	Gold medalist in commerce, history, home science and political science.
To organize inter-college volleyball tournament for men and women	the tournament organized and hoisted by the college from fifth of September to seventh September

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well-planned curriculum delivery and documentation. S.S.L.N.T Mahila Mahavidyalaya is the constituent unit of BBM KU, Dhanbad. As per university norms, the Credit-Based Choice System (CBCS) curriculum is followed for all PG and UG courses. The institution is following the curriculum of the University, which is based on the need of students and for their better career and designed to achieve the target. The curriculum at the beginning of the academic session each department held a departmental meeting for the distribution of the topics to the teachers. The institution follows a specific timetable programme for effective delivery and transaction of the curriculum. The departmental council comprising the members of the department and two members from students meet at least once in a month to evaluate the progress and suggestions meant for overcoming the hurdles if any in achieving the optimum output. Departmental seminars and symposia, group discussion arrange regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	01/07/2019	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi, English, Urdu, Bangla, History, Pol. Sc., Economics, Sanskrit, Philosophy, psychology, H.Sc.,	01/07/2019
BSc	Physics, Chemistry, Botany, Zoology, Maths	01/07/2019
BCom	Accounts	01/07/2019
MA	Political Sc., History	01/07/2019
MCom	Accounts	01/07/2019
BEd	Education	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	01/07/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected from the students and parents through standardized format. This feedback is analyzed to develop the roadmap for the institution. Further, departmental level feedback is taken from students to enhance the teaching learning process. Accordingly, continuous review regarding infrastructure and learning resources is carried out by respective committees and the recommendations are made for upgrading and maintaining facilities The

institution has also made many infrastructural improvement like numbers of toilets increased, drinking water facilities fulfilled as per feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	300	100
MCom	Financial Accounting	240	1173	167
MA	Political Science, History	216	510	184
BSc	Physics, Chemistry, Botany, Zoology, Mathematics	732	617	347
BCom	Accounts	320	719	282
BA	Hindi, Eng., SNK, Urdu, Bangla, Economics, Philosophy, Psychology, Pol. Sc., History, Music, Home Sc.	2012	2014	1094

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1723	351	13	3	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nil	Nil	Nil	Nil	Nil	Nil

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2174	23	1:95

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	23	40	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	nil	Nil	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Semester	01/09/2020	30/10/2020
BSc	Nil	Semester	01/09/2020	30/10/2020
BCom	Nil	Semester	01/09/2020	30/10/2020
MA	Nil	Semester	01/12/2020	30/10/2020
MCom	Nil	Semester	01/09/2020	30/10/2020
BEd	Nil	Semester	01/09/2020	30/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

SSLNT Mahila College is a constitute College of BBMKU Dhanbad and is guided by the rules formulated by the University. Thus University has a continuous internal assessment procedure in which each paper of 100 marks has a comprehension of 20 internal assessment and the rest 80 marks for the end semester examination (for theory subjects). For practical subjects, internal assessment marks consist of 15 for theory and 5 for practical. At the beginning of the semester, teachers inform the students about the assessment process during the semester. Result analysis is done by departmental teachers after every internal test. Students who obtained less scores and absent were given chance to improve.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As College is affiliated with the university of BBMKU, the academic calendar follows meticulously the calendar prepared by the university. The academic calendar contains schedules of admission, midterm, and end-term examinations. The academic calendar also contains a list of holidays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.sslnt.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Hindi, Eng., SNK, Urdu, Bangla, Economics, Philosophy, Psychology, Pol. Sc., History, Music, Home Sc.	759	568	75
Nil	BSc	Physics, Chemistry, Botany, Zoology, mathematics	438	369	84.2
Nil	BCom	Accounts	570	555	97.4
Nil	MA	Political Science, History	166	136	82
Nil	MCom	Finance	103	97	94
Nil	BEd	Education	98	98	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	nil	0	0
Minor	0	nil	0	0

Projects

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	nil	nil	01/07/2019	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	nil	nil	0	0	01/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botony	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2019	0	nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	Nil	Nil	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS	8	50
World Environmental Day	NSS	10	10
International Yoga day	NSS	10	20
Painting and slogan competition	NSS	5	25
Constitution day celebration	NSS	10	50
Awareness procession against single use plastic	NSS	6	30
Fit India Movement	NSS	25	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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nil	nil	nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	01/07/2019	30/06/2020	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	01/07/2019	nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.15	16.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Campus Area	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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nil	Nil	nil	2020
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56758	Nil	Nil	Nil	56758	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	01/07/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	48	20	0	0	0	9	19	0	0
Added	0	0	0	0	0	0	0	0	0
Total	48	20	0	0	0	9	19	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	16.15	16.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary goal of the College is to develop the infrastructure. For this purpose, the college avails funds from the Government and ensures the optimal allocation and utilization of the fund. This is done by holding the regular meeting of various committees and departments. Items for the laboratories are purchased by concerned individual departments with the help of the purchase

committee. The laboratories of Science and Arts are well maintained with good equipment. The library is accessible to all students and faculty members. Periodic up-gradation of books and journals is done according to the needs of the various departments. For safety and monitoring of students, CCTV cameras are fixed on various points of college premises which are monitored by the head of the institution. Repairs and maintenance policy for general office, AC, water purifier, Furniture, and Generators are maintained through Annual maintenance contracts.

<https://sslnt.in/wp-content/uploads/2021/08/Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jharkhand Government e-kalyan	793	0
Financial Support from Other Sources			
a) National	Government Scholarship Scheme	188	0
b) International	nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
nil	01/07/2019	Nil	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	nil	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	nil	nil	nil	nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
vollyball	Inter College	150
Youth Festival	University	500
Holi Meet	college	150
Christmas and New Year Celebration	College	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nil	Nil	Nil	Nil	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council was not functioning due to the election of the Students Union.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SSLNT college aims to attain excellence in all aspect of higher education and aspires to become a premier institution by creating a healthy and compatible academic environment and promoting innovation and experimentation quest for knowledge, freedom of expression, and respect for culture is the hallmark of the college. Mission- The college believes in attaining excellence and lays emphasis on the all-around, integrated development of students. The mission of the college is to provide academic excellence in the fields of science, commerce, and humanities. It encourages the spirit of scientific inquiry by monitoring the students and faculty for continuous research and learning. The college organizes various activities to sensitize the students towards social issues, gender bias, nature, and the environment with state-of-the-art infrastructure for extracurricular activities and sports, the college promotes physical and intellectual responsibility among all members of the institution. The mission of making the stakeholders aware of their rights, duties, and responsibilities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is prescribed by the university, yet university provides opportunity for suggestions through teacher conferencing and workshops. Our teachers attended workshops and Seminars in other colleges as well and contributed to curriculum development. This process ensures teachers are up to date about the domain knowledge and makes them stake holders. Teachers from most departments are engaged in meaningful way to give feedback on curriculum. The CBCS curriculum development to be done at the university level.
Teaching and Learning	1.The college continuously improves its infrastructure and incorporates new technology tools and aids, to improve the teaching and learning process. Some of the classroom and laboratories are

equipped with projectors/ smart boards. Wi-Fi is available across the college campus for teachers and students. 2.The computer labs are used for teaching and special presentations. 3.Many senior faculty members are invited as Resource persons in seminars, workshops and for lectures from other colleges. 4.To supplement regular classroom teaching many workshops, seminars are regularly organised for students and teachers.

The students are encouraged to participate in various seminars, festivals, events not just in college but also, in other colleges or universities across India. The institution has some pre-set and well-defined mechanism to monitor and review the teaching learning process and efforts are made to continuously improve them. These are listed below: -

1. The time table of each class is displayed outside the classroom and as well as outside the department.
2. Department Head hold regular meetings and information is collected on the percentage of syllabus covered by each teacher.
3. Student attendance in every paper is also regularly monitored.
4. Under the continuous evaluation system, all components of internal assessment marks of the student are announced in the class.
5. Weaker students are re-assessed by giving them and additional opportunity to improve the internal assessment result if needed.
6. The Principal and the professor-in-charge regularly take rounds of the college to ensure regularity of classes.

Examination and Evaluation

1. University prescribes the procedure for conducting examinations in college. A team of teachers and administrative staff plan for smooth conduct of theory examinations, practical examinations are conducted by the respective departments as per the university rules and regulation.
2. The rules and regulations concerning the evaluation process is displayed on the college website.
3. Internal Assessment Committee works on the principle of transparency procedures are laid down for sharing internal assessment evaluation with students.
4. A detailed form provided by the university of BBMKU is to be filled by each of the teacher in each semester indicating which papers are currently taught by

them so that their names occur in the evaluation schedules of these papers in the evaluation centres.

Research and Development

The principal on a personal level keeps on motivating the faculty and support staff to keep themselves engaged in research. Within the rules of UGC, study leave with full remuneration is provided to staff for PhD, Post-doctoral research work, duty leave is granted for attending workshops and training programmes. They're encouraged to attend conference and seminar and undertake research projects. The teachers are also granted sabbatical leave for academic pursuit and for writing books.

Library, ICT and Physical Infrastructure / Instrumentation

The library has installed the NET Library software which includes facilities of Library administration such as acquisition of books, cataloguing, circulation, membership facilities, article indexing, barcoding and the importing of data. The library has a collection of syllabus and past year university question papers of undergraduate and post-graduate courses offered by the university. All books are bar coded and can be tracked easily. The students are using these resources and enhance their knowledge by spending quality time in the healthy environment of the library in the college. ICT facility: Projectors are installed in four classrooms and labs in the college and are effectively used by the faculty to deliver lecture. (in future all the departments are planned to install projectors) The college premises are Wi-Fi enabled and the students and teachers access internet facilities within the college. Each department has been assigned a computer, printer with Wi-Fi facility. Administration and accounts departments are automated and have e-records of all the information of the college. The staff salary and provident fund accounts are completely computerised

Human Resource Management

Human resource is an integral part of an organization and the college takes utmost care to manage this resource very efficiently and carefully. The roles and responsibilities, interest and rights of the staff are respected and protected within the purview of the rules apart from following all rules of

remuneration, leave and perquisites, emphasis is laid on the welfare and development of the staff. HRM is done through training of the faculty and then on-teaching/support staffs by putting each employee in one committee or the other. Decentralisation of work is another level of quality improvement strategy. In addition, the placement cell of the college conducts training workshops for students in their career planning and helps them for internship and placement. Students are also trained in various academic and skill development activities. At the sometime the centre for holistic development (CHD) provides value based on moral orientation of the student's contribution to the enforcement of staff soft skill in them. Bio-metric attendance system ensures regularity and fair assessment of teaching and nonteaching, all leaves rules as per the university status adhere to.

Industry Interaction / Collaboration

The college has established a centre for industry interaction and skill development to organise seminars and workshops to guide students on emerging career options and to improve skill sand confidence for great success ingroup discussion and personnel interview and to invite experts from industry as well as academics to address and guide the students in attending to some other objective. Students procure funding from industry to conduct training session and for annual academic and cultural festival. College is also has excellent laboratory facility and well qualified and motivated faculty to guide students.

Admission of Students

As per university norms and guideline prospectus provides the details of admission procedure. Teams of teachers for each stream formed in the staff council along with administrative staff work for smooth conduct of admission procedure. Admission process done through Chancellor Portal. The cut-off lists of various courses are displayed on the college and university website. The same are also displayed on the college notice board and all leading newspapers. The admission form and prospectus of the college is completely online. The college has a fully

computerised admission management system. College has the following committee i.e., Admission Committee, Admission Grievance Committee for SC/ST/OBC/PHD categories. The admission is purely merit based. For admission to any course in the college, the candidates are required to fill the university authorised application form. Each student and her parents signed and undertaking regarding attendance rules and anti-ragging activities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	nil
Administration	nil
Finance and Accounts	nil
Student Admission and Support	nil
Examination	nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/12/2019	23/12/2019	14
Refresher	1	12/09/2019	25/09/2019	14

Course				
Refresher Course	1	12/11/2019	25/11/2019	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	nil	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	01/07/2019	30/06/2020	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institute reduces carbon emissions by stopping burning garbage and leaves. Single-use plastic is totally banned, regular plantation and cleanliness drive for a green and clean environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Physical facilities	No	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	01/07/2019	Nil	nil	nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	01/07/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	01/07/2019	30/06/2020	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of Herbal Plants. 2. Placing of Dustbins on each and every corner of the college campus. 3. Banning Single-use plastic on the College campus. 4. Recycling of papers. 5. Promote the use of reusable drink bottles and one dustbin has been put aside for collecting used plastic bottles.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. To create awareness about the harmful effects of single-use plastic. 2. Promotion of environmental consciousness through cleanliness drive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sslnt.in/wp-content/uploads/2021/08/Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: College Visualizes a future where women empowerment is no more a goal but a real assurance of justice and equity in society to women by extending academic, financial, emotional, and moral support is the focal point of the vision of the institution. Mission: Providing for holistic and value-based development of students which ultimately enhances their employability. Provide a nurturing and motivating environment to exploit the full potential of the students. Grooming students from rural and backward areas to become truly global personalities and well equipped to deal with the modern world and its challenges. Enable holistic development of personality with a humane and global outlook.

Provide the weblink of the institution

www.sslnt.in

8.Future Plans of Actions for Next Academic Year

To motivate faculty members to organized national/international seminars or workshops, to conduct faculty development programme. conducting a non-teaching development programme. Establishing an incubation centre to promote entrepreneurship. Rainwater harvesting in the college campus.