



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SSLNT MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Dr. Renuka Thakur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03262312001
Mobile no.		9431129988
Registered Email		sslntmmdhan@gmail.com
Alternate Email		info@sslnt.in
Address		Luby Circular Road, Hirapur
City/Town		Dhanbad
State/UT		Jharkhand
Pincode		826001
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sudhinta Sinha
Phone no/Alternate Phone no.	03262203087
Mobile no.	9430132194
Registered Email	sslntmmdhan@gmail.com
Alternate Email	info@sslnt.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sslnt.in/wp-content/uploads/2021/05/60b119161f707_agar_report.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://sslnt.in/wp-content/uploads/2021/06/Academic-Calendar-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.30	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

01-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
nil	01-Jul-2018 00	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

nil

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
nil	nil
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well-planned curriculum delivery and documentation. S.S.L.N.T Mahila Mahavidyalaya is the constituent unit of BBM KU, Dhanbad. As per university norms Credit Based Choice System (CBCS) curriculum is followed for all PG and UG courses. Institution is following the curriculum of University, which is based on the need of students and for their better career and designed to achieve the target. Curriculum at the beginning of academic session each department held departmental meeting for distribution of the topics to the teachers. The institution follows a specific time table programme for effective delivery and transaction of the curriculum. The departmental council comprising the members of the department and two members from students meet at least once in a month to evaluate the progress and suggestions meant for overcoming the hurdles if any in achieving the optimum output. Departmental seminars and symposia, group discussion arrange regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	30/06/2019	00	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	30/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

Nil

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	30/06/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The feedback is collected from the students and parents through standardized format. This feedback is analyzed to develop the road map for the institution. Further, departmental level feedback is taken from students to enhance the teaching learning process. Accordingly, continuous review regarding infrastructure and learning resources is carried out by respective committees and the recommendations are made for upgrading and maintaining facilities The institution has also made many infrastructural improvement like numbers of toilets increased, drinking water facilities fulfilled as per feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	240	400	209
MA	History, Political Sc., Home Sc.	240	500	196
BSc	General	60	5	1
BCom	General	80	70	49
BA	GENERAL	80	50	26
BSc	HONOURS	732	400	336
BCom	HONOURS	240	600	209

BA	Honours	2012	1200	856
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1467	405	32	Nil	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nil	Nil	Nil	Nil	Nil	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nil	Nil	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	32	31	Nil	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
MA	Nill	semester	10/08/2018	30/09/2018
BSc	Nill	semester	10/08/2018	30/09/2018
BCom	Nill	semester	10/08/2018	30/09/2018
BA	Nill	Semester	10/08/2018	30/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

SSLNT Mahila Mahavidyalaya is a constituent unit of BBMKU Dhanbad and is guided by the rules formulated by university. Thus institution follow continuous internal assessment procedure laid by university, in which each paper of 100 marks has a component of 20 marks for internal examination and rest 80 marks for the end semester examination for theory subject. for practical subject it is 15520, 15 for theory and 5 for practical. In these 20 marks of internal examination 5 marks are given for attendance which are calculated and awarded according to the CBCS rules. At the beginning of the semester faculty member inform the students about the assessment procedure. To evaluate the growth and development of students teachers assign them assignment, projects and departmental seminar on topic related to syllabus and check presentation skills and abilities throughout the session. Weak students who obtained less score are given special attention and are make to reappear in same test untill they reached till expected level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As College is a constituent unit of BBMKU, the academic calendar prepared by the University. The academic calendar contains schedules of admission, assignment, midterm and end term examinations. The academic calendar also contains list of holidays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.sslnt.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
nil	BEd	Education	98	98	100
nil	MA	History, Pol. Sc., Home Sc.	134	117	87
nil	BA	Economics, Pol.Sc., History, English, Hindi, Music, Bangla,	613	590	96

Urdu,
Philosophy,
Psychology.

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	nil	0	0
International Projects	0	nil	0	0
Students Research Projects (Other than compulsory by the University)	0	nil	0	0
Projects sponsored by the University	0	nil	0	0
Industry sponsored Projects	0	nil	0	0
Interdisciplinary Projects	0	nil	0	0
Minor Projects	0	nil	0	0
Major Projects	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	30/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	30/06/2019	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	0	0	0	30/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Home Science	1	0
International	Botany	1	0
International	Economics	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2018	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
essay poetry competition	NSS	15	20
Swacchta Abhiyan	NSS	20	30
blood donation camp	NSS Fast Forward India	20	25

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	Nil	Nil

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	01/07/2018	30/06/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
nil	Nil	nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
29.24	29.24

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54733	Nil	2025	575554	56758	575554
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	47	20	0	0	0	9	18	0	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	47	20	0	0	0	9	18	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23.92	23.92	5.32	5.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college received grants from government which utilized for new construction, renovation and upkeep of all the infrastructure of the college. The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposed for the same is submitted to the college. The purchase committee of the college reviews the proposal, which is further approved by the principal. Library is accessible to the all students and faculty members. To order to provide effective service, library cards are issued to the students. Library maintains a register of each staff and student. Periodic up gradation of books and journals are done according to the needs of various departments. The maintenance of the laboratory is managed by laboratory assistant under the supervision of departmental head. Stock register is maintained for equipment by the laboratory assistant. The record of the equipment is maintained in the stock register. Physical verification of the laboratory equipment is done every year to ensure to maintenance of laboratory. Repairs and maintenance policy for general office, classrooms, and furniture are handled by the common policy of college. The Computers, AC, R.O water purifiers, generator are maintained through AMC.

<https://sslnt.in/wp-content/uploads/2021/05/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jharkhand Govt. E-kalyan	594	0
Financial Support from Other Sources			
a) National	National	212	0

	Scholarship Scheme		
b)International	nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	01/07/2018	Nil	nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	0	0	0	0
2019	Nil	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vollyball (Men and Women)	Inter College	200
??????? and New year Celebration	College	120
National Youth day	College	120
Republic Day	College	100
Pre Holi Meet	College	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is an elected body which represents students and a forum which students can voice their concerns. Although with the student council departments have their own class representative through the process of election and selection. The Class representatives represent the class and convey the issues and concerns of students, if any to the teachers. The student council and the department council work together and well connected. Students union of the college pursues several activities for the benefit of the students and related to cultural programme throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SSLNT college aims to attain excellence in all aspect of higher education and aspires to become a premier institution by creating healthy and compatible academic environment and promoting innovation and experimentation quest for knowledge, freedom of expression and respect for culture is the hallmark of the college. Mission- The college believes in attaining excellence and lays emphasis on all-round, integrated development of students. The mission of the college to provide academic excellence in fields of science, commerce and humanities. It encourages the spirit of scientific inquiry by monitoring the students and faculty for continuous research and learning. The college organises various activities to sensitize the students towards social issues, gender bias, nature and environment with state-of-the-art infrastructure for extracurricular activities and sports, the college promotes physical and intellectual responsibility among all members of the institution. The mission of making the stake holders aware of their rights, duties and responsibilities. By aligning with national programmes like Swachh Bharat Abhiyan, Saksharta Abhiyan, the institute works towards holistic growth of the students and contributes in a balanced social and economic growth of India.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is prescribed by the university, yet university provides opportunity for suggestions through teacher conferencing and workshops. Our teachers attended workshops and meeting in other colleges as well and contributed to curriculum development. This process ensures teachers are up to date about the domain knowledge and makes them stake holders. Teachers from most departments are engaged in meaningful way to give feedback on curriculum. CBCS also provides for 20 of the curriculum development to be done at the university level.
Teaching and Learning	The college continuously improves its infrastructure and incorporates new technology tools and aids, to improve the teaching and learning process. Some of the classroom and laboratories are equipped with projectors/ smart boards. Wi-Fi is available across the college campus for teachers and students. 2.The computer labs are used for teaching and special presentations. 3.Many senior faculty members are invited as Resource persons in seminars, workshops and for lectures from other colleges. 4.To supplement regular classroom teaching

many workshops, seminars are regularly organised for students and teachers.

The students are encouraged to participate in various seminars, festivals, events not just in college but also in other colleges or universities across India. The institution has some pre-set and well-defined mechanism to monitor and review the teaching learning process and efforts are made to continuously improve them. These are listed below:-

- 1.The time table of each class is displayed outside the classroom and as well as outside the department.
- 2.Department head hold regular meetings and information is collected on the percentage of syllabus covered by each teacher.
- 3.Student attendance in every paper is also regularly monitored.
- 4.Under the continuous evaluation system, all components of internal assessment marks of the student are announced in the class.
- 5.Weaker students are reassessed by giving them an additional opportunity to improve the internal assessment result if needed.
- 6.The Principal and the professor-in-charge regularly take rounds of the college to ensure regularity of classes.

Examination and Evaluation

1. University prescribes the procedure for conducting examinations in college. A team of teachers and administrative staff plan for smooth conduct of theory examinations, practical examinations are conducted by the respective departments as per the university rules and regulation. 2. The rules and regulations concerning the evaluation process are displayed on the college website. 3. Internal Assessment Committee works on the principle of transparency procedures are laid down for sharing internal assessment evaluation with students. 4. A detailed form provided by the university of BBMKU is to be filled by each of the teacher in each semester indicating which papers are currently taught by them so that their names occur in the evaluation schedules of these papers in the evaluation centre.

Research and Development

The principal on a personal level keeps on motivating the faculty and support staff to keep themselves engaged in research. Within the rules

of UGC, study leave with full remuneration is provided to staff for PhD, Post-doctoral research work, duty leave is granted for attending workshops and training programmes. They're encouraged to attend conference and seminar and undertake research projects. The teachers are also granted sabbatical leave for academic pursuit and for writing books

Library, ICT and Physical Infrastructure / Instrumentation

The library has installed the NET Library software which includes facilities of Library administration such as acquisition of books, cataloguing, circulation, membership facilities, article indexing, barcoding and the importing of data. The library has a collection of syllabus and past year university question papers of undergraduate and post-graduate courses offered by the university. All books are bar coded and can be tracked easily. The students are using these resources and enhance their knowledge by spending quality time in the healthy environment of the library in the college. Community engagement: - Students are encouraged to participate in extension activities and community development programmes through NCC, NSS etc. ICT facility: Projectors are installed in four classrooms and labs in the college and are effectively used by the faculty to deliver lecture. (in future all the departments are planned to install projectors) The college premises are Wi-Fi enabled and the students and teachers access internet facilities within the college. Each department has been assigned a computer, printer with Wi-Fi facility. Administration and accounts departments are automated and have e-records of all the information of the college. The staff salary and provident fund accounts are completely computerised.

Human Resource Management

Human resource is an integral part of an organization and the college takes utmost care to manage this resource very efficiently and carefully. The roles and responsibilities, interest and rights of the staff are respected and protected within the purview of the rules apart from following all rules of remuneration, leave and perquisites, emphasis is laid on the welfare and development of the staff. HRM is done

through training of the faculty and then on-teaching/support staffs by putting each employee in one committee or the other. Decentralisation of work is another level of quality improvement strategy. In addition, the placement cell of the college conducts training workshops for students in their career planning and helps them for internship and placement. Students are also trained in various academic and skill development activities. At the sometime the centre for holistic development (CHD) provides value based on moral orientation of the student's contribution to the enforcement of staff soft skill in them. Bio-metric attendance system ensures regularity and fair assessment of teaching and nonteaching, all leaves rules as per the university status adhere to.

Industry Interaction / Collaboration

The college has established a centre for industry interaction and skill development to organise seminars and workshops to guide students on emerging career options and to improve skill sand confidence for great success in- group discussion and personnel interview and to invite experts from industry as well as academics to address and guide the students in attending to some other objective. Students procure funding from industry to conduct training session and for annual academic and cultural festival. College is also has excellent laboratory facility and well qualified and motivated faculty to guide students.

Admission of Students

As per university norms and guideline prospectus provides the details of admission procedure. Teams of teachers for each stream formed in the staff council along with administrative staff work for smooth conduct of admission procedure. Admission process done through Chancellor Portal. The cut-off lists of various courses are displayed on the college and university website. The same are also displayed on the college notice board and all leading newspapers. The admission form and prospectus of the college is completely online. The college has a fully computerised admission management system. College has the following committee i.e., Admission Committee,

Admission Grievance Committee for SC/ST/OBC/PHD categories. The admission is purely merit based. For admission to any course in the college, the candidates are required to fill the university authorised application form. Each student and her parents signed and undertaking regarding attendance rules and anti-ragging activities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Nil
Examination	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/09/2018	30/09/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	01/07/2018	30/06/2019	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students of the institution aware of Plantation of trees in their locality and nearby areas with the help of NSS and NCC Volunteers. 2. Students and Staffs of the Institution aware to say no to single use plastic. 3. It is also included in practice to not carry food items in plastic bags. 4. Students aware about not wasting of foods. 5. Recycling of every item included.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. To create awareness of the effects of tobacco and substance related products among the college staff. Students of Psychology create awareness among staff the impact of tobacco and substance related products. College motivates staff members specially who use tobacco and related products to keep campus tobacco free and clean. One or two staff who were alcoholic were given counseling at a psychological counseling cell. One board consists of a sign of no smoking put near the main gate of the institution. 2. The Health Checkup camp was organized by the college with the collaboration of PMCH, Dhanbad. Most of the students belong to lower middle and lower socio-economic status.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sslnt.in/wp-content/uploads/2021/05/best-practices.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision:- Women Empowerment by imparting quality higher education and overall development in consonance with our motto Learning leads to Excellence
Mission:-To improve the quality of education and advancement knowledge through effective learning and teaching process. To empower students by exploring their hidden potential. To prepare girls for future leadership roles by imparting quality and socially relevant knowledge. To promote educational programmes in various discipline of knowledge in Collaboration with other organisations. To develop aptitude and skills of students and equipped them to face the challenges and needs of a fast changing world. To give greater opportunity to students of weaker and socio economically backward sections of the society in order to prepare them to excel their knowledge and skill. To make students conscious of their duties to the Country and fellow human beings To foster independent thinking among the students.

Provide the weblink of the institution

<http://sslnt.in/sample/Institutional%20Distinctivness2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

1.To organise research related activities.2. Motivate faculty members to engage themselves in more research work. 3.To start placement cell for placement opportunities for students.4.To organise state and national level seminar and workshop.5. Project work for students related to social activities as per their syllabus.6.Conduct of academic and administrative audit.7.To make campus eco-friendly and tobacco free.