



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SSLNT MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Dr. Renuka Thakur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03262203087
Mobile no.		9431129988
Registered Email		sslntmmdhan@gmail.com
Alternate Email		info@sslnt.in
Address		Luby Circular Road, Hirapur
City/Town		Dhanbad
State/UT		Jharkhand
Pincode		826001
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sangita Gupta
Phone no/Alternate Phone no.	03262203087
Mobile no.	9334003554
Registered Email	sslntmmdhan@gmail.com
Alternate Email	info@sslnt.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_agar/eyJpdiI6Im53MWlpdWN2STZrcUZON1lWcklWcXc9PSIsInZhbnVlIjoiUWh5a1IxUG40VFZadFAzRitJbVwvdHc9PSIsIm1hYyI6ImI1YWQxNTA1MmI5MTlkMmEyYjE5ZTJiZTE1MWE0YmQxYzkwZjFkMWZkNTI2MDdlZ
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4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.30	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

01-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
nil	30-Jun-2018 0	0

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

nil

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
nil	nil
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	01-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well-planned curriculum delivery and documentation. S.S.L.N.T Mahila Mahavidyalaya is the constituent unit of BBMKU, Dhanbad. As per university norms Credit Based Choice System (CBCS) curriculum is followed for all PG and UG courses. Institution is following the curriculum of University, which is based on the need of students and for their better career and designed to achieve the target. Curriculum at the beginning of academic session each department held departmental meeting for distribution of the topics to the teachers. The institution follows a specific time table programme for effective delivery and transaction of the curriculum. The departmental council comprising the members of the department and two members from students meet at least once in a month to evaluate the progress and suggestions meant for overcoming the hurdles if any in achieving the optimum output. Departmental seminars and symposia, group discussion arrange regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Banking	nil	01/11/2017	180	Banking	Banking

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	01/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, History, Political Sc., Urdu, Bangla, Economics, Philosophy, Psc	01/07/2017

	hology,Home Sc.,Sanskrit	
BSc	Physics,Chemistry,Maths ,Zoology and Botany	01/07/2017
BCom	Accountancy	01/07/2017
MA	Home Science, History, Political Science	01/07/2017
MCom	Accountancy	01/07/2017
BEd	Education	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	01/07/2017	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The feedback is collected from the students and parents through standardized format. This feedback is analyzed to develop the roadmap for the institution. Further, departmental level feedback is taken from students to enhance the teaching learning process. Accordingly, continuous review regarding infrastructure and learning resources is carried out by respective committees and the recommendations are made for upgrading and maintaining facilities The institution has also made many infrastructural improvement like numbers of toilets increased, drinking water facilities fulfilled as per feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	M.Com	120	118	116
BA	Honours and General	2012	820	727
BCom	HONOURS AND GENERAL	264	930	501
BSc	HONOURS, GENERAL	732	500	471
MA	POLITICAL Sc. HISTORY AND HOME Sc.	250	215	208
BEd	Education	100	250	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1699	324	27	0	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Null

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	32	31	0	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Semester	01/08/2018	30/09/2018
BCom	nil	Semester	01/08/2018	30/09/2018
BSc	nil	Semester	01/08/2018	30/09/2018
MA	nil	Semester	01/08/2018	30/09/2018
MCom	nil	Semester	01/08/2018	30/09/2018
BEEd	nil	Semester	01/08/2018	30/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

when academic session starts students were oriented about the continuous internal evaluation. They were informed by their faculty that how much they should obtained to get pass mark in internal examination and in order to be eligible for the end term examination. As per convenience of the concerned teacher time to time class tests are conducted. Students who are found to be weak or obtained less score are given special attention and are made to reappear the same test until they reached till expected level. Assignments, departmental seminars are another evaluation method to assess their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As College is affiliated to the university of BBM KU, the academic calendar follows meticulously the calendar prepared by the university. The academic calendar contains schedules of admission, midterm and end term examinations. The academic calendar also contains list of holidays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[nil](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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nil	BA	Honours	592	491	82.94
nil	BCom	Honours	370	367	99
nil	BSc	Honours	371	357	96.22
nil	BEd	Education	100	100	100
nil	MA	History, Political Sc., Home Science	134	117	87.31

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	nil	0	0
Minor Projects	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	01/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	01/07/2017	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	nil	nil	nil	01/07/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	0
International	History	2	0
National	Psychology	1	0
International	Psychology	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Home Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2017	0	nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2017	0	0	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	0	0
Presented papers	1	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
international Yoga Day	NSS	25	50
Swacchta Abhiyan	NSS	20	100
Plantation Programme	NSS NCC	10	100
Workshop on safe use of Internet	NSS	10	150
Speech Competition	NSS	10	50
World Environment Day	NSS	20	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacch Bharat Abhiyan	Govt. of India	Swacch Bharat Abhiyan	5	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	01/07/2017	30/06/2018	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

g									
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23.39	23.39	1.97	1.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution ensures the optimal allocation and utilization of the funds for purchase of new equipment and maintenance of classroom, laboratory, library and the infrastructure. The proposal for the same is submitted to the college by departments. The purchase committee of the institution reviews the proposal, which is further approved by the principal. The tenders are invited and the equipment is purchased from the vendor with the lowest quote.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	E-Kalyan	528	1500
Financial Support from Other Sources			
a) National	National Scholarship Plan	276	6000
b) International	nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
nil	01/07/2017	0	nil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
World Tribble Day	College	100
Cultural Exchange programme	inter college	200
women Volleyball	Inter college	200
Folk Dance Competition	Intra College	180
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is an elected body which represents students and a forum which students can voice their concerns. Although with the student council departments have their own class representative through the process of election and selection. The Class representatives represent the class and convey the issues and concerns of students, if any to the teachers. The student council and the department council work together and well connected. Students union of the college pursues several activities for the benefit of the students and related to cultural programme throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SSLNT college aims to attain excellence in all aspect of higher education and aspires to become a premier institution by creating healthy and congenial academic environment and promoting innovation and experimentation Quest for knowledge, freedom of expression and respect for culture is the hallmark of the college. Mission- The college believes in attaining excellence and lays emphasis on all-round, integrated development of students. The mission of the college to provide academic excellence in fields of science, commerce and humanities. It encourages the spirit of scientific inquiry by monitoring the students and faculty for continuous research and learning. The college organises various activities to sensitize the students towards social issues, gender bias, nature and environment with state of the art infrastructure for extracurricular activities and sports, the college promotes physical and intellectual -----among all members of the institution. The mission of making the stake holders aware of their rights, duties and responsibilities. By aligning with national programmes like Swachh Bharat Abhiyan, Saksharta Abhiyan, the institute works towards holistic growth of the students and

contributes in a balanced social and economic growth of India.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>As per university norms and guideline prospectus provides the details of admission procedure. Teams of teachers for each stream formed in the staff council along with administrative staff work for smooth conduct of admission procedure. Admission process done through Chancellor Portal. The cut-off lists of various courses are displayed on the college and university website. The same are also displayed on the college notice board and all leading newspapers. The admission form and prospectus of the college is completely online. The college has a fully computerised admission management system. College has the following committee for admission Admission Committee Admission Grievance Committee Admission Grievance Committee for SC/ST/OBC/PHD categories. The admission is purely merit based. For admission to any course in the college, the candidates are required to fill the university authorised application form. Each student and her parents signed and undertaking regarding attendance rules and anti-ragging activities.</p>
Industry Interaction / Collaboration	<p>The college has establishes a centre for industry interaction and skill development to organise seminars and workshops to guide students on emerging career options and to improve skills and confidence for great success in group discussion and personnel interview and to invite experts from industry as well as academics to address and guide the students in attending to some other objective. ? Students procure funding from industry to conduct training session and for annual academic and cultural festival. ?College also has excellent laboratory facility and well qualified and motivated faculty to guide students.</p>
Human Resource Management	<p>Human resource is an integral part of an organization and the college takes utmost one to manage this resource very</p>

efficiently and carefully. The roles and responsibilities, interest and rights of the staff are respected and protected within the purview of the rules apart from following all rules of remuneration, leave and perquisites, emphasis is laid on the welfare and development of the staff. HRM is done through training of the faculty and the non-teaching/support staffs by putting each employee in one committee or the other. Decentralisation of work is another level of quality improvement strategy. In addition the placement cell of the college conducts training workshops for students in their career planning and helps them for internship and placement. Students are also trained in various academic and skill development activities. At the same time the centre for holistic development (CHD) provides value based on moral orientation of the students contribution to the enforcement of staff soft skill in them. Bio metric attendance system ensures regularity and fair assessment of teaching and non teaching, all leaves rules as per the university status adhere to.

Library, ICT and Physical Infrastructure / Instrumentation

The library has installed the NET Library software which includes facilities of Library administration such as acquisition of books, cataloguing, circulation, membership facilities, article indexing, bar coding and the importing of data. The library has a collection of syllabus and past year university question papers of undergraduate and post-graduate courses offered by the university. All books are bar coded and can be tracked easily. The students are using these resources and enhance their knowledge by spending quality time in the healthy environment of the library in the college. Community engagement:- Students are encouraged to participate in extension activities and community development programmes through NCC.NSS etc. ICT facility: ?Projectors are installed in four classrooms and labs in the college and are effectively used by the faculty to deliver lecture.(in future all the departments are planned to install projectors) ?The college premises are Wi-Fi enabled and the students and teachers access internet facilities within the college. ?Each

department has been assigned a computer, printer with Wi-Fi facility. Administration and accounts departments are automated and have e-records of all the information of the college. The staff salary and provident fund accounts are completely computerised.

Research and Development

The library remains updated with catalogue of prestigious academic titles the teachers recommend reference books for the library as per the need of their courses. The college has moved one step ahead and provided remote access to E-resources to the faculty and supporting staffs through N. List (UGC Inflibnet). The principal on a personal level keeps on motivating the faculty and support staff to keep themselves engaged in research. Within the rules of UGC, study leave with full remuneration is provided to staff for PhD, Post-doctoral research work, duty leave is granted for attending workshops and training programmes. They are encouraged to attend conference and seminar and undertake research projects. The teachers are also granted sabbatical leave for academic pursuits and for writing books.

Examination and Evaluation

1. University prescribes the procedure for conducting examinations in college. A team of teachers and administrative staff plan for smooth conduct of theory examinations, practical examinations are conducted by the respective departments as per the university rules and regulation. 2. The rules and regulations concerning the evaluation process are displayed on the college website. 3. Internal Assessment Committee works on the principle of transparency procedures are laid down for sharing internal assessment evaluation with students. 4. A detailed form provided by the university of BBMKU is to be filled by each of the teacher in each semester indicating which papers are currently taught by them so that their names occur in the evaluation schedules of these papers in the evaluation centre.

Teaching and Learning

1. The college continuously improves its infrastructure and incorporates new technology tools and aids, to improve the teaching and learning process. Some of the classroom and laboratories are

equipped with projectors. Wi-Fi is available across the college campus for teachers and students. 2.The computer labs are used for teaching and special presentations. 3.Many senior faculty members are invited as Resource persons in seminars, workshops and for lectures from other colleges. 4.To supplement regular classroom teaching many workshops, seminars and educational tours are regularly organised for students and teachers. The students are encouraged to participate in various seminars, festivals, events not just in college but also in other colleges or universities across India. The institution has some pre-set and well defined mechanism to monitor and review the teaching learning process and efforts are made to continuously improve them. These are listed below:-

- 1.The time table of each class is displayed outside the classroom and as well as outside the department.
- 2.Department head hold regular meetings and information is collected on the percentage of syllabus covered by each teacher.
- 3.Student attendance in every paper is also regularly monitored.
- 4.Under the continuous evaluation system, all components of internal assessment marks of the student are announced in the class.
- 5.Weaker students are reassessed by giving them and additional opportunity to improve the internal assessment result if needed.
- 6.The Principal and the professor-in-charge regularly take rounds of the college to ensure regularity of classes.

Curriculum Development

? Curriculum is prescribed by the university, yet university provides opportunity for suggestions through teacher conferencing and workshops. Our teachers attended workshops and meeting in other colleges as well and contributed to curriculum development. This process ensures teachers are up to date about the domain knowledge and makes them stake holders. Teachers from most departments are engaged in a meaningful way to give feedback on curriculum. CBCS also provides for 20 of the curriculum development to be done at the university level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	nil
Administration	nil
Finance and Accounts	nil
Student Admission and Support	nil
Examination	nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	Nil
2017	nil	nil	nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	nil	nil	01/07/2017	30/06/2018	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	16/06/2017	06/07/2017	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college prepare an annual budget for all the approved income and expenditure heads of the college as per the guidelines of university grant Commission and university, accordingly the college ensures proper utilization of the grants received from UGC. The college prepare its annual estimates it in the current financial year as per requirements. The college also follows the General financial Rules of Government of India for all the expenditure and thus makes sure the efficient use of the grant/funds. Further, the college has development its own financial mechanism for prudent and efficient management of financial resources. 1.The proper requisition for demand of goods and services should be received from the concerned department. 2.Payment for expenditure not to be made unless the same has been sanctioned by the competent authority. 3.The accounts department of the college has also introduced the computerised voucher, computerised cheque printing and online payment of student's fees so as to ensure further transparency in the financial transactions in the college. 4.Institution conducts internal and external financial audits regularly. Internal audit is done after every alternate year. There is no mandate for internal audit of the accounts of the college, however college take sufficient measures so that all payments ate verified and checked at different layers and there is no scope for any errors and irregularities. The college has an internal control and check mechanism that ensures operational effectiveness and efficacy where the checks through computerised system rules and the chances of irregularity. Therefore, an external auditor conducts annual audit after the end of each financial year. The external auditor finally submits audit report after closely examining the books of accounts of the college in accordance with the guidelines of the UGC. The last external audit was done for the financial year 2016.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil
Administrative	No	nil	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	nil	Nil	01/07/2017	30/06/2018	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	01/07/2017	30/06/2018	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	10
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2017	Nil	Nil	01/07/2017	Nil	nil	nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	01/07/2017	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	01/07/2017	30/06/2018	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of trees by the NSS and NCC Volunteers in the campus and saplings distributed. 2. Students and Staffs of the Institution aware to say no to single use plastic. 3. Dust Bin placed in every corner of the institution.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1: Title: Cleanliness Drive in adaptive village and in institute's own campus. Practices: People of adaptive village taught about importance of cleanliness. They are motivated by volunteers to use toilet and keep their surrounding clean. They also taught them about safe drinking water and healthy habits to how to avoid use of dirty drinking water. Volunteers also donated Detergent packet, Soda packet and Bathing Soap to villagers. In campus student's are motivated to put garbage in dustbin and keep campus area neat and clean. They also taught about harm of single use of plastic and say no to use of plastic bags. Best Practice 2: Title: Say no to Tobacco. Practices: People of nearby places of the Institute are aware about harm of the use tobacco and tobacco related product that it causes cancerous disease, and also 4th grade college staffs are aware of the use of tobacco.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sslnt.in/sample/Best%20Practice%202017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>Vision:- Women Empowerment by imparting quality higher education and overall development in consonance with our motto Learning leads to Excellence Mission:- To improve the quality of education and advancement knowledge through effective learning and teaching process. To empower students by exploring their hidden potential. To prepare girls for future leadership roles by imparting quality and socially relevant knowledge. To promote educational programmes in various discipline of knowledge in Collaboration with other organisations. To develop aptitude and skills of students and equipped them to face the challenges and needs of a fast changing world. To give greater opportunity to students of weaker and socio economically backward sections of the society in order to prepare them to excel their knowledge and skill. To make students conscious of</p>

their their duties to the Country and fellow human beings To foster independent thinking among the students.

Provide the weblink of the institution

<http://sslnt.in/sample/Institutional%20Distinctivness2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

To train the Teacher with elementary of computer proficiency. Computer training for the office staff so, that they are able to efficiently handle the automation of the online administrative work. To take career guidance and counselling programme frequently.