Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SSLNT MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. S.K.L. Das**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03262203087**
Mobile no.	**9431377012**
Registered Email	**sslntmmdhan@gmail.com**
Alternate Email	**info@sslnt.in**
Address	**LUBY CIRCULAR ROAD, HIRAPUR**
City/Town	**DHANBAD**
State/UT	**Jharkhand**
Pincode	**826001**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. SANGEETA GUPTA**
Phone no/Alternate Phone no.	**03262203087**
Mobile no.	**9334003554**
Registered Email	**sslntmmdhan@gmail.com**
Alternate Email	**info@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sslnt.in/sample/AQAR%2020 15-2016.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.30**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**01-Apr-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Nil	**30-Jun-2017 0**	**0**
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

nil

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
nil	nil
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017
Date of Submission	20-Mar-2017
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.S.L.N.T Mahila Mahavidyalaya is a constituent unit of BBMKU, Dhanbad. Curricular aspects of the courses taught at college are governed by the University. As per University norms Credit Based Choice System (CBCS) curriculum is followed for all PG and UG courses. For effective implementation of the curriculum, at the beginning of an academic session, departmental meetings are held in every department in which the topics are distributed to the teachers after discussion with them. College has its own well-constructed time table for both UG&PG. Classes are held according to schedule which provides by college administration. Departments maintain the detailed record of the classes, assessments and project reports etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Banking	nil	01/07/2016	180	Banking Field	Banking Exam
nil	Beauty and Wellness	01/07/2016	365	beauty Advisor	beautician and make up artist

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/06/2016
BCom	NIL	01/06/2016
BSc	NIL	01/06/2016
MA	POLITICAL SCIENCE, HISTORY	21/06/2016
MCom	NIL	01/06/2016
BEd	NIL	01/06/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
BA	English,Hindi,History,Political Sc, Urdu, Bangla, Economics, Philosophy,Psychology,Home Sc, Sanskrit	01/07/2016
BSc	Physics, Chemistry, Maths, Zoology, Botany	01/07/2016
BCom	Accounts	01/07/2016
MA	History, Political Science	01/07/2016
BEd	Nill	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	62	36

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	31/05/2017	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
To ensure constant growth of the institution and progress of the students institution put an effective feedback mechanism. The feedback is collected from the students and parents through standardized format. This feedback is analyzed and implemented suggestions from the students to make academic and infrastructural improvement in the institution. Further, departmental level feedback is taken from students to enhance the teaching learning process. Accordingly, continuous review regarding infrastructure and learning resources is carried out by respective committees and the recommendations are made for upgrading and maintaining facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONOURS AND GENERAL	2012	1000	757
BSc	HONOURS AND GENERAL	732	488	403
BCom	HONOURS, GENERAL	264	800	600
MA	HONOURS AND GENERAL	200	167	167
BEd	EDUCATION	100	300	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2104	167	32	0	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	31	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Nilu Kumari	Assistant Professor	PhD

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	Semester	01/08/2017	30/09/2017
BCom	NIL	semester	01/08/2017	30/09/2017
BSc	NIL	semester	01/08/2017	30/09/2017
MA	NIL	semester	01/08/2017	30/09/2017
BEd	NIL	semester	01/08/2017	30/09/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic session students were oriented about the continuous internal evaluation. they were informed how much they should obtain in order to be eligible for the in term examination. According to the convenience of the concerned class teacher class tests are conducted regularly. students who are found to be week are given special attention and are made to reappear the same test until they could improve. Assignment seminars and project work are another major evaluation process were in students are made to perform either individually or in group.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As College is a constituent unit of the university, the academic calendar follows meticulously the calendar prepared by the university. The academic calendar contains schedules of admission, midterm and end term examinations. The academic calendar also contains list of holidays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

nil

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

| nil | BEd | education | 100 | 100 | 100 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">nil</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0
Nill	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	30/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	30/06/2017	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	30/06/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Home Science	2	0

National	sanskrit	1	0
National	Psychology	1	0
International	Commerce	1	0
International	Psychology	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Psychology	1
Home Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2017	0	nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2017	0	0	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	0	0
Presented papers	2	10	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Speech competition on youth Day	NSS	15	50
Constitution Day	NSS	20	100

Celebration			
Workshop on digital India	NSS	10	100
Workshop on female reproductive Health	NSS	12	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat Mission	Government of India	Swachh Bharat Mission	5	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	01/07/2016	30/06/2017	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	30/06/2017	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21.35	21.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nill	0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	54733	Nill	0	0	54733	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	30/06/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	2	1	0	0	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	1	0	0	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.29	5.29	16.04	16.04

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has the facilities and the requirements of classroom, laboratory, library and the infrastructure of the department is upgraded every year as the departmental head ensure that the departments are fully equipped with the possible infrastructure. As per departmental requirements they submit their requisition to the principal. The laboratories of the departments are also well equipped and upgradedin the form of equipment. College has been upgraded its ICT facilities and teaching and learning methods. Computer lab is also maintained by the institution to provide ICT education.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	K-kalyan	281	1500
Financial Support from Other Sources			
a) National	nil	0	0
b)International	nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Excel	01/07/2016	11	TISS
Tourism	01/07/2016	24	UGC
Banking	01/07/2016	62	UGC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2016	nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	0	0	nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	0	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	nil	Nill	Nill	Nill	Nill	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is an elected body which represents students and a forum which students can voice their concerns. Student council hastheir own class representative selected by the process of election. The student union takes active partin the cultural programme and matter related to students. Student union also pursued several activities within and outside the campus. This year they also organized seminar for women safety under the topic of NIRBHAYA.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SSLNT college aims to attain excellence in all aspect of higher education and aspires to become a premier institution by creating healthy and congenial academic environment and promoting innovation and experimentation Quest for knowledge, freedom of expression and respect for culture is the hallmark of the college. Mission- The college believes in attaining excellence and lays emphasis on all-round, integrated development of students. The mission of the college to provide academic excellence in fields of science, commerce and humanities. It encourages the spirit of scientific inquiry by monitoring the students and faculty for continuous research and learning. The college organises various activities to sensitize the students towards social issues, gender bias, nature and environment with state of the art infrastructure for extracurricular activities and sports, the college promotes physical and intellectual -------among all members of the institution. The mission of making the stake holders aware of their rights, duties and responsibilities. By aligning with national programmes like Swachh Bharat Abhiyan, Saksharta Abhiyan, the institute works towards holistic growth of the students and contributes in a balanced social and economic growth of India.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The college has established a centre

	for Industry Interaction and Skill Development to organize seminars and workshops to guide students on emerging career options and to improve skills and confidence for greater success in group discussion and personal interviews and to invite experts from the industry as well as academia to address and guide the student s in addition to some other objectives.
Admission of Students	As per university norms and guidelines prospectus provides the details of admission procedure. Teams of teachers for each stream forward in the staff council along with administrative staff work for smooth conduct of admission procedure. • The cut-off lists of various courses are displayed on the college and university websites. The same are also displayed on the college notice boards and all leading newspapers. • The admission form and prospectus of the college is completely online. The college has a fully computerised admission system. College has following committee for admission- • Admission Committee • Admission Grievance Committee • Admission Grievance Committee for SC/ST/OBC/ PHD category Each student and his/her parents sign an undertaking regarding rules and anti-ragging activities.
Human Resource Management	Continuous skilling/ further education opportunities are provided to teachers and administrative staffs encouraging them to upgrade their knowledge by disseminating related information through mails and facilitating leave. - Bio-metric attendance system ensures regularity and fair assessment of teaching and non-teaching. - Confidential performance appraisals are regularly filled and used positively for future improvement. Personal files and data are well recorded and maintained. - The leadership provides a very congenial environment for efficient working. - The authorities have an open door policy to grievances and problems of employees and efforts are made to reduce the same promptly. - All have rules as per the University statutes are adhered to. - Human Resource Management is done through training of the faculty and the non-teaching /

	support staff by putting each employee i one committee or the other. The placement cell of the college conducts training workshops for students in their career planning and helps them for internship and placement.
Library, ICT and Physical Infrastructure / Instrumentation	The library remains updated with the catalogue of prestigious academic titles. The teachers recommend reference books for the Library as per the need of their courses. The college has moved the step ahead, and provided remote access to E-resources to the faculty and support staff through N-List (UGC-INFLIBNET). The Principal on a personal level keeps on monitoring the faculty and support staff to keep themselves engaged in research. The library has a collection of syllabi and past year university question papers of undergraduate and postgraduate course offered by BBMKU. ICT Facility- 1. The college premises are Wi-Fi enabled and the students and teachers access internet facilities in the colleges. 2. The college has well equipped computer laboratories and all science departments have their own laboratories equipped with latest technology and facilities. Regular purchases are made to upgrade facilities available with science labs. 3. Each department has been assigned a computer, printer with Wi-fi. 4. Administration and accounts departments are automated and have e-resources of all the information of the college. 5. The staff salary and provident fund accounts are completely computerised.
Research and Development	Within the rules of UGC, study leave with full remuneration is provided to staff for PhD, Post Doctoral research work. Duty leave is granted for attending workshops and training programmes they are encouraged to attend conferences and seminars.
Examination and Evaluation	1. University prescribes the procedure for conducting examinations in college. A team of teachers and administrative staff plan for smooth conduct of theory examinations, practical examinations are conducted by the respective departments as per the university rules and regulation. 2. Internal assessment committee works on the principle of transparency, procedures are laid down for sharing

		internal assessment evaluation with students. 3. Internal assessment monitoring committee at the department and college level facilitates smooth procedures of internal assessment evaluation and takes up any grievance of students related to internal assessment.
	Teaching and Learning	1. The college continuously improves its infrastructure and incorporates new technology tools and aids, to Improve the teaching and learning process. Wi-Fi is available across to college campus for teachers and students. 2. To supplement regular class room teaching, many workshops, conferences, seminars and educational tours are regularly organised in the college. Many students are engaged to participate in various seminars, festivals events not just in SSLNT college but also in other colleges or Universities across India. The institution has some pre-set and well defined mechanism to monitor and review the teaching learning process and efforts are made to continuously improve them. There are some list below:- i. The time table of each class is displayed outside the classrooms and as well as outside the Department. ii. Department Head hold regular meeting and information is collected on the percentage of syllabus covered by each teacher. iii. No teacher on ad-hoc basis is granted an extension without the written report on satisfactory performance by Teacher-in-charge of the concerned department. iv. Students attendance in every paper is also regularly monitored. v. Under the continuous evaluation system all components of internal assessment marks of the student are announced in the class. vi. Weaker students are reassessed by giving them an additional opportunity to improve their Internal Assessment result if needed. vii. Moderation of internal assessment is done by the moderation committee of the department and college before final submission to the University. viii. The Principal and the Prof.-in- Charge regularly take round of the college to ensure regularity of classes.
	Curriculum Development	Teachers from most departments are engaged in a meaningful way to give feedback on curriculum. CBCS also

provide for 20 of the curriculum development to be done at University level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	nil	nil	nil	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	nil	nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Women Studies	1	01/06/2016	21/06/2016	21
Refresher Course in Special Summer School	1	10/06/2016	30/06/2016	21
Refresher Course in ICT	1	27/02/2017	19/03/2017	21
Refresher course in Linguistics	1	02/03/2016	22/03/2016	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance scheme (GIS) is available to all members	Medical facility, freeships for wards of staff, admission quota as permissible.	Student scholarship, Hostel facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college ensures proper utilization of the grants received from UGC. The college prepares its Annual estimates in advance for the forthcoming year as per requirements. The college also follows the General Financial Rules of government of India for all the expenditure and thus makes sure the efficient use of grant/ funds. Further the college has developed its own financial mechanism for efficient management of financial resources. 1. The proper requisition for demand of goods and services should be received from the concerned department. 2. Payment for expenditure not to be made unless the same has been sanctioned by the competent authority. 3. The accounts department of the college has also introduced the computerised cheque printing and online payment of student fees so as to ensure further transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Staff Council of IQAC
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	nil	Nill	01/07/2016	30/06/2017	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	01/07/2016	30/06/2017	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	Nill	30/06/2017	Nill	nil	nil	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	01/07/2016	30/06/2017	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drives and free distribution of saplings were organised with the continuous support of department of Forest. 2. Seminars and workshops are often organised to educate about environment and sustainable development. 3. The college das huge well maintained lawns and a garden. These open green absorbed carbon emission. 4. In future college is planning compost created within the campus from bio-waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Tribal villages have been adopted by the NSS Volunteers to awaken them the girls students about their rights as well as importance of girls education. Institute also emphasises to motivate Tribal Labour class people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sslnt.in/sample/Best%20Practice%202016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision:- Women Empowerment by imparting quality higher education and overall development in consonance with our motto Learning leads to Excellence Mission:- To improve the quality of education and advancement knowledge through effective learning and teaching process. To empower students by exploring their hidden potential. To prepare girls for future leadership roles by imparting quality and socially relevant knowledge. To promote educational programmes in various discipline of knowledge in Collaboration with other organisations. To develop aptitude and skills of students and equipped them to face the challenges and needs of a fast changing world. To give greater opportunity to students of weaker and socio economically backward sections of the society in order to prepare them to excel their knowledge and skill. To make students conscious of their their duties to the Country and fellow human beings To foster independent thinking among the students.

Provide the weblink of the institution

http://sslnt.in/sample/Institutional%20Distinctivness2016-17.pdf

8.Future Plans of Actions for Next Academic Year

Automation of Library, Safe Drinking Water facility - installation of RO in each floor of Academic Building, Organising classes for middle aged group in nearest village or Basti. To establish Smart Classes for each Classroom.